

School Plan

CALICO ROCK SCHOOL DISTRICT

Arkansas Comprehensive School Improvement Plan

2010-2011

The Mission of the Calico Rock School District is to provide the vision, the philosophy, the policy, and the environment, to nurture the students of our community toward their full potential as academically knowledgeable, ethically grounded, culturally enriched, responsible citizens

Grade Span:

Title I: Title I Schoolwide

School Improvement:

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Priority 3: Health and Wellness

Goal: The District will provide support of students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Priority 4: Highly Qualified Teachers

Goal: The Calico Rock School District will hire and retain Highly Qualified Teachers in core subject areas.

Priority 1: To provide supporting and community services and administrative support using state and federal funds.

Supporting Data:

1. A review of the district K-12 data in the area of literacy indicates that our interventions have been effective as shown by our student achievement score on both NRT and CRT testing. The area of concern at the K-6 level seems to be in the area of comprehension. Also noted at the K-6 level is a achievement gap between the free and reduced lunch students and the non free and reduced lunch students. another gap seems to be in the area of gender with the female students out performing the males students overall in literacy. The area of concern at the 7-12 level shows up open response questions and in the content and practical sections of the literacy exams.
2. A review of the district K-12 data in the area of math indicates that our interventions have been effective as shown by our student achievement scores on both NRT and CRT testing. The areas of concern at the K-6 level seems to be in the area of open response questions however the stands vary across grade levels. Algebra and geometry stands are the lowest. This trend continues as the students enter the 7-12 level. Again we see open response questions and algebra and geometry strands standing out as weaknesses. These areas are being addressed in our building plans.

Goal To improve academic achievement and school environment.

Benchmark To meet state AYP target and to improve secondary indicators.

Intervention: Executive Administration				
Scientific Based Research:				
Actions	Person Responsible	Timeline	Resources	Source of Funds

Provide office materials and supplies. Action Type: Equity	Superintendent, Jerry Skidmore	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> • Administrative Staff • Central Office 	Title I - Materials & Supplies: \$500.00 <hr/> ACTION BUDGET: \$500
Hire a .0643 FTE federal programs coordinator. Action Type: Alignment	Superintendent	Start: 07/01/2010 End: 07/01/2011	<ul style="list-style-type: none"> • Administrative Staff 	Title I - Employee Salaries: \$4200.00 Title I - Employee Benefits: \$1177.90 <hr/> ACTION BUDGET: \$5377.9
Funds will be set aside for print cartridges and computer maintenance for all computers and printers in the district. Action Type: Technology Inclusion	Tom Rushing, Technology Cord	Start: 10/01/2010 End: 03/30/2011	<ul style="list-style-type: none"> • Computers • District Staff 	Title I - Materials & Supplies: \$2000.00 Title VI Federal - Materials & Supplies: \$8073.00 <hr/> ACTION BUDGET: \$10073
Funds will be used to pay ACSIP Chairs a stipend of \$350 for work outside of the school day. Mrs. Hiers, Mrs. Branon, and Mrs. Thorton are the ACSIP Chairs at the high school. Mrs. Thompson, Mrs. Moss and Mrs. Labert are the Chairs at the elementary school. Mrs. Moore Serves as the district ACSIP Chair. Action Type: Collaboration Action Type: Program Evaluation	Debbie Moore, District ACSIP Chair	Start: 08/19/2010 End: 05/26/2011	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • School Library • Teachers 	Local Revenue: \$2450.00 <hr/> ACTION BUDGET: \$2450
Total Budget:				\$18400.9

Intervention: Improvement of Instruction				
Scientific Based Research: Lozotte, Lawrence W., Mckee, Kathleen M. (202) Assembly Required - A Continuous School Improvement System. Effective Schools Products, Ltd., Okemos, Michigan. Hones, Marsha., Mulvenon, Sean., (2003) Leaving No Child Behind. All Star Publishing, Phoenix, Arizona.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Allow staff (certified & paraprofessionals) to attend professional development workshops, and successful programs. This includes the cost of the workshop or training and travel expenses. This is only for hours above the required 60 hours of professional development. (5% set aside)The use of these funds will assist with maintaining HQT status. Action Type: Alignment	Debbie Moore, Elementary Principal Dewayne Treat, High School Principal	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	Title II-A - Purchased Services: \$3318.00 Title I - Purchased Services: \$9000.00

