



## School Plan

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**CALICO ROCK ELEMENTARY SCHOOL**  
**PO BOX 220,CALICO ROCK, AR 72519-0220**

**Arkansas Comprehensive School Improvement Plan**

**2012-2013**

It is the mission of the Calico Rock Elementary School to promote a safe and nurturing environment for all students. We will provide an appropriate and challenging curriculum through assessing, planning, intervening, and evaluating. Calico Rock Elementary will utilize relevant teaching methods, technology and problem solving strategies. By forming collaboration between the community, students, parents and teachers, it is our goal to develop responsible and productive citizens.

Grade Span: K-6

Title I: Title I Schoolwide

School Improvement: MS

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**Priority 1:** Literacy

**Goal:** To improve student achievement in literacy.

**Priority 2:** Math

**Goal:** To improve student achievement in mathematics.

**Priority 3:** Health and Wellness

**Goal:** The Calico Rock Elementary School will provide support to students in making healthy lifestyle choices by implementing systems to aid in decreasing the average BMI on routine annual student screenings and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

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Priority 1:

To improve student achievement in the areas of reading and writing across the curriculum.

1. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. KINDERGARTEN: Kindergarten data not available.
2. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. FIRST GRADE: Spring 2012 test results are as follows; 68% of our combined population scored proficient or advanced, 72% of our economically disadvantaged students scored proficient or advanced, and 62% of our non-economically disadvantaged students scored proficient or advanced. The previous three year analysis for this group is varied across the strands, but after evaluation of the data, the areas of weakness for this group are reading two-sentence stories, making inferences, text characteristics, implicit details, and main idea.
3. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. SECOND GRADE: Spring 2012 test results are as follows; 77% of our combined population score proficient or advanced, 67% of our economically disadvantaged students scored proficient or advanced, and 92% of our non-economically disadvantaged students scored proficient or advanced. The previous three year analysis for this group is varied across the strands, but after evaluation of the data, the areas of weakness for this group are making inferences and drawing conclusions.
4. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. THIRD GRADE: The three year analysis for this group is varied across the strands, but after evaluation of the data, the areas of weakness for this group are the literary passages. Further examination of the data revealed that the students received lower scores in both multiple choice and open response items in these strands.
5. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. FOURTH GRADE: The three year analysis for this group is varied across the strands, but after evaluation of the data, the areas of weakness for this group are content reading and practical passages. Further examination of the data revealed that the students received lower scores in both multiple choice and open response items in these strands.
6. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. FIFTH GRADE: The three year analysis for this group is varied across the strands, but after evaluation of the data, the areas of weakness for this group are practical passages. Further examination of the data revealed that the students received lower scores in both multiple choice and open response items in these strands.
7. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. SIXTH GRADE: The three year analysis for this group is varied across the strands, but after evaluation of the data, the areas of weakness for this group are the practical passages in literacy; and in writing, weaknesses were found in the areas of sentence formation, usage, and style. Further examination of the data revealed that the students received lower scores in both multiple choice and open response items in these strands.
8. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. STAR READING: Star Reading growth reports from 2011-2012 show growth across most grades. However, that growth slows dramatically as the students grow older.
9. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. ATTENDANCE: The three year analysis for attendance shows that attendance has dipped slightly (0.4%), but has remained above 93%. According to the latest information provided by the Arkansas Department of Education's school report card, our attendance rate for the 2010-2011 school year was 93.7%.
10. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. ECONOMICALLY DISADVANTAGED: Analysis of economically disadvantaged students test scores have shown that our economically disadvantaged students are not performing at the levels mandated by the state. For the Spring 2012 administration of the Benchmark, 77% of our economically disadvantaged students passed the test.

Supporting Data:

Goal To improve student achievement in literacy.

Benchmark At the end of the 2010-2011 school year, 84% of our combined population was proficient or above in Literacy. At the end of the 2011-2012 school year, 81% of our combined population was proficient of advanced. At the end of the 2012-2013 school year 85.6% or our combined population will score proficient or above. Annually, our combined population will improve by 4%. Our Economically Disadvantaged population will improve by 9% to meet the 85.6% proficient or above status in the area of Literacy.

Intervention: Align the literacy curriculum to the Common Core Standards.				
Scientific Based Research: Jacobs, Heidi Hayes (1997). Mapping the Big Picture. Association for supervision and Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Faculty will develop a literacy curriculum aligned to the Common Core Standards. K-2 will review pacing guides, and 3-6 will create pacing guides to align with literacy curriculum. Action Type: Alignment Action Type: Title I Schoolwide	Michelle Cooper, Principal Teachers	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$
RTI team will be created to make modifications for K-6. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education	Connie Moser	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Curriculum pages will be developed on the elementary school web page with links to the Arkansas Frameworks and Common Core Standards. Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Title I Schoolwide	Buffy Brightwell, Media Specialist & Mike Mason, Technology Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Teachers and administration will review maps annually paying special attention to content area and practical area in reading. Copies will be filed in the principal's office. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide	Michelle Cooper, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Teachers in K-2 and 3-6 will meet quarterly during	Kristie Thompson,	Start:	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	

common planning time to work on pacing guides and alignment. Action Type: Alignment	Literacy Chair	07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Funds will be made available for teachers to attend professional development related to their professional growth plans and the school improvement plan. Each teachers professional development will include 2 hours parental involvement, 6 hours of technology. This will include the cost of training materials, travel expenses, and the cost of substitute teachers. Action Type: Alignment Action Type: Equity Action Type: Professional Development	Jerry Skidmore	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	PD (State-223) - Purchased Services: \$2300.00 <hr/> ACTION BUDGET: \$2300
Total Budget:				\$2300

Intervention: Implement a school wide writing program through differentiated instruction to improve reading comprehension skills.

Scientific Based Research: Tompkins, Galil E. (2007) Teaching Writing Balancing Process and Product (Fifth Edition). Prentice -Hall, Inc.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will use IEP and 504 accomodations to instruct students with disabilities. Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Connie Moser, Special Education Coordinator and Michelle Cooper, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Funds will be used to maintain current level of equipment including starboards/smartboards, document cameras and projectors. Action Type: Technology Inclusion	Mike Mason, Technology Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	Title I - Materials & Supplies: \$3000.00 <hr/> ACTION BUDGET: \$3000
Teachers in grades K-6 will keep a copy of the current school ACSIP along with a copy of the Common Core Standards.	Michelle Cooper, Principal	Start: 07/01/2012 End: 06/30/2013		ACTION BUDGET: \$
Scores on NRT and CRT will be evaluated to see if comprehension has improved.	Michelle Cooper, Principal	Start: 08/21/2012 End:		ACTION BUDGET: \$

	05/30/2013	
Total Budget:		\$3000

Intervention: Implement a balanced literacy based language arts program in grades K-6 - ELLA, Effective Literacy, and Smart Step Literacy Lab projects:

