

2015 ESEA SCHOOL REPORT

District: CALICO ROCK SCHOOL DISTRICT	Superintendent: JERRY SKIDMORI	LEA: 3301001
School: CALICO ROCK ELEMENTARY SCHOOL	Principal: SUSAN COOPER	Address: PO BOX 220
Grade: K - 6	Attendance: 94.57	Address: CALICO ROCK, AR 72519
Enrollment: 207	Poverty Rate: 74.88	Phone: (870) 297-8533

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	122	122	100.00	122	122	100.00
Targeted Achievement Gap Group	93	93	100.00	93	93	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	116	116	100.00	116	116	100.00
Economically Disadvantaged	89	89	100.00	89	89	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	18	18	100.00	18	18	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	35	114	30.70	21.47
Targeted Achievement Gap Group	24	87	27.59	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.44
Hispanic	n < 10	n < 10	n < 10	15.49
White	32	108	29.63	26.68
Economically Disadvantaged	23	83	27.71	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	2	15	13.33	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	26	114	22.81	12.09
Targeted Achievement Gap Group	18	87	20.69	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	4.17
Hispanic	n < 10	n < 10	n < 10	10.85
White	25	108	23.15	16.34
Economically Disadvantaged	17	83	20.48	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	3	15	20.00	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	2

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.