<p>Action Type: Professional Development Action Type: Title I Schoolwide</p>				<hr/> <p>ACTION BUDGET: \$12318</p>
<p>Funds will be used to pay for substitute teachers due to professional development activities. All substitute teachers are paid \$45/day. Certified substitute teachers are paid \$60/day and must have a current teaching certificate on file with the district office. Action Type: Alignment Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Superintendent</p>	<p>Start: 06/01/2010 End: 05/30/2011</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office 	<p>Title I - Employee Salaries: \$5000.00 Title I - Employee Benefits: \$1400.00</p> <hr/> <p>ACTION BUDGET: \$6400</p>
<p>Teachers asked to take hours of professional development above the required 60 hours will be paid at their daily rate of pay Funds will be set aside for this purpose. Action Type: Alignment Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Superintendent</p>	<p>Start: 06/01/2010 End: 05/01/2011</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>Title I - Employee Benefits: \$2240.00 Title I - Employee Salaries: \$8000.00</p> <hr/> <p>ACTION BUDGET: \$10240</p>
<p>NSLA funds will be used to fund a .5 FTE Library Media Specialist at the High School and a .5 FTE Library Media Specialist at the Elementary School. Funds will also be used to hire a .5 FTE teacher's aide at the Elementary School and 1 FTE teacher's aide at the High School. Additional funds will be used to hire a .4357 FTE School Improvement Cord. (All of the above FTEs are above what is required by standards.) Action Type: Equity</p>	<p>Superintendent, Jerry Skidmore</p>	<p>Start: 07/01/2010 End: 06/30/2011</p>	<ul style="list-style-type: none"> • Administrative Staff 	<p>NSLA (State-281) - Employee Benefits: \$23660.00 NSLA (State-281) - Employee Salaries: \$91700.00</p> <hr/> <p>ACTION BUDGET: \$115360</p>
<p>Funds will be made available for teachers to attend professional development related to their professional growth plans and the school improvement plan. This will include the cost of training materials, travel expenses, and the cost of substitute teachers. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Dewanye Treat, HS Principal Debbie Moore, Elem Principal</p>	<p>Start: 06/01/2010 End: 05/31/2011</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	<p>PD (State-223) - Purchased Services: \$16854.00</p> <hr/> <p>ACTION BUDGET: \$16854</p>
<p>This intervention will be evaluated by a review of our school data and meeting the state AYP growth. Action Type: Program Evaluation</p>	<p>Jerry Skidmore, Superintendent Debbie Moore, Elem Principal Dewanye Treat, HS Principal</p>	<p>Start: 07/01/2010 End: 10/31/2011</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff 	<hr/> <p>ACTION BUDGET: \$</p>

			<ul style="list-style-type: none"> • Outside Consultants • Performance Assessments • School Library • Teachers 	
All core subject area teachers will be HQT certified. Action Type: Equity Action Type: Title I Schoolwide	Jerry Skidmore, Superintendent	Start: 08/21/2010 End: 08/21/2011	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	ACTION BUDGET: \$
NSLA funds will be used to purchase supplies for the school nurse. Action Type: Wellness	Gwenda Sample, School Nurse	Start: 08/19/2010 End: 05/25/2011	<ul style="list-style-type: none"> • District Staff 	NSLA (State-281) - \$1500.00 Materials & Supplies: ACTION BUDGET: \$1500
Total Budget:				\$162672

Intervention: Increase parental involvement				
Scientific Based Research: Epstein, Joyce I., Sanders, Mavis G. Simon, Beth S., Salinas, Karen Clark., Jansorn, Natalie Rodrigue., Voorhis, Fances L Van., School Family, and community Partnerships Your Handbook for Action (2002) Corwin Press, Inc. Thousand Oaks, CA.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A district wide parent facilitator will be established to coordinate parental involvement district wide. Parental information will be available at both campus and activities will be planned for all levels. District Funds will be used to compensate this position. Action Type: Parental Engagement Action Type: Title I Schoolwide	Debbie Moore, Elem. Principal Dewayne Treat, HS Principal	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	ACTION BUDGET: \$
Parent information areas will be maintained on both campuses with the main Parent Center to be located on the elementary campus. These will be available daily during regular school hours. The main Parent Center will house K-12 information and will be available to parents after regular school hours one evening per week and daily during regular school hours. The after school hours are above and beyond the requirements of Act 630. Funds will be used to pay the elementary parent facilitator to keep the center open for one evening per week. This will be at a rate to \$26.67/hour. Action Type: Parental Engagement Action Type: Title I Schoolwide	Karen Haley, District Parent Center Facilitator	Start: 08/21/2010 End: 05/26/2011	<ul style="list-style-type: none"> • District Staff 	Title I - Employee Benefits: \$1120.00 Title I - Employee Salaries: \$4000.00 ACTION BUDGET: \$5120
Funds will be used to provide additional materials for the Parent Center. These materials are above the requirements of Act 603. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Karen Haley, District Parent Center Facilitator	Start: 08/19/2010 End: 03/01/2011	<ul style="list-style-type: none"> • District Staff • Teaching Aids 	Title I - Materials & Supplies: \$2000.00