Scientific Based Research: Dorn, Linda J., French, Kathy, & Jones, Tammy. (1998) Apprenticeship in Literacy. Stenhouse Publishers, York, Maine. Fountos, Irene C., & Pinnell, Gay SU. (2001). Guiding Readers and Writers Grades 3-6. NH, Portsmouth: Heinemann Supporting the Development of Strong Middle Grade Readers. NASSP Bulletin: October 1998 pages 86-92. Harvey, Stephanie, & Goudvis, Anne. (2007) Strategies That Work: Teaching Comprehension for Understanding and Engagement, Second Edition. Stenhouse Publishers, Portland, Maine. Orchard Targeted Educational Software. (2004) Orchard Research Book. Orchard Learning, Inc., St. Louis, Mo.  
<http://www.orchardsoftware.com/docs/ResearchBook.pdf>

Actions	Person Responsible	Timeline	Resources	Source of Funds
At the principal's discretion, K-1 teachers will be ELLA trained. At the principal's discretion, teachers already trained may be retrained. (Funding can be found in the district plan under state PD) Action Type: Professional Development Action Type: Title I Schoolwide	Michelle Cooper, Elementary Principal, Kristie Thompson, Literacy Chair	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
At the principal's discretion, 2-3 Teachers will receive Effective Literacy training. At the principal's discretion, teachers already trained may be retrained. (Funding can be found in the district plan under State PD.) Action Type: Professional Development Action Type: Title I Schoolwide	Michelle Cooper, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
At the principal's discretion, 4-6 language arts teachers will complete the Smart Step Literacy Lab Project Training. (Funding can be found in the district plan under State PD.) Action Type: Professional Development Action Type: Title I Schoolwide	Michelle Cooper, Elementary Principal, Kristie Thompson, Literacy Chair	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Arkansas Traveler and EBSCO will be utilized to supply professional texts to support the balanced literacy project. Action Type: Alignment Action Type: Professional Development	Michelle Cooper, Elementary Principal, Buffy Brightwell, Media Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Outside Consultants</li> </ul>	ACTION BUDGET: \$
DIBELS progress monitoring will continue bi-weekly, at the k-3 level for students at risk and monthly for students with some risk for those who do not meet	Michelle Cooper, Elementary Principal and Classroom	Start: 07/01/2012 End:	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> </ul>	ACTION BUDGET: \$

benchmark goals. Action Type: AIP/IRI Action Type: Alignment Action Type: Program Evaluation Action Type: Special Education	Teachers	06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	
Beginning, mid-year, and end of year Scholastic Reading Inventory will be analyzed to show growth in grades 2-6. Mid year and end year Scholastic Reading Inventory will be given and compared in grades K-1. Action Type: AIP/IRI Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion	Don Gillihan, Lab Supervisor Classroom teachers	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> <li>Title Teachers</li> </ul>	<hr/> ACTION BUDGET:     \$
Funds will be used to purchase additional guided and shared reading materials to support the literacy programs. Funds will also be used to obtain common core related books to be used in Literacy Lab Classrooms. Parent Volunteers will be asked to assist in organizing the book room. These materials will include but not be limited to; magazines, books, and e books. Action Type: Alignment Action Type: Equity	Michelle Cooper, Principal, Kristie Thompson, Literacy Chair	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Central Office</li> <li>District Staff</li> <li>School Library</li> <li>Teachers</li> </ul>	Title I - Materials &     \$8938.63 Supplies: <hr/> ACTION BUDGET:     \$8938.63
Funds will be used to employ Title I para-professionals(2 FTE Becky Brown, Sonya Sneathern) to assist students and regular classroom teachers in the classroom, further reducing the student/teacher ratio. Action Type: Equity	Jerry Skidmore, Superintendent	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>District Staff</li> <li>Title Teachers</li> </ul>	Title I - Employee     \$26000.00 Salaries: Title I - Employee     \$6800.88 Benefits: <hr/> ACTION BUDGET:     \$32800.88
Teachers will be surveyed on their use of technology in the literacy curriculum and its benefits in improving student achievement. Results will be shared with the faculty along with hands-on demonstrations and discussions. Action Type: Collaboration Action Type: Professional Development	Mike Mason, Technology Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET:     \$

Action Type: Program Evaluation Action Type: Technology Inclusion				
Purchase and utilize literacy related apps for differentiated instruction. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Mike Mason, Tech Cord	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	Title I - Materials & Supplies: \$300.00 <hr/> ACTION BUDGET: \$300
A checklist of teachers who have been trained with the proper professional development will be kept and updated as needed. Action Type: Program Evaluation	Michelle Cooper	Start: 07/01/2012 End: 06/30/2013		<hr/> ACTION BUDGET: \$
Calico Rock Elementary will employ a school improvement coordinator at a (.218 FTE Michelle Cooper) out of NSLA funds. Action Type: Alignment Action Type: Collaboration	Michelle Cooper, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> </ul>	NSLA (State-281) - Employee Benefits: \$3500.00 NSLA (State-281) - Employee Salaries: \$13100.00 <hr/> ACTION BUDGET: \$16600
Funds will be used to hire 1 FTE aide for 4th grade to assist students in making progress towards their literacy goals. (?) Action Type: Alignment	Michelle Cooper	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	Title I - Employee Salaries: \$5500.00 Title I - Employee Benefits: \$1900.00 <hr/> ACTION BUDGET: \$7400
Hire a (1 FTE Cynthia Arkie) classroom reduction teacher for grade 1 to help implement a balanced, standards based literacy program for the class. Action Type: Alignment Action Type: Equity	Michelle Cooper	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	Title II-A - Employee Salaries: \$26859.75 Title II-A - Employee Salaries: \$7108.00

				Benefits: NSLA (State-281) \$3233.47 - Employee Benefits: NSLA (State-281) \$3233.48 - Employee Salaries:
				ACTION BUDGET: \$40434.7
Funds will be used to pay an employee who will work as a (0.375) library aide and a (0.25) keyboarding and technology instructional aide.(Don Gillihan) Action Type: Alignment	Michelle Cooper, Principal	Start: 08/21/2012 End: 05/31/2013	<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	Title I - Employee Salaries: \$10500.00 Title I - Employee Benefits: \$2800.00 ACTION BUDGET: \$13300
Total Budget:				\$119774.21
Intervention: Continue to utilize Reading Counts and it's Reading Inventory. Purchase Scholastic Reading Counts.				
Scientific Based Research: Nunnery, John A., S.M. & MCDonald, A. (2006). A randomized evaluation of the impact of Accelerated Reader/Reading Renaissance implementation on reading achievement in grades 3 to 6. Journal of education for Students Placed at Risk, 11 (1), 1-18. Laurence Earlbaum Associates.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Funds will be used to add Reading Counts books, e books,magazines, and other materials to the school library to support the classroom curriculum. Action Type: Alignment Action Type: Equity	Buffy Brightwell, Library Media	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>School Library</li> <li>Teachers</li> </ul>	Title VI Federal - Materials & Supplies: \$1508.00 Title I - Materials & Supplies: \$12000.00 ACTION BUDGET: \$13508



