

2015 ESEA SCHOOL REPORT

District: CALICO ROCK SCHOOL DISTRICT
School: CALICO ROCK HIGH SCHOOL
Grade: 7 - 12
Enrollment: 189

Superintendent: JERRY SKIDMORI **LEA:** 3301002
Principal: ANITA COOK **Address:** PO BOX 220
Attendance: 93.65 **Address:** CALICO ROCK, AR 72519
Poverty Rate: 57.14 **Phone:** (870) 297-3745

OVERALL SCHOOL STATUS: 2014 ACHIEVING

PERCENT TESTED

PERCENT TESTED STATUS:		NEEDS IMPROVEMENT				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	133	136	97.79	134	142	94.37
Targeted Achievement Gap Group	78	80	97.50	79	85	92.94
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	131	133	98.50	132	139	94.96
Economically Disadvantaged	77	79	97.47	78	84	92.86
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	13	13	100.00	13	14	92.86

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	41	126	32.54	21.47
Targeted Achievement Gap Group	17	72	23.61	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.44
Hispanic	n < 10	n < 10	n < 10	15.49
White	41	124	33.06	26.68
Economically Disadvantaged	17	71	23.94	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	1	12	8.33	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	23	127	18.11	12.09
Targeted Achievement Gap Group	10	73	13.70	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	4.17
Hispanic	n < 10	n < 10	n < 10	10.85
White	23	125	18.40	16.34
Economically Disadvantaged	10	72	13.89	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	1	12	8.33	3.23

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:		ACHIEVING			
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	24	27	88.89	88.62	94.00
Targeted Achievement Gap Group	16	17	94.12	82.45	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	70	75	93.33	88.62	94.00
Targeted Achievement Gap Group	29	32	90.63	82.45	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10		
Hispanic	n < 10	n < 10	n < 10		
White	23	26	88.46	88.33	
Economically Disadvantaged	16	17	94.12	82.45	
English Language Learners	n < 10	n < 10	n < 10		
Students with Disabilities	n < 10	n < 10	n < 10		77.78

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.