				<p>Title I - Purchased Services: \$500.00</p> <hr/> <p>ACTION BUDGET: \$2500</p>
<p>District funds will be used to provide materials and supplies for parent meetings and workshops. These workshops will provide assistance to parents in understanding content how to monitor a child's progress, standards, and academic assessments. They will also provide materials and training to help parents work with their children to improve academic achievement. Federal funds will be use to provide babysitting services for parent nights to allow parents to attend the meeting. This is above the requirements of Act 603. Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Karen Haley, Parent Center Cord.</p>	<p>Start: 07/01/2010 End: 05/26/2010</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>The Parent Involvement committee (Alumi advisory committee) will meet and revise the current Parent Involvement Plan with updates for the current school year. Action Type: Equity Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	<p>Karen Haley, District Parent Cord.</p>	<p>Start: 08/19/2010 End: 05/30/2011</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>A log of all parent center visitors will be kept. Parents using the center will complete a survey as to the benefits of the center. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	<p>Karen Haley, District Parent Center Facilitator</p>	<p>Start: 08/21/2010 End: 05/26/2011</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Parent/Teacher/School compacts will be signed by all parties involved. This compact will outline each parties responsibility to the educational process. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Debbie Moore, Elementary Principal Dewayne Treat, High School Principal, Karen Haley, District Parent Center Cord.</p>	<p>Start: 10/27/2010 End: 05/26/2011</p>	<ul style="list-style-type: none"> • District Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Funds will be used to provide ten days during the summer for the parent center to be opened. This action is above ther requirements of Act 603 of 2003. This will be paid at a rate of \$20/hour @ 6 hours/day. Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Karen Haley, Parent Center Facilitators</p>	<p>Start: 06/30/2010 End: 08/21/2010</p>	<ul style="list-style-type: none"> • District Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Transition to kindergarten is a difficult step form many pre-school children and their parent. A Kindergarten Orientation will be held for the parents and prospective 2011-2012 students. The student and parents will get to spend half of a day and expirience what a day of kindergarten will be like. They will get to meet the kindergarten teachers and other school staff as well as see the kindergarten classrooms. Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Karen Haley, Elem. Parent Facilitator, Kindergarten Teachers, Elementary Principal</p>	<p>Start: 04/20/2010 End: 04/20/2011</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>Family kits, parenting books, magazines and other materials regarding responsible parenting through the library and the parent center library will be available for parents to checkout. These resources will be advertised in the newspaper and through parent center newsletters sent home with all students k-12. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Stepahine Labert, Elem. Media Specialist, Mark Green, High School Media Specialist, Karen Haley District Parent Center</p>	<p>Start: 08/19/2010 End: 06/30/2011</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Two school wide parent/teacher conference will be conducted each school year. Other parental conferences will be held as deemed necessary. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Debbie Moore, Elem Principal, Dewayne Treat, HS Principal</p>	<p>Start: 08/19/2010 End: 05/26/2011</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Tips for how parents can foster their child's success will be sent home with each child. Some of our bigger employers will be contacted about the possibility of including these tips in with their payroll checks. Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Debbie Moore, Elem. Principal</p>	<p>Start: 08/15/2010 End: 10/15/2011</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders 	<p>ACTION BUDGET: \$</p>
<p>A volunteer resourcebook will be constructed listing the interest and availability of volunteers for the school staff members to use when planning units of study. This will be a valuable resource to the teacher as well as a means to involve parents in the educational process. This resource book will be housed in the school professional libraries. Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Karen Haley, District Parent Facilitator</p>	<p>Start: 08/19/2010 End: 05/26/2011</p>	<ul style="list-style-type: none"> • Community Leaders • School Library • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Through parent nights, family game nights, and other parental activities sponsored by the parent center, parents will be engaged in activities that promote responsible parenting. Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Karen Haley, Parent Facilitator</p>	<p>Start: 08/19/2010 End: 05/26/2011</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	<p>ACTION BUDGET: \$</p>
<p>An annual report will be given to parents on the state of the school and an overview of what students will be learning, how they will be assessed, what parents should expect for their child's education, and how parents can make a difference. Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Debbie Moore, Elem. Principal, Dewayne Treat, HS Principal</p>	<p>Start: 09/13/2010 End: 09/13/2011</p>	<ul style="list-style-type: none"> • Community Leaders • District Staff 	<p>ACTION BUDGET: \$</p>
<p>Statements attesting to the school district's commitment to parental involvement will be included in the student handbook. Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Debbie Moore, Elem. Principal, Dewayne Treat, HS Principal</p>	<p>Start: 07/01/2010 End: 08/20/2008</p>		<p>ACTION BUDGET: \$</p>
<p>The school's process for resolving parental concerns will be included in the student handbooks. Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Debbie Moore, Elem. Principal, Dewayne Treat, HS Principal</p>	<p>Start: 07/01/2010 End: 05/20/2010</p>	<ul style="list-style-type: none"> • Administrative Staff 	<p>ACTION BUDGET: \$</p>
<p>A parent night will be held for high school parents about how to be involved in the decisions affecting course selection and preparation for post-secondary opportunities.</p>	<p>Mary Beth Wyatt Counselor, Dewayne Treat, High School</p>	<p>Start: 08/19/2010 End:</p>	<ul style="list-style-type: none"> • District Staff 	<p>ACTION BUDGET: \$</p>