<p>Funds will be used for a (1.0 FTE Patty Boyd) library aide to help with the school wide implementation of the RC program. This library aide position will be funded as a .5 FTE NSLA and a .5 FTE Title I position. Action Type: Alignment Action Type: Equity</p>	<p>Jerry Skidmore, Superintendent</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>School Library</li> </ul>	<p>Title I - Employee Salaries: \$7400.00 Title I - Employee Benefits: \$2000.00 NSLA (State-281) - Employee Benefits: \$2000.00 NSLA (State-281) - Employee Salaries: \$7400.00</p> <hr/> <p>ACTION BUDGET: \$18800</p>
<p>Student progress will be regularly monitored using Reading Counts and a Reading Inventory. Action Type: Program Evaluation Action Type: Technology Inclusion</p>	<p>Don Gillihan, Lab Supervisor Buffy Brightwell, Library Media Specialist</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>Computers</li> <li>School Library</li> <li>Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Expand media center collection of audio books, e readers, batteries and devices to reduce socio-economic gaps, improve fluency for K-6, and meet student IEP and 504 accomodations. Note: Some of this collection will be purchased with Title VI-b funding. Action Type: Alignment Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion</p>	<p>Buffy Brightwell, Library Media</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>School Library</li> <li>Teachers</li> </ul>	<p>Title I - Materials &amp; Supplies: \$3000.00</p> <hr/> <p>ACTION BUDGET: \$3000</p>
<p>Renew Reading Counts for use in and out of the classroom as a tool to encourage and assess reading progress. Action Type: Alignment Action Type: Program Evaluation Action Type: Technology Inclusion</p>	<p>Mike Mason, Technology Coordinator Buffy Brightwell, Library Media</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>		<p>Title I - Purchased Services: \$2600.00</p> <hr/> <p>ACTION BUDGET: \$2600</p>
<p>Mobile technology devices such as IPADS,</p>	<p>Mike Mason, Technology</p>	<p>Start:</p>	<ul style="list-style-type: none"> <li>Administrative</li> </ul>	<p>Title VI \$3975.00</p>

Interactive devices and cart and computers with appropriate equipped perfferial accessories will be purchased for use in classrooms to continue growth with Reading Counts and to meet common core testing. Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion	Coordinator	07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Staff</li> <li>Computers</li> <li>District Staff</li> <li>Teachers</li> </ul>	Federal - Capital Outlay: Title I - Materials & Supplies: \$18281.68 <hr/> ACTION BUDGET: \$22256.68
<b>Total Budget:</b>				<b>\$60164.68</b>

Intervention: Implement a curriculum-based, collaborative library media program.

Scientific Based Research: Public Education Network, American Association of School Librarians (2001) "The Information - Powered School." American Library Association. American Association of School Librarians (2009)A Division of the American Library Association. Empowering Learners: Guidelines for School Library Media Programs. American Library Association. Research Foundation Paper (2006) "School Libraries Work!" Scholastic Research & Results.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Technology equipment will be purchased to use with the project based learning projects. This equipment will be available for teacher and staff check-out or used through the library media center. (Laptop, scanner, headsets, microphones, iPods, iPads, lighting equipment, Apple accessories,etc.) Action Type: Alignment Action Type: Technology Inclusion Action Type: Title I Schoolwide	Buffy Brightwell, Library media Specialist, Mike Mason,Technology Cord.	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>School Library</li> <li>Teachers</li> </ul>	Title I - Materials & Supplies: \$700.00 <hr/> ACTION BUDGET: \$700
A survey of teachers will be conducted to determine if media center resources are adequate and to determine effectiveness of project-based learning opportunities. Action Type: Equity Action Type: Program Evaluation Action Type: Title I Schoolwide	Buffy Brightwell, Library Media Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Teachers and library media specialist will collaborate to integrate the Common Core Standards, Arkansas Frameworks, 21st Century Skills, and the National Educational Technology Standards. The specialist will be employed at a (.5	Buffy Brightwell, Library Media Specialist, Ashley Dillinger	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>District Staff</li> <li>School Library</li> <li>Teachers</li> </ul>	NSLA (State-281) - Employee Benefits: \$4600.00 <hr/> NSLA (State- \$17500.00

FTE Buffy Russell)out of NSLA funds. Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion				281) - Employee Salaries: <hr/> ACTION BUDGET: \$22100
The media specialist, with input from students and faculty, will develop a library collection to support project-based learning and support student interests. Action Type: Alignment Action Type: Collaboration	Buffy Brightwell, Library Media Specialist	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Computers</li> <li>• School Library</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Teachers will collaborate with the media specialist on project based learning opportunities to provide differentiated instruction that includes technology integration by grade level. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion	Michelle Cooper, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Computers</li> <li>• School Library</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Total Budget:				\$22800

Intervention: Evaluate the literacy portion of the school improvement plan.

Scientific Based Research: Reeves, Douglas B. (2001). Making Standards Work (3rd ed.). CO, Denver: Advanced Learning Press.

Actions	Person Responsible	Timeline	Resources	Source of Funds
The literacy committee will review current achievement data. Action Type: AIP/IRI Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide	Michelle Cooper, Elementary Principal Literacy Committee	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
The committee will look at this data to determine effectiveness of the current plan and make necessary changes and actions. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity	Michelle Cooper, Elementary Principal Literacy Committee	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• Computers</li> <li>• District Staff</li> <li>• Performance Assessments</li> </ul>	<hr/> ACTION BUDGET: \$

Action Type: Parental Engagement Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide			<ul style="list-style-type: none"> <li>School Library</li> <li>Teachers</li> </ul>	
Student Academic Improvement Plans will be written for students that score basic or below basic on the literacy portion of the primary benchmark exam. Students in grades 2-3 will have AIP or IRI plans written if they do not score at the appropriate level on the ITBS exam. The remediation will take place during the school day, and the students will be assessed and monitored frequently. Action Type: AIP/IRI Action Type: Title I Schoolwide	Michelle Cooper, Elementary Principal Teachers	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Increase parental involvement

Scientific Based Research: Epstein, Joyce I., Sanders, Mavis G. Simon, Beth S., Salinas, Karen Clark., Jansorn, Natalie Rodrigue., Voorhis, Fances L Van., School Family, and community Partnerships Your Handbook for Action (2002) Corwin Press, Inc. Thousand Oaks, CA.

Actions	Person Responsible	Timeline	Resources	Source of Funds
A parent facilitator will be established for K-12. District Funds will be used to compensate this position. (See district plan for funds) Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Jerry Skidmore, Superintendent	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$
Parent Centers will be maintained on both campuses with the main Parent Center to be located on the elementary campus. These will be available daily during regular school hours. The main Parent Center will house K-12 information and will be available to parents after regular school hours one evening per week and daily during regular school hours. The after school hours are above and beyond the requirements of Act 630. Funds will be used to pay the elementary parent facilitator to keep the center open for one evening per week. (funds can be found in the district plan) Action Type: Parental Engagement Action Type: Title I Schoolwide	Jerry Skidmore, Superintendent	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$

