

## Gifted Program Parent Questionnaire

Please complete the questionnaire by checking the item that best represents your opinion.

1. Number of children you currently have in the gifted program:

1            2            3            4            5 and above

2. Please identify the grade level(s) of your gifted child(ren).

1            2            3            4            5            6  
7            8            9            10          11          12

3. Which statement best describes your perception of the process used to identify students for participation in the gifted program (check **ONE** answer only)?

1. The process is fair and targets a reasonable number of students for participation in the program.  
 2. The process is too broad and results in too many students being identified, thereby diluting the effectiveness of the program.  
 3. The process is too narrow and results in exclusion of students who could benefit.  
 4. I am not familiar with the process and would prefer not to comment.  
 5. Other (please specify): \_\_\_\_\_

4. Which statement best reflects your opinion (check **ONE** answer only)?

1. The identification process is well matched to the type of program that is offered.  
 2. The identification process is mismatched to the type of program that is offered.  
 3. No opinion

5. Is there any population whom you think do not have equitable access to gifted because of the identification process (choose **ALL** that apply)?

1. Economically disadvantaged students  
 2. Physically disabled  
 3. Minority students  
 4. Students for whom English is a second language  
 5. Underachievers  
 6. Learning disabled students  
 7. ADD/ADHD students  
 8. Other (Please specify: \_\_\_\_\_)

6. How do you think that **regular classroom teachers** modify their curriculum and instruction to meet the needs of gifted students (check **ALL** that apply)?

They adapt or modify the core curriculum:

1. by moving through it more quickly  
 2. by adding units of study  
 3. by covering topics or concepts in greater depth.  
 4. They emphasize higher order thinking skills.  
 5. They have students develop high quality products.  
 6. They employ independent study and research.  
 7. They use different materials and resources.  
 8. They create differentiated centers.

- 9. They don't modify curriculum and instruction significantly.
- 10. I don't know.

7. How do you think that **gifted class teachers** modify their curriculum and instruction to meet the needs of gifted students?

They adapt or modify the core curriculum (check **ALL** that apply):

- 1. by moving through it more quickly
- 2. by adding units of study
- 3. by covering topics or concepts in greater depth
- 4. They use specific curriculum provided for Gifted students.
- 5. They emphasize higher order thinking skills.
- 6. They have students develop high quality products.
- 7. They employ independent study.
- 8. They use different materials and resources.
- 9. They create differentiated centers.
- 10. They don't modify curriculum and instruction significantly.
- 11. I don't know.

8. If your children are in the secondary program,

8a) *How do you think that the **pre-AP class teachers** modify their curriculum and instruction to meet the needs of gifted students? (Check **ALL** that apply)*

They adapt or modify the core curriculum

- 1. by moving through it more quickly
- 2. by adding units of study
- 3. by covering topics or concepts in greater depth
- 4. They use specific curriculum provided for gifted students.
- 5. They emphasize higher order thinking skills.
- 6. They have students develop high quality products.
- 7. They employ independent study.
- 8. They use different materials and resources.
- 9. They create differentiated centers.
- 10. They don't modify curriculum and instruction significantly.
- 11. I don't know.

8b) *How do you think the **AP class teachers** modify their curriculum and instruction to meet the needs of gifted students? (Check **ALL** that apply)*

They adapt or modify the core curriculum

- 1. by moving through it more quickly
- 2. by adding units of study
- 3. by covering topics or concepts in greater depth
- 4. They use specific curriculum provided for Gifted students.
- 5. They emphasize higher order thinking skills.
- 6. They have students develop high quality products.
- 7. They employ independent study.
- 8. They use different materials and resources.
- 9. They create differentiated centers.
- 10. They don't modify curriculum and instruction significantly.
- 11. I don't know.

9. Please check **ALL** statements that match your perceptions of the gifted program in your child's school.

- 1. The program is better in meeting needs of gifted students than the regular education programs.
- 2. The program emphasizes the understanding of concepts, themes, and issues in the discipline and across the disciplines.
- 3. The program emphasizes critical and creative thinking skills.
- 4. The program emphasizes research and problem-solving skills.
- 5. The program offers opportunities for more cooperative learning.
- 6. The program emphasizes self-directed learning.
- 7. The program emphasizes creative expression and aesthetic values.
- 8. The program expects students to develop quality products.

10. Which statement better reflects your opinion regarding the regular curriculum in your child's school?

- 1. The regular curriculum is challenging to my gifted child.
- 2. The regular curriculum is not challenging to my gifted child.
- 3. I don't know.

11. Which statement better reflects your opinion regarding the gifted curriculum in your child's school?

- 1. The gifted program curriculum is challenging.
- 2. The gifted program curriculum is not challenging.
- 3. I don't know.

12. Which statement best describes your perceptions of the quantity of homework given your child in the gifted program?

- 1. The amount of homework is reasonable.
- 2. The amount of homework is excessive.
- 3. The amount of homework is insufficient to prepare my child for future academic demands.
- 4. I don't know.

13. Which statement best describes your perceptions of the quality of homework assignments given to your child in the gifted program?

- 1. The homework assignments generally support and re-enforce the in-class work.
- 2. The homework assignments are generally busy work and do not extend my child's learning.
- 3. The homework assignments are too challenging for my child.
- 4. I don't know.

14. How would you rate the communication between yourself and the teachers of gifted programs (check **ONE** answer only)?

- 1. The communication is excellent.
- 2. The communication is adequate.
- 3. The communication is poor.
- 4. The communication is inconsistent.
- 5. I don't know.

15. How would you rate the communication between the gifted classroom teachers and the regular classroom teachers (check **ONE** answer only)?

- 1. The communication is excellent.
- 2. The communication is adequate.
- 3. The communication is poor.
- 4. The communication is inconsistent.
- 5. I don't know.

16. How does your district involve parents in gifted (check **ALL** that apply)?

- 1. As advocates for gifted education with local board of education and other key decision makers.
- 2. District or school gifted program advisory group
- 3. Parent conferences
- 4. Special meetings on program issues
- 5. Volunteers in classes
- 6. Volunteers on field studies
- 7. Teaching students
- 8. Individual student evaluation
- 9. Program evaluation through surveys/questionnaires
- 10. Local group of parents of gifted students with regular meetings
- 11. Other (please specify): \_\_\_\_\_

17. What are the means of communication which you think are most helpful in communicating with parents (check **ALL** that apply)?

- 1. Parent/teacher conferences
- 2. Written reports (report cards, progress reports, etc.)
- 3. Gifted newsletter or memo to all parents
- 4. Annual parent meeting
- 6. Other (please specify): \_\_\_\_\_

18. Which statement best reflects your perceptions of the quality of the gifted program?

- 1. The program is excellent.
- 2. The program is very good.
- 3. The program is adequate.
- 4. The program is inadequate.
- 5. I don't know.

19. If you could change only **ONE** thing