Action Type: Parental Engagement Action Type: Title I Schoolwide	Principal, & Parent Facilitator	04/15/2011		
Funds will be used to purchase materials and supplies for the Parent center to meet the requirements of Act 603. Action Type: Parental Engagement	Karen Haley, District Parent Center Cord.	Start: 07/01/2010 End: 06/30/2011	• District Staff	ACTION BUDGET: \$
All volunteers will receive training on how to assist in the classroom and at the school as a whole. Action Type: Parental Engagement	Debbie Moore, Elementary Principal, Dewayne Treat, High School Principal	Start: 08/20/2010 End: 05/25/2011	• Administrative Staff	ACTION BUDGET: \$
All teachers will receive at least two hours to professional development in the area of parental involvement and administrators will receive at least 3 hours of professional development.	Debbie Moore, Elementary Principal, Dewayne Treat, High School Principal	Start: 08/20/2010 End: 06/30/2011		ACTION BUDGET: \$
Total Budget:				\$7620

Intervention: Health and Welfare				
Scientific Based Research:				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide for the needs of homeless students. Action Type: Equity	Mary Beth Wyatt, Homeless Cord.	Start: 07/01/2010 End: 06/30/2011	• Administrative Staff • District Staff	Title I - Materials & Supplies: \$500.00 Title I - Purchased Services: \$500.00 ACTION BUDGET: \$1000
Provide clothing, eyeglasses, dental work, etc for students requiring assistance after all other rescouces have been exhausted. Action Type: Equity	Mary Beth Wyatt, Counselor and Homeless Cord.	Start: 07/01/2010 End: 06/30/2011	• Administrative Staff • District Staff	Title I - Materials & Supplies: \$500.00 Title I - Purchased Services: \$500.00 ACTION BUDGET: \$1000
Total Budget:				\$2000

Priority 2: to support and foster a safe and drug free learning environment by targeting unhealthy behaviors based on data.

Supporting Data:

1. An analysis of the 2008 and 2009 Arkansas Prevention Needs Assessment Student survey revealed that our students were above the state average in the use of cigarettes for all the grades surveyed (6,8, &12).
2. From a four year analysis of the 2006, 2007, 2008, and 2009 Arkansas Prevention Needs Assessment Student Survey it appears the number of students smoking is increasing. In 2006 the combined grades 6,8, & 12 district percentage of students smoking in the last 30 days was 15.7% compared with the state at 10.9%. The 2007 data showed a decrease in which we were below the state average with 5.6% of our students reporting they had smoked in the last 30 days compared to the state. The scores take a big jump as we proceed to the 2008 data which shows our students at 19.5% compared to the state at 9.3% and the 2009 data showing our students at 16.7% compared to the state at 8.7%. As we look further at this data the problem of teen smoking does not start to increase for our students until eighth grade and twelfth grade.