Funds will be used for additional Parent Center materials above the requirements of Act 603. (Funds can be found in the district plan.) Action Type: Parental Engagement Action Type: Title I Schoolwide	Lisa Cullen, Parent Cord.	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
District funds will be used to provide materials and supplies for parent meetings and workshops. Federal funds will be used to provide babysitting services for parent nights to allow parents to attend the meeting. This is above the requirements of Act 603. (Local and Federal funds for this action can be found in the district plan) Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Lisa Cullen, Elementary Parent Cord	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
The Parent Involvement committee will meet and revise the current Parent Involvement Plan. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide	Lisa Cullen, Parent Cord	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
A log of all parent center visitors will be kept. Parents using the center will complete a survey as to the benefits of the center. Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide	Lisa Cullen, Parent Cord.	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Parent/Teacher/School compacts will be signed. This compact will outline each party's responsibility to the educational process. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Michelle Cooper, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Funds will be used to provide five days during the summer for the parent center to be opened.(Funds found in the district plan) This action is above the requirements of Act 603 of 2003. Action Type: Equity	Lisa Cullen, Parent Cord.	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• None</li> </ul>	<hr/> ACTION BUDGET: \$

Action Type: Parental Engagement Action Type: Title I Schoolwide				
A Kindergarten Orientation will be held for parents and prospective 2012-2013 students. The student(s) and parent(s) will spend half a day and experience a day of kindergarten. They will meet the kindergarten teachers and other school staff as well as see kindergarten classrooms. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Michelle Cooper, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Information kits, parenting books, magazines, and other materials regarding responsible parenting will be available through the library and the parent center. These resources will be advertised in the newspaper and through parent center newsletters sent home with all students K-12.	Lisa Cullen, Parent Cord.	Start: 07/01/2012 End: 06/30/2013		<hr/> ACTION BUDGET: \$
Two school wide parent/teacher conferences will be conducted each school year. Other parental conferences will be held as deemed necessary. Action Type: Parental Engagement Action Type: Title I Schoolwide	Michelle Cooper, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
A volunteer resource book will be constructed listing the interests and availability of volunteers. This resource book will be housed in the school professional libraries. Action Type: Parental Engagement Action Type: Title I Schoolwide	Lisa Cullen, Parent cord	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Community Leaders</li> <li>Public Library</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Through parent nights, family game nights, and other parental activities sponsored by the parent center, parents will be engaged in activities that promote responsible parenting. Action Type: Parental Engagement Action Type: Title I Schoolwide	Lisa Cullen, Parent Cord	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
An annual report will be given to parents on the state of the school and an overview of what students will be learning, how they will be assessed, what parents should expect for their child's education, and how parents can make a difference. Action Type: Parental Engagement Action Type: Title I Schoolwide	Michelle Cooper, Elem Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Statements attesting to the school district's commitment to	Michelle Cooper	Start:	<ul style="list-style-type: none"> <li>Administrative</li> </ul>	<hr/>

parental involvement will be included in the student handbook. Action Type: Parental Engagement Action Type: Title I Schoolwide		07/01/2012 End: 06/30/2013	Staff	ACTION BUDGET: \$
The school's process for resolving parental concerns will be included in the student handbooks. Action Type: Parental Engagement Action Type: Title I Schoolwide	Michelle Cooper, Elem. Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Orchard Gold Star will be used to provide differentiated instruction to students in grades K-6.

Scientific Based Research: Hall, T. (2002). Differentiated instruction. Wakefield, MA: National Center on Accessing the General Curriculum. Retrieved from [http://www.cast.org/publications/ncac/ncac\\_diffinstruc.html](http://www.cast.org/publications/ncac/ncac_diffinstruc.html) Orchard Targeted Educational Software. Orchard Research Book. Retrieved from <http://www.orchardsoftware.com/docs/researchbook.pdf>

Actions	Person Responsible	Timeline	Resources	Source of Funds
The web based Orchard program will be subscribe to and implemeted in grades K-6. It will be used for RTI, and enrichment in classroom instruction in the computer lab and on classroom computers. Action Type: AIP/IRI Action Type: Alignment Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Michelle Cooper, Principal, Buffy Brightwell, Technology Coordinator, Don Gillihan, Lab Manager	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
Funds will be used to maintain the computer lab, classroom computers, and purchase the software program Tech Steps progam. This program will be used to promote a Common Core alligned, project based curriculum which goes above and beyond state mandates. Action Type: Technology Inclusion	MIke Mason, Technology Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Computers</li> <li>• Outside Consultants</li> </ul>	Title I - Purchased \$4300.00 Services: Title I - Materials & \$3166.95 Supplies: <hr/> ACTION BUDGET: \$7466.95
Monitor student progress and success in Orchard Online Assessment and Orchard Gold	Michelle Cooper, Principal, Don Gillihan,	Start: 07/01/2012	<ul style="list-style-type: none"> <li>• Computers</li> <li>• District Staff</li> </ul>	ACTION BUDGET: \$

Star Software through progress reports. Action Type: AIP/IRI Action Type: Alignment Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion	Lab Manager	End: 06/30/2013	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Title Teachers</li> </ul>	
Funds will be used to purchase a laptop computer for the k-12 classrooms. This will allow teachers and students to use the on-line resources that have been purchase to enhance learning for those students who are needing extra instruction in the classroom. Action Type: Equity Action Type: Technology Inclusion	Mike Mason, technology coordinator, Michelle Cooper, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	Title I - Materials & \$10400.00 Supplies: <hr/> ACTION BUDGET: \$10400
Total Budget:				\$17866.95

Intervention: Enhancing the professionalism of the Literacy Teacher.

Scientific Based Research: Borko, H. (2004). Professional Development and Teacher Learning: Mapping the Terrain. Educational Researcher, 33(8). [http://www.aera.net/uploadedFiles/Journals\\_and\\_Publications/Journals/Educational\\_Researcher/Volume\\_33\\_No\\_8/02\\_ERv33n8\\_Borko.pdf](http://www.aera.net/uploadedFiles/Journals_and_Publications/Journals/Educational_Researcher/Volume_33_No_8/02_ERv33n8_Borko.pdf)

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will be surveyed to determine if professional development opportunities were effective in enhancing their professionalism. Action Type: Professional Development Action Type: Program Evaluation	Kristie Thompson, Literacy Chair	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Provide opportunity for teachers to attend and/or present at State Conferences. (Funds set aside for this action can be found in the District Plan) Action Type: Professional Development	Michelle Cooper, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Teachers will be provided the opportunity for professional growth by observing a peer teacher in their classroom. Action Type: Collaboration Action Type: Professional Development	Michelle Cooper, Principal	Start: 07/01/2012 End: 06/30/2013		<hr/> ACTION BUDGET: \$
Teachers attending state conferences will provide professional growth opportunities for peer teachers by	Michelle Cooper, Principal	Start: 07/01/2012	<ul style="list-style-type: none"> <li>• Outside Consultants</li> </ul>	<hr/>



presenting new information gained through their conference experience. Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation		End: 06/30/2013	• Teachers	ACTION BUDGET:	\$
Total Budget:					\$0