3. Alcohol use seems to follow about the same trend as students reporting they had smoked cigarettes in the last 30 days. Four years of data revealed that our students use of alcohol use is increasing. In 2006 15.5% of our students reported using alcohol in the last 30 days compared to the state at 19.5%. In 2007 19.7% of our students used alcohol compared to the state at 17.4%. 2008 data shows the increases continuing with 20.8% of our students reporting alcohol use in the last 30 days compared to the state at 17.0%. In 2009 21.2% of our students reported use compared to the state at 16.2%
4. Another area we have discovered in our data is an increased use of inhalants. In 2006 our district average showed us to be below the state average with 2.4% of our students reporting inhalant use over the last 30 days compared to the state at 4.7. In 2007 we continued to be below the state average with 0% of our students reporting use over the past 30 days compared to the state. In 2008 we had an alarming increase in the percentage of students reporting use over the last 30 days especially at the eighth grade level. 16.6% of our eighth grade students reported using inhalants in the last 30 days compared to 6.3% at the state level. Our combined average of grade 6,8, and 12 for 2008 was also above the state average with 7.8% of our students reporting use over the last 30 days compared to the state at 4.4%. Our 2009 data revealed this trend to start reaching into our younger population with 10.3% of our sixth graders reporting use over the past 30 days compared to the state at 3.8%. Our combined average again rose above the state average with 7.5% of our students reporting use compare with the state at 4.2%.
5. When presented with the question: What are the chances you would be seen as cool if you regularly volunteered to do community service? The 34.6% of our combined students surveyed reported "no or very little chance." 23.1% reported "little chance. 24.4% reported "some chance." 11.5% reported "pretty good chance and only 6.4% reported "Very good chance. The older the student the chance that you would be seen as cool decreased.
6. When presented with the statement: It is all right to beat up people if they start the fight. 35% of our students responded "No!" 23.8% responded "no." 23.8% responded "yes", and 17.5% responded "Yes!" This indicates the probability of school fights would be good. Based on 41.3% of our students responding yes to the statement. According to the Risk and Protective Factor Scale Definition in the Arkansas Prevention Needs Assessment Student Survey; Early onset of antisocial behaviors such as being suspended from school, arrests, carrying nadguns, fighting, etc makes young people more likely to be involved in substance abuse.
7. When presented with the statement : At times I am no good at all. 28.7% of our students (grades 6,8, & 12) responded , "No!" 25% responded with, "no." 30% responded with, "yes." 16.3% responded with, "Yes!" It is alarming to think that 46% of our students responded with a yes answer.According to the Risk and Protective Factor Scale Definition in the Arkansas Prevention Needs Assessment Student Survey; Young people who express feelings of sadness for long periods over the past year and who have negtive attitudes about themselves and life in general are more likely to use drugs.
8. When presented with the question: In the past year, have you felt depressed or sad MOST days, even if you felt okay sometimes? 28.7% of our students (grades 6,8, and 12) responded, "NO!" 33.8% responded, "no." 22.5% responded, "yes." 15% responded , "YES!"37.5% of the our students indicated problems with depression.According to the Risk and Protective Factor Scale Definition in the Arkansas Prevention Needs Assessment Student Survey; Young people who express feelings of sadness for long periods over the past year and who have negative attitudes about themselves and life in general are more likely to use drugs.
9. When presented with the question: how many times in the past year (12months) have you: participated in clubs, organizations or activities at school? 23.8% responded with , "never." 15% responded with 1 to 2 times. 8.8% responded with 3 to 5 times. 10% responded with 6 to 9 times. 8.8% responded with 10 to 19 times. 5% responded with 20 -29 times. 7.5% responded with30 to 39 times. 21.3% responded with 40+ times. According to the Risk and Protective Factor Scale Definition in the Arkansas Prevention Needs Assessment Student Survey; When young people are given more opportunities to participate meaningfully in important activities at school, they are less likely to engage in drug use and other problem behaviors.

Goal To continue existing programs and implement new programs, services, policies, and educational activities that will cause a decrease in the percentage of students using tobacco, drugs, and violet behaviors to decline from the numbers given in the supporting data. To encourage student involvement with school activities.

Benchmark The school will annually conduct a youth risk behavior survey. We will compare the percentages to the prior year totals as well as the county and national percentage scores. We hope to decrease the percentage across the board by 3%.

Intervention: We will develop educational programs for students informing them of the dangers of tobacco, drugs, sexual activity, and violent behaviors.				
Scientific Based Research: U.S> Department of Human Services (2003) Preventing Drug Use among Children and Adolescents a Research-Based Guide for Parents, Educators, and Community Leaders 2nd edition.				
Actions	Person Responsible	Timeline	Resources	Source of Funds

Curriculum and supplies will be purchased by the school counselor for use with the safe and drug free school program. Action Type: Alignment Action Type: Collaboration	Mary Beth Wyatt, Counselor, David Hudson, School Safety Officer	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> Administrative Staff District Staff 	Title IV-A - Materials & Supplies: \$3500.00 ACTION BUDGET: \$3500
The school counselors will meet with the Drug Free School committee members which includes parents and other community members as well as school staff to plan activities and actions for our safe and drug free school program. Action Type: Collaboration Action Type: Parental Engagement	Mary Beth Wyatt, Counselor	Start: 08/19/2010 End: 05/26/2011	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
Funds will be used to supply speakers for drug education programs for elementary and high school students. Action Type: Collaboration Action Type: Equity	Mary Beth Wyatt, Counselor	Start: 08/19/2010 End: 05/26/2011	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants 	Title IV-A - Purchased Services: \$1000.00 ACTION BUDGET: \$1000
High School and Elementary students will participate in Red Ribbon Activities. Action Type: Collaboration	Mary Beth Wyatt, Counselor	Start: 10/15/2010 End: 10/31/2011	<ul style="list-style-type: none"> Administrative Staff Community Leaders 	Local Revenue: \$0.00 ACTION BUDGET: \$0
Students will be surveyed each year, and the results will be compared to the data stated above. Our goal is to see the percentage of youth using drugs, tobacco, and violent behavior to decrease. Action Type: Program Evaluation	Mary Beth Wyatt, Counselor	Start: 08/19/2010 End: 05/26/2011	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$
Counselors will receive professional development in the areas of school safety, drug abuse, and other safety issues Action Type: Professional Development Action Type: Title I Schoolwide	Debbie Moore, Elem Principal Dewayne Treat, High School Principal	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> Administrative Staff District Staff 	Title IV-A - Purchased Services: \$500.00 ACTION BUDGET: \$500
Total Budget:				\$5000