Priority 2: To Improve Student Achievement in the Area of Math

1. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. KINDERGARTEN: Data is not available for Kindergarten.
2. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. FIRST GRADE: The Spring 2012 test results are as follows; 84% of our combined population scored proficient or advanced, 89% of our economically disadvantaged student scored proficient or advanced, and 77% percent of our non-economically disadvantaged students scored proficient or advanced. The previous three year analysis for this group shows Measurement and Numerical Reasoning as the areas of weakness. There is also a significant achievement gap between the Economically Disadvantaged and the Non-Economically Disadvantaged students scoring at or above the 50th percentile for the 2009, 2010, and 2011 administrations of SAT - 10 and ITBS.
3. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. SECOND GRADE: The Spring 2012 test results are as follows; 81% of our combined population scored proficient or advanced, 78% of our economically disadvantaged students scored proficient or advanced, 87% of our non-economically disadvantaged students scored proficient or advanced. The previous three year analysis for this group shows Numerical Reasoning as the area of weakness. There is also a significant achievement gap between the Economically Disadvantaged and the Non-Economically Disadvantaged students scoring at or above the 50th percentile for the 2009, 2010, and 2011 administrations of SAT - 10 and ITBS.
4. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. THIRD GRADE: The three year analysis for this group shows Geometry, Measurement, Data Analysis, and Algebra as the areas of weakness. Further examination of the data revealed that the students received lower scores on the open response items in all four strands and the multiple choice items in the Geometry strand. There is also a significant achievement gap between the Economically Disadvantaged and the Non-Economically Disadvantaged students scoring proficient or advanced for the 2010 and 2011 administrations of the Arkansas Benchmark Exam However, the 2012 results were reversed.
5. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. FOURTH GRADE: The three year analysis for this group shows Data Analysis and Probability as the area of weakness. Further examination of the data revealed that the students received lower scores on the open response items in the Data Analysis and measurement strand. There is also a significant achievement gap between the Economically Disadvantaged and the Non-Economically Disadvantaged students scoring proficient or advanced for the 2010, 2011, and 2012 administrations of the Arkansas Benchmark Exam.
6. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. FIFTH GRADE: The three year analysis for this group shows Algebra, Measurement and Numbers and Operations as the areas of weakness. Further examination of the data revealed that the students received lower scores on the open response items in the Algebra, Geometry, and Measurement strands. Lower scores were also received on the multiple choice items in the Geometry, Measurement, and Numbers and Operations strands. There is also a significant achievement gap between the Economically Disadvantaged and the Non-Economically Disadvantaged students scoring proficient or advanced for the 2010, 2011, and 2012 administrations of the Arkansas Benchmark Exam.

Supporting Data:

7. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. SIXTH GRADE: The three year analysis for this group shows Geometry and Algebra as the areas of weakness. Further examination of the data revealed that the students received lower scores on the open response items in the Measurement strand. Lower scores were also received on the multiple choice items in Geometry. There is a slight achievement gap between the Economically Disadvantaged and the Non-Economically Disadvantaged students scoring proficient or advanced for the 2010, 2011, and 2012 administrations of the Arkansas Benchmark Exam.
8. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. 1&2: Analysis of first, and second grade scores over the 2009, 20010, and 2011 test examinations show an area of weakness in Numerical Reasoning. After an item-by-item analysis, it was determined that questions where students scored lower than the national average in the district was not covered in the Arkansas Frameworks for that grade level. It has been determined that there may be more areas of weakness found in First and Second grade ITBS scores in the 2012 school year due to the switch from Arkansas Frameworks to Common Core Standards.
9. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. MATH CURRICULUM: The standards-based math curriculum does better prepare students to take the Arkansas Benchmark Test starting at third grade. However, the MAT □ 8, SAT □10, and ITBS testing at first, and second grades do not allow for the types of skills students are taught in these grades, creating a need for differentiated instruction in these grade levels in mathematics.
10. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. ATTENDANCE RATE: The attendance rate for the past three years has been steady with 94.2% for the 2008 school year, 93.9% for the 2009 school year, and 93.5% for the 2010 school year. According the Arkansas Department of Education's school report card, our attendance rate for the 2010-2011 school year was 93.7%.
11. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. AFTER SCHOOL TUTORING: The percentage of third, fourth, fifth, and sixth grade students consistently attending after school tutoring scoring proficient or advanced on the 2011 administration of the Arkansas Benchmark Test in the area of math is 75%. Attendance for the 2011-2012 school year was to inconsistent to draw any reliable conclusions.
12. 2012-2013 NEEDS ASSESSMENT TRENDS OVER PAST THREE YEARS. ECONOMICALLY DISADVANTAGED: Analysis of economically disadvantaged grade level and cohort data revealed student achievement on statewide mandated tests has not met the standards set by the state.

Goal To improve student achievement in mathematics.

Benchmark At the end of the 2010-2011 school year, 85% of our combined population was proficient or above in math. At the end of the 2011-2012 school year, 71% of our combined population scored proficient or above. At the end of the 2012-2013 school year our combined population will be 85% proficient of advanced. Annually, our combined population must improve by 14%. Our Economically Disadvantaged population will improve by 22% to meet the 85% proficient or above status in the area of math.

Intervention: Align the math curriculum to the Common Core Standards.				
Scientific Based Research: McGehee, Jean J. & Griffith, Linda K., (2001). Large-Scale Assessments Combined with Curriculum Alignment: Agents of Change., Theory into Practice, Spring 2001, Vol. 40 Issue 2, p.137.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will make adjustments to curriculum	Michelle Cooper,	Start:	<ul style="list-style-type: none"> <li>• Computers</li> </ul>	

maps to align with the Common Core Standards. Action Type: Alignment Action Type: Professional Development Action Type: Technology Inclusion	Elementary Principal	07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Maps will be evaluated for alignment to the Common Core Standards by grade level teachers. Action Type: Program Evaluation	Michelle Cooper, Elem. Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$
To reinforce critical math concepts while building critical literacy skills, a k-2 set of leveled math readers will be purchased and placed in the bookroom.	Michelle Cooper, Principal	Start: 09/21/2012 End: 05/31/2013		Title I - Materials & \$2400.00 Supplies:  ACTION BUDGET: \$2400
Total Budget:				\$2400

Intervention: Adding a Standards Based Curriculum

Scientific Based Research: Kim, Jason J. and Crasco, Linda M., (2006), Best Policies and Practices in Urban Educational Reform: A Summary of Empirical Analysis Focusing on Student Achievements and Equity, Journal of Education for Students Placed at Risk.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Funds will be made available for hands-on materials and supplies for teaching mathematics. Action Type: Alignment	Mike Mason, Federal Programs Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	Title I - Materials & \$500.00 Supplies:  ACTION BUDGET: \$500
Arkansas Traveler and EBSCO will be utilized as the professional library resource. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Buffy Brightwell, Library Media	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>School Library</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Each grade level will evaluate materials to determine alignment with Common Core Standards. Action Type: Alignment	classroom teachers	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Test scores will be evaluated to determine the effectiveness of the adopted standards-based curriculum.	Lesa Thompson	Start: 07/01/2012 End:	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	ACTION BUDGET: \$

Action Type: Professional Development Action Type: Program Evaluation		06/30/2013		
Funds will be used to employ Title I para-professionals (2.0 FTE Rose Stanley and Jocelyn Walker) to assist students and regular classroom teachers in the K-6 classrooms further reducing the student/teacher ratio. Action Type: Equity	Jerry Skidmore, Superintendent	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> </ul>	Title I - Employee \$22000.00 Salaries: Title I - Employee \$5800.00 Benefits: <hr/> ACTION BUDGET: \$27800
Funds will be used to maintain and upgrade current level of equipment to enhance the standards-based instruction with the use of technology. This includes document cameras, Star Boards, and projectors. Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion	Mike Mason, Tech Cord	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> </ul>	Title I - Materials & Supplies: \$3000.00 <hr/> ACTION BUDGET: \$3000
At the principal's discretion, K - 3 teachers may be trained in Cognitively Guided Instruction.(Funding for this PD can be found in the district plan.) Action Type: Professional Development	Michelle Cooper, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Outside Consultants</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$
Teachers will use IEP and 504 accomodations to instruct students with disabilities.	Michelle Cooper, Principal	Start: 07/01/2012 End: 06/30/2013		<hr/> <hr/> ACTION BUDGET: \$
Academic Improvement Plans will be written for those students grades 4-6 scoring basic or below basic on the math portion of the Arkansas Benchmark Exam and for students 2-3 who do not score at the appropriate level on the Iowa Test of Basic Skills. Remediation will take place during the school day, and students will be assessed and monitored frequently.	Michelle Cooper, Principal	Start: 07/01/2012 End: 06/30/2013		<hr/> <hr/> ACTION BUDGET: \$
12 graphing calculators will be purchased for use in the Sixth Grade Math classroom. Action Type: Technology Inclusion	Karen Haley, Sixth Grade Math Teacher and Mike Mason, Technology Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teaching Aids</li> </ul>	Title I - Materials & Supplies: \$800.00 <hr/> ACTION BUDGET: \$800

				BUDGET:
Two classroom sets of calculators will be purchased for third grade.	Michelle Cooper, Principal	Start: 08/21/2012 End: 05/30/2013		Title I - Materials & Supplies: \$300.00 <hr/> ACTION BUDGET: \$300
Purchase a subscription to weather bug by earth networks to provide the opportunity for students to enhance science and mathematical knowledge. This will allow students to increase content knowledge and improve thinking skills. Action Type: Alignment Action Type: Technology Inclusion	Michelle Cooper, Principal	Start: 08/21/2012 End: 05/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	Title I - Materials & Supplies: \$1500.00 Title I - Purchased Services: \$4000.00 <hr/> ACTION BUDGET: \$5500
Total Budget:				\$37900

Intervention: Utilize the Accelerated Math Program

Scientific Based Research: Ysseldyke, J., & Tardrew, S. (2003). Differentiating Math Instruction: A large-scale study of Accelerated Math (Final report). Madison, WI: Renaissance Learning.

Actions	Person Responsible	Timeline	Resources	Source of Funds
The Accelerated Math program will be used as a supplemental resource in the classroom for grades two through six. The program will also be used in the after-school tutoring program for grades four through six. Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Michelle Cooper, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Additional printers, print cartridges, scanners, and scan cards will be purchased for the Accelerated Math program. Action Type: Technology Inclusion	Mike Mason, Technology Cord.	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> </ul>	Title I - Materials & Supplies: \$2000.00 <hr/> ACTION BUDGET: \$2000

				BUDGET:
Accelerated Math Program and STAR Math Program subscriptions will be renewed. Action Type: Equity Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion	Mike Mason, Tech. Cord.	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>District Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	Title I - Purchased Services: \$3800.00 <hr/> ACTION BUDGET: \$3800
Computer systems will be purchased for classroom use to be able to utilize the Accelerated Math Program and Orchard Software. IPADS, carts, and laptops will also be purchased for the classroom as well as a document camera and two projectors. Action Type: Program Evaluation Action Type: Technology Inclusion	Mike Mason, Tech. Cord.	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>District Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	Title I - Materials & Supplies: \$8500.00 <hr/> ACTION BUDGET: \$8500
Teachers in grades 3 through 6 will be surveyed to determine the effectiveness of the use of the Accelerated Math Program in their classroom. Action Type: Program Evaluation Action Type: Technology Inclusion	Lesa Thompson, Math Chairperson	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> <hr/> ACTION BUDGET: \$
Total Budget:				\$14300

Intervention: Implement an after school tutoring program

Scientific Based Research: Hock, F., Pulvers, Kim, Deshler, Donald, Schumaker, Jean, The Effects of an After-school tutoring program on the Academic Performance of At-Risk Students and Students with LD, Remedial and Special Education, May/June 2001, Vol. 22, Issue 3

Actions	Person Responsible	Timeline	Resources	Source of Funds
Students in grades 2-6 will be given the STAR Math Test within the first month of school. They will again be tested in December, and at the end of the school year. This data will be used to determine the effectiveness of the after-school tutoring program. Action Type: Program Evaluation	Don Gillihan - Lab Manager special Math Tutors	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
Homework tutoring will be available to students two days per week, with an emphasis placed on mathematics. This will allow students a good environment with the assistance of a highly qualified teacher to give help as needed. Homework tutoring will last 60 minutes per session. Tutors will be paid \$30/hour. Two tutors will be provided - One for grades 1, 2,	Michelle Cooper, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Teachers</li> </ul>	Title I - Employee Salaries: \$3000.00 Title I - Employee \$600.00

and 3 and one for grades 4, 5, & 6. (Lisa Cullen and Cynthia Arkie) Action Type: Equity				Benefits:
				ACTION BUDGET: \$3600
Total Budget:				\$3600

Intervention: Students in grades 1 - 6 will use "Orchard" software in the computer lab and in the classroom to work on individual areas of need.

Scientific Based Research: Kulik, James A., Effects of Using Instructional Technology in Elementary and Secondary Schools: What Controlled Evaluation Studies Say (Final Report)(May 2003) SRI International.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will be surveyed to determine the effectiveness of this program. We will also look at the growth in student achievement by looking at the Star Math Test at the beginning of the year and the end of the year. Action Type: Program Evaluation	Michelle Cooper, Elem Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Students in grades 1-6 will use the web based Orchard as a supplement to the regular classroom instruction. Action Type: Alignment Action Type: Technology Inclusion	Don Gillihan, Lab Manager Michelle Cooper, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Computer lab will be maintained and updated regularly, so all programs will run effectively for student usage. Funds will be used to maintain the effectiveness of Orchard. Software will also be purchased to enhance learning through technology. Action Type: Technology Inclusion	Mike Mason, Technology Coordinator	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> </ul>	Title I - Materials & \$1500.00 Supplies:  ACTION BUDGET: \$1500
Total Budget:				\$1500

Intervention: Evaluate the math portion of the school improvement plan

Scientific Based Research: Vogel, Linda R., Rau, William C., Baker, Paul J., & Ashby, Dianne E., Bringing Assessment Literacy to the Local School: A Decade of Reform Initiatives in Illinois, (2006), Journal of Education for Students Placed at Risk, 11(1), 39-55

Actions	Person Responsible	Timeline	Resources	Source of Funds
The math committee will review current achievement data. Action Type: Program Evaluation Action Type: Title I Schoolwide	Michelle Cooper, Elem. Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

The committee will look at this data to determine the effectiveness of the current plan and make necessary changes and actions. Action Type: Program Evaluation Action Type: Title I Schoolwide	Michelle Cooper, Elem. Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Enhancing the professionalism of the Mathematics Teacher.

Scientific Based Research: Beck, Robert J., Livne, Nava L., and Bear, Sharon L. (Department of Education, University of California, Irvine, CA.), Teachers' Self-Assessment of the Effects of Formative and Summative Electronic Portfolios on Professional Development (European Journal of Teacher Education, Vol.28, No.3, October 2005, pp. 221-244

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will be offered the opportunity to observe a peer teacher in their classroom. Action Type: Professional Development	Classroom Teachers	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Provide opportunity for teachers to attend and/or present at State Conferences. (Funds set aside for this action can be found in the District Plan) Action Type: Professional Development	Michelle Cooper, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Teachers will be surveyed to determine if any of the available opportunities were effective in enhancing their professionalism. Action Type: Program Evaluation	Michelle Cooper	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Steps will be taken to insure that the Calico Rock Elementary School will hire and retain HQT certified teachers.

Scientific Based Research: Rothman, Robert. Landing the "Highly qualified Teacher" How administrators can hire-and keep-the best. Harvard Education Letter, January/February 2004

Actions	Person Responsible	Timeline	Resources	Source of Funds
The administrative staff will work collaboratively to develop a unified hiring process to insure applicants are HQT. Action Type: Equity Action Type: Title I Schoolwide	Jerry Skidmore, Superintendent	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> </ul>	ACTION BUDGET: \$
Professional development will be based on the needs assessment and tied to the school improvement plan.	Michelle Cooper, Elementary Principal ,	Start: 07/01/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> </ul>	ACTION BUDGET: \$



<p>The professional development offering will be of high quality and directed toward improving instruction. Principals, teachers, paraprofessionals and other appropriate personnel will be included in the planning and implementation of professional development. (Funds for this action can be found under the intervention "Improvement of Instruction" in the District Plan. Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Anita Cook, High School Principal</p>	<p>End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<p>BUDGET:</p>
<p>Evidence of the implementation of the professional development activities will be noted in the teacher's lesson plans and through principal evaluation. Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	<p>Michelle Cooper, Elementary Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Teachers and paraprofessionals will be surveyed to assess the quality of the 2011-2012 professional development activities. Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	<p>Michelle Cooper, Elementary Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Based on district data, school improvement plan, and the Arkansas Frameworks, a needs assessment will be conducted to plan professional development activities for the 2012-2013 school year. Principals, teachers, and paraprofessionals will be involved in this process. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	<p>Michelle Cooper, Elementary Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> <li>• Teaching Aids</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>
<p>Individual Professional Development folders will be kept on file in the Principal's office, and will be used to document the professional development activities. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation</p>	<p>Michelle Cooper, Elementary Principal</p>	<p>Start: 07/01/2012 End: 06/30/2013</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Title I Schoolwide				
The following professional activities will be required: Teachers will have a minimum of 60 hours. These hours must include 6 hours of technology, 2 hours of parental involvement, 1 hour of health and nutrition, and all teachers that teach Arkansas History must have 2 hours of Arkansas History. Administrators will have a minimum of 60 hours. These hours must include 6 hours of technology, and 3 hours of parental involvement. Administrators will also receive training in data disaggregation, instructional leadership, and fiscal management. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation Action Type: Special Education Action Type: Technology Inclusion Action Type: Title I Schoolwide	Michelle Cooper, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> <b>ACTION BUDGET:</b> \$
<b>Total Budget:</b>				<b>\$0</b>

Intervention: To differentiate mathematics instruction in the K-6 classroom.

Scientific Based Research: Deubel, P. (2010). Standardized test preparation and tips for success. Retrieved September 9, 2010, from Computing Technology for Math Excellence Web site: [www.ct4me.net/standardized\\_test\\_preparation](http://www.ct4me.net/standardized_test_preparation)

Actions	Person Responsible	Timeline	Resources	Source of Funds
Purchase and utilize a classroom license of IXL for use in kindergarten classrooms. Action Type: AIP/IRI Action Type: Technology Inclusion	Mike Mason	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>Teaching Aids</li> </ul>	Title I - Purchased Services:      \$500.00 <hr/> <b>ACTION BUDGET:</b> \$500
Purchase and utilize test practice in Grades 1 and 6. Action Type: Technology Inclusion	Michelle Cooper, Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> </ul>	Title I - Purchased Services:      \$500.00 <hr/> <b>ACTION BUDGET:</b> \$500

Purchase and utilize apps to be used in a differentiated classroom. Action Type: Technology Inclusion	Mike Mason	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>School Library</li> </ul>	Title I - Materials & Supplies: \$300.00 <hr/> ACTION BUDGET: \$300
ITBS test scores. for first and second grade, and Arkansas Benchmark Exam scores will be evaluated by the math committee to determine the effectiveness of these interventions. Action Type: Program Evaluation Action Type: Technology Inclusion	Lesa Thompson, Math Chairperson	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Computers</li> <li>Performance Assessments</li> <li>Teachers</li> <li>Teaching Aids</li> </ul>	<hr/> ACTION BUDGET: \$
Total Budget:				\$1300

Priority 3:

To improve health and academic performance of students. Wellness activities will address nutrition education and physical fitness activities for the development of lifelong health habits and promotion of a healthy lifestyle.

- 2012-2013 NEEDS ASSESSMENT The spring 06 administration of the School Health Index indicated the following module score: (Module 1) School Health and Safety Policies and Environment- Module score=72% Areas of needed growth in this module are as follows: (1) Fundraising efforts supportive of healthy eating was rated as 0=not in place (2) Written crisis response plan was rated as 1=under development
- 2012-2013 NEEDS ASSESSMENT The spring 06 administration of the School Health Index indicated the following module score: (Module 2) Health Education - Module Score=62% While this module has one of the lowest modules scores there were no areas that were given the rating of 0=not in place. Many areas were rated 2=partially in place and two area were rated 3=Fully in place. Areas of needed growth in this module are as follows: (1) Active learning strategies were rated as 1=Under Development (2) Professional development in health education was rated as 1=Under Development (3) Essential topics on healthy eating was rated as 1=Under Development
- 2012-2013 NEEDS ASSESSMENT The spring 06 administration of the School Health Index indicated the following module score: (Module 3) Physical Education and Other Physical Activity Programs - module score=97% This module had the highest module scores with no areas scoring 0=not in place and only two areas scoring 1=Under Development. Areas of needed growth in this module are as follows: (1) 150 minutes of physical education per week was rated as 1=Under Development (2) Playgrounds met safety standards were rated as 1=Under Development
- 2012-2013 NEEDS ASSESSMENT The spring 06 administration of the School Health Index indicated the following module score: (Module 4) Nutrition Services - Module score=34% Area of needed growth in this module are as follows: (1) Variety of foods in school meals was rated as 1=Under Development (2) Meals include appealing, low fat items (3) A la cart offerings include appealing, low fat items (4) Collaboration between food service staff and teachers (5) Preparedness for food emergencies
- 2012-2013 NEEDS ASSESSMENT The spring 06 administration of the School Health Index indicated the following module score: (Module 8) Family and Community Involvement - Module score=89% this is one of our higher scoring modules with no areas receiving a score of 0 or 1.
- 2012-2013 NEEDS ASSESSMENT The Calico Rock School District Body Mass Index Data presented indicates students who may be a risk of poor academic performance. Body Mass Index Data SY 2005-06 of the 488 student population,

Supporting Data:

375 students were assessed. Of the students assessed, the following represent the percent of students at risk of overweight and overweight: District Males 38.8% District Females 38%, Calico Rock Elementary Males 38% Calico Rock Elementary Females 34.3%, Calico Rock High School Males 39.8% Calico Rock High School Females 26.3% Body Mass Index Data SY 2004-05 of the 501 student population, 429 students were assessed; the following represent the percent of students at risk of overweight and overweight: District Males 36.2% District Females 31%, Calico Rock Elementary Males 34.7% Calico Rock Elementary Females 35.4%, Calico Rock High School Males 37.9% Calico Rock High School Females 25% Body Mass Index Data SY 2003-04 of the 530 student population, 446 students were assessed; the following represent the percent of students at risk of overweight and overweight: District Males 40.9% Females 37.1%, Calico Rock Elementary Males 42.6% Calico Rock Elementary Females 35%, Calico Rock High School Males 39.3% Calico Rock High School Females 39.7%

7. 2012-2013 NEEDS ASSESSMENT IZARD COUNTY Unemployment Rate: 2005-5.9%; 2004 -6.7%; 2003 - 7.6%
8. 2012-2013 NEEDS ASSESSMENT IZARD COUNTY Percent Population in Poverty, 2003 18.1% IZARD COUNTY Percent of Children in Poverty, 2003 27.5%

**Goal** The Calico Rock Elementary School will provide support to students in making healthy lifestyle choices by implementing systems to aid in decreasing the average BMI on routine annual student screenings and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

**Benchmark** By the SY2012-13 there will be a decrease of the average Body Mass Index for students by 1/2% as evaluated by the annual body Mass Index Screening.

Intervention: Develop and implement a school wellness plan				
Scientific Based Research: McKenzie, Thomas L., Kaham, David, "Impact of the Surgeon General's Report: Through the Eyes of Physical Education Teacher Educators," Journal of Teaching in Physical Education, Vol. 23, pages 300-317, (2004) Human Kinetics Publishers, Inc. Word on Health, "Childhood Obesity on the Rise" Torgan, Carol Ph. D, June 2002 <a href="http://www.nih.gov/news/WordonHealth/jun2002/childhoodobesity.htm">http://www.nih.gov/news/WordonHealth/jun2002/childhoodobesity.htm</a>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The school wellness committee will review the school health data (SHI Assessment) and will make annual changes to the current school wellness plan. Action Type: Wellness	Michelle Cooper, Wellness Committee Chair	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Calico Rock Elementary School will complete the SHI Assessment in the spring of each year to determine if you are making adequate progress toward meeting our health and nutrition goals. Action Type: Collaboration Action Type: Program Evaluation Action Type: Wellness	Michelle Cooper, Health and Wellness Committee Chair	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Calico Rock Elementary School Will encourage strategies and activities that encourage a non-sedentary lifestyle.				
Scientific Based Research: McKenzie, Thomas L., Kaham, David, "Impact of the Surgeon General's Report: Through the Eyes of Physical Education Teacher Educators," Journal of Teaching in Physical Education, Vol. 23, pages 300-317, (2004) Human Kinetics Publishers, Inc. Word on Health, "Childhood Obesity on the Rise" Torgan, Carol Ph. D, June 2002 http://www.nih.gov/news/WordonHealth/jun2002/childhoodobesity.htm Summerfield, Liane M. "Promoting Physical Activity and Exercise among Children" Kid Source Online: http://www.kidsource.com/kidsource/content4/promote.phyed.html				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Implement and encourage participation in extracurricular programs that supports physical activity. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Joni Hamby, Elementary Physical Education Teacher	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
An annual Family Fun and Fitness Night will be held in the elementary gym. Parents will be informed about the importance of physical activity and will have a chance to get active with their children. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Joni Hamby, Elementary Physical Education	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$
All Elementary students will have 90 minutes of physical education/week and 30 minutes of physical activity each day. Action Type: Alignment Action Type: Wellness	Michelle Cooper, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Our student reward system will encourage physical activity as a reward. Example: The class winning the monthly school spirit award will receive an extra 30 min. recess. Action Type: Collaboration Action Type: Equity Action Type: Wellness	Michelle Cooper, Elementary Principal	Start: 07/01/2012 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Amy Clinkingbeard	Second Grade Teacher	Math
Classroom Teacher	Anna Hall	Fourth Grade Teacher	Math
Classroom Teacher	Ashley Coley	Kindergarten	Literacy

Classroom Teacher	Ashley Dellinger	Teacher	Math
Classroom Teacher	Cynthia Arkie	Kindergarten	Literacy
Classroom Teacher	Janie Jenkins	Fifth Grade Teacher	Math
Classroom Teacher	Jessica Sanders	First Grade Teacher	Math
Classroom Teacher	Joni Hamby	Physical Education Teacher	Math
Classroom Teacher	Karen Haley	Sixth Grade Teacher	Math
Classroom Teacher	Kish Pool	Fifth Grade Teacher	Literacy
Classroom Teacher	Kristie Thompson	Fourth Grade Teacher	Literacy
Classroom Teacher	Lesa Thompson	First Grade Teacher	Math, Team Chair
Classroom Teacher	Lisa Cullen	Teacher	Literacy
Classroom Teacher	Lisa Mason	Teacher	Literacy
Classroom Teacher	Melissa Bonds	Teacher	Literacy
Classroom Teacher	Teresa Sanders	Kindergarten Teacher	Math Committee
Classroom Teacher	Wayne Gipson	Fifth Grade	Literacy
Community Representative	Danny Moser	community member	Federal Program Advisory Committee
District-Level Professional	Buffy Brightwell	K-6 Media Specialist	Elementary, Federal Program Advisory Committee
District-Level Professional	Gena Goggans	Special Education Teacher	Math
District-Level Professional	Jennifer Humphries	Speech	Literacy
Non-Classroom Professional Staff	Bunny Price	Cafeteria Manager	School Wellness
Non-Classroom Professional Staff	Don Gillihan	Computer Lab Assistant	Math
Non-Classroom Professional Staff	Gwenda Sample	Elementary Nurse	School Wellness
Non-Classroom Professional Staff	Pam Jones	Special Education Paraprofessional	Literacy
Non-Classroom Professional Staff	Patty Boyd	Title I/ Library Paraprofessional	Literacy
Non-Classroom Professional Staff	Rose Stanley	Paraprofessional	Math
Non-Classroom Professional Staff	Sarah Brewer	Special Education Paraprofessional	Literacy
Non-Classroom Professional Staff	Sonya Sneathern	Title I Paraprofessional	Literacy
Parent	Janette Hiles	Parent	Literacy
Parent	Lenell Hamby	Grandparent	Math Committee
Principal	Anita Cook	7-12 Principal. Equity Cord.	Federal Program Advisory Committee. Title V Advisory

Principal	Mike Mason	District ACSIP Chair, Federal Program Cord.	Committee Federal Program Advisory Committee
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