Priority 3: To improve health and academic performance of students. Wellness activities will address nutrition education and physical fitness activities for the development of lifelong health habits and promotion of a healthy lifestyle.

Supporting Data: 1. The spring 06 administration of the School Health Index indicated the following module score: (Module 1) School Health and Safety Policies and Environment- Module score=72% Areas of needed growth in this module are as follows: (1) Fundraising efforts supportive of healthy eating was rated as 0=not in place (2) Written crisis response plan was rated as 1=under development. The spring 07 administration of the

School Health Index indicated the following module score: School Health and Safety Policies and Environment - Module score =88%. This is an improvement over the 06 administration. However, A.2 - Professional Development on asthma rated the score of 0. The spring 08 administration of the School Health Index indicated the following module score: School Health and Safety Policies and Environment of 77%. We experienced a drop of 10% in this area. While our committee feels we have made improvement in this area, many of our policies are now in need of updating. Our school crisis plan is also in need of updating.

2. The spring 06 administration of the School Health Index indicated the following module score: (Module 2) Health Education - Module Score=62% While this module has one of the lowest module scores there were no areas that were given the rating of 0=not in place. Many areas were rated 2=partially in place and two areas were rated 3=Fully in place. Areas of needed growth in this module are as follows: (1) Active learning strategies were rated as 1=Under Development (2) Professional development in health education was rated as 1=Under Development (3) Essential topics on healthy eating was rated as 1=Under Development The spring 07 administration of the School Health Index indicated the following module score: (Module 2) Health Education - Module Score=74% This is still one of the lower scoring modules, but is an increase over the 06 administration. A.1 Essential topics on asthma awareness rated a score of 0. Two area rated a score of 1=Under Development (1)Professional development in health education, and (2) Professional development in delivering curriculum. The spring 08 administration of the School Health Index indicated the following module score: 55% This is a drop over the past two years of the SHI administration, but our committee has realized that with the use of this assessment we are raising the bar on what we want to see in this area. Our data shows that we need to look at the area of professional development and education of our staff in the area of Health Education. Most of our 1's were given in this area.
3. The spring 06 administration of the School Health Index indicated the following module score: (Module 3) Physical Education and Other Physical Activity Programs - module score=97% This module had the highest module scores with no areas scoring 0=not in place and only two areas scoring 1=Under Development. Areas of needed growth in this module are as follows: (1) 150 minutes of physical education per week was rated as 1=Under Development (2) Playgrounds met safety standards were rated as 1=Under Development. The spring 07 administration of the School Health Index indicated the following module score: (Module 3) Physical Education and Other Physical Activity Programs - module score=90% This module had the highest module scores with no areas scoring 0=not in place and only two areas scoring 1=Under Development. Areas of needed growth in this module are as follows: (1) 150 minutes of physical education per week was rated as 1=Under Development (2) Playgrounds met safety standards were rated as 1=Under Development The spring 08 administration of the SHI resulted in a score of 87%. While students have 150 minutes of physical activity the only have 80 minutes with a certified PE teacher. Two other area of need had a score of two: professional development for teachers and playground safety standards.
4. The spring 06 administration of the School Health Index indicated the following module score: (Module 4) Nutrition Services - Module score=34% Area of needed growth in this module are as follows: (1) Variety of foods in school meals was rated as 1=Under Development (2) Meals include appealing, low fat items (3) A la cart offerings include appealing, low fat items (4) Collaboration between food service staff and teachers (5) Preparedness for food emergencies. The spring 07 administration of the School Health Index indicated the following module score: (Module 4) Nutrition Services - Module score=86 This module had the greatest gain over the past year. Areas of needed growth in this module are as follows: (1) Variety of foods in school meals was rated as 1=Under Development (2) Preparedness for food emergencies The spring 08 administration of the SHI assessment showed very good growth in the area of Nutrition services with a module score of 94%. Two areas that we want to focus on is #1 Colaboration bewtween food service staff and teachers, and #2 Preparedness for food emergencies.
5. The spring 06 administration of the School Health Index indicated the following module score: (Module 8) Family and Community Involvement - Module score=89% this is one of our higher scoring modules with no areas receiving a score of 0 or 1. The spring 07 administration of the School Health Index indicated the following module score: (Module 8) Family and Community Involvement - Module score=89% this is one of our higher scoring modules with no areas receiving a score of 0 or 1. Our goal for the 07-08 school year is to improve in the area of Effective parenting strategies which was given the score of 2 on the SHI assessment. The spring 08 administration of the SHI indicated the following module score: 94% The only area not fully in place was: Student and family involvement in planning meals.
6. The Calico Rock School District Body Mass Index Data presented indicates students who may be a risk of poor academic performance. Body Mass Index Data SY 2005-06 of the 488 student population, 375 students were assessed. Of the students assessed, the following represent the percent of students at risk of overweight and overweight: District Males 38.8% District Females 38%, Calico Rock Elementary Males 38% Calico Rock Elementary Females 34.3%, Calico Rock High School Males 39.8% Calico Rock High School Females 26.3% Body Mass Index Data SY 2004-05 of the 501 student population, 429 students were assessed; the following represent the percent of students at risk of overweight and overweight: District Males 36.2% District Females 31%, Calico Rock Elementary Males 34.7% Calico Rock Elementary Females 35.4%, Calico Rock High School Males 37.9% Calico Rock High School Females 25% Body Mass Index Data SY 2003-04 of the 530 student population, 446 students were assessed; the following represent the percent of students at risk of overweight and overweight: District Males 40.9% Females 37.1%, Calico Rock Elementary Males 42.6% Calico Rock Elementary Females 35%, Calico Rock High School Males 39.3% Calico Rock High School Females 39.7%

- 7. Izard County Unemployment Rate: 2005-5.9%; 2004 -6.7%; 2003 - 7.6%
- 8. Izard County Percent Population in Poverty, 2003 18.1% compared to the State at 15.6%. Izard County Percent of Children in Poverty, 2003 27.5%

Goal The District will provide support of students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Benchmark By the SY2010-11 there will be a decrease of the average Body Mass Index for students by 1/2 % as evaluated by the annual Body Mass Index Screening.

Intervention: Administrative support of Wellness				
Scientific Based Research: McKenzie, Thomas L., Kaham, David, "Impact of the Surgeon General's Report: Through the Eyes of Physical Education Teacher Educators," Journal of Teaching in Physical Education, Vol. 23, pages 300-317, (2004) Human Kinetics Publishers, Inc. Word on Health, "Childhood Obesity on the Rise" Torgan, Carol Ph. D, June 2002 http://www.nih.gov/news/WordonHealth/jun2002/childhoodobesity.htm				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Calico Rock District has developed District wellness policies in collaboration with the district Nutrition and Physical Activity Committee. Policies include the five federal requirements: Goals for nutrition education, physical activity and other school-based activities, Nutrition guidelines, guidelines for reimbursable school meals, a plan for measuring implementation of the local wellness policy, and community involvement. The Policy has been submitted to ADE, Child Nutrition Unit, per the required submission deadline of May 15, 2010 Action Type: Collaboration Action Type: Wellness	Jerry Skidmore, Superintendent	Start: 01/01/2010 End: 05/15/2011	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff 	ACTION BUDGET: \$
The Calico Rock School District will: (1) provide support to schools to ensure successful implementation of the Wellness Policies; (2) provide resources and professional development to District and School staff to improve overall school nutrition; (3) will promote the health and physical activity curriculum and student health. Action Type: Professional Development Action Type: Wellness	Jerry Skidmore, Superintendent	Start: 08/21/2010 End: 06/15/2011	<ul style="list-style-type: none"> • Administrative Staff • Central Office • District Staff • Teachers 	ACTION BUDGET: \$
The Calico Rock School District will support school in the alignment and implementation of the current Arkansas Nutrition and Physical education and Physical Activity Standards and the Arkansas Curriculum Frameworks. Action Type: Alignment Action Type: Wellness	Jerry Skidmore, Superintendent Dewayne Treet, High School Principal Debbie Moore, Elementary Principal	Start: 08/21/2010 End: 05/26/2011	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	ACTION BUDGET: \$
The Nutrition and Physical Activity Committee will frequently monitor Goals and will evaluate the effectiveness of Interventions by reviewing data results, and other assessments related to Wellness. Action Type: Collaboration Action Type: Program Evaluation Action Type: Wellness	Debbie Moore, Wellness Committee Chair	Start: 08/21/2009 End: 05/26/2010	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 4: Teacher of Core Subject areas will be HQT.

Supporting Data: 1. District Report Card Data indicates that the percent of teachers that are completely certified have increased over the last three years. In 2003 85% of the Calico Rock teachers were completely certified, 2004 97% were completely certified, and in 2005 98% were completely certified. In 2006 96% were completely certified.
 2. District Report Card Data indicates that the percent of teachers that have masters degrees has increased each year. In 2003 24% of the Calico Rock teachers held a master's degree, 2004 25% held a master's degree, 2005 26% held master's degree, and in 2006 30% held master's degrees.

Goal The Calico Rock School District will hire and retain Highly Qualified Teachers in core subject areas.

Benchmark All teachers of core subject area will be HQT by the end of the 2005-2006 and every year there after.

Intervention: Steps will be taken to insure that the Calico Rock School District will hire and retain HQT certified teachers.				
Scientific Based Research: Rothman, Robert. Landing the "Highly qualified Teacher" How administrators can hire-and keep-the best. Harvard Education Letter, January/February 2004				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The administrative staff will work collaborative to develop a untified hiring process to insure applicants are HQT. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide	Jerry Skidmore, Superintendent	Start: 11/15/2010 End: 05/26/2011	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$
Professional development will be based on the needs assessment and tied to the school improvement plan. The professional development offering will be of high quality and directed toward improving instruction. Principals, teachers, paraprofessionals and other appropriate personnel will be included in the planning and implementation of professional developmnet. (Funds for this action can be found under the intervention "Improvement of Instruction.") Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Debbie Moore, Elementary Principal , Dewayne Treat, High School Principal	Start: 07/01/2010 End: 05/26/2010		ACTION BUDGET: \$
Evidence of the implementation of the professional development activities will be noted in the teacher's lesson plans and through principal evaluation. Action Type: Alignment Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide	Debbie Moore, Elementary Principal, Dewayne Treat, High School Principal	Start: 07/01/2010 End: 05/26/2011	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Teachers and paraprofessional will be surveyed to assess the quality of the 2010 - 2011 professional development activities. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide	Debbie Moore, Elementary Principal, Dewayne Treat, High School Principal	Start: 04/15/2010 End: 04/15/2011	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
Based on district data, school improvement plan, and the Arkansas Frameworks, a needs assessment will be conducted to plan professional development activities for the 2010-2011 school year. Principals, teacher, and paraprofessional will be involved in this process.	Debbie Moore, Elementary Principal Dewayne Treat, High School Principal	Start: 04/01/2010 End: 05/26/2011	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$

Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide			• Teachers	
Individual Professional Development folders will be kept on file in the Principal's office, and will be used to document the professional development activities. Action Type: Professional Development Action Type: Program Evaluation	Debbie Moore, Elem. Principal, Dewayne Treat, High School Principal	Start: 06/01/2010 End: 05/31/2011	• Administrative Staff • Teachers	ACTION BUDGET: \$
The following professional activities will be required: Teachers will have a minimum of 60 hours. These hours must include 6 hours of technology, 2 hours of parental involvement, 1 hour of health and nutrition, and all teachers that teach Arkansa History must have 2 hours of Arkansas History. Administrators will have a minimum of 60 hours. These hours must include 6 hours of technology, and 3 hours of parental involvement. Administrators will also reveice trainning in data disaggregation, instructional leadership, and fiscal management. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Debbie Moore, Elem. Principal, Dewayne Treat, HS Principal	Start: 06/01/2010 End: 05/31/2011	• Administrative Staff • District Staff • Outside Consultants • Teachers	ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Business Representative	Bethany Knight	Doctor, Community Medical Center of IZARD Co.	Wellness Committee
Classroom Teacher	Gena Goggans	Math Team	Title I , Wellness Committee, Student Handbook Committee
Classroom Teacher	Joni Hamby	Elementary Physical Education Teacher	Wellness Committee
Community Representative	Gena Nave	Baxter Co. Hospital, Nurse Admin.	Wellness Committee
District-Level Professional	Jerry Skidmore	Superintendent	Federal Program Advisory Committee
Non-Classroom Professional Staff	Bunny Price	Cafeteria Manager	Wellness Committee
Non-Classroom Professional Staff	Gwenda Sample	Elementary Nurse	Wellness
Non-Classroom Professional Staff	Mary Beth Wyatt	Counselor	Literacy, Title I, Wellness Committee, Safe and Drug Free Schools
Non-Classroom Professional Staff	Stephanie Labert	Library Media Specialist Elem.	Literacy Team, Elementary ACSIP Chair, Title I, Federal Program Advisory
Non-Classroom Professional Staff	Tom Rushing	Technology Coordinator	Math Team, Title I , Federal Program Advisory
Parent	Patricia Conyers	School Board Member	Math Team, Title I , Safe and drug Free Schools
Principal	Debbie Moore	ACSIP Chair	Federal Programs, School ACSIP Chairman
Principal	Dwayne Treat	High School Principal	School Wellness Committee, Federal Programs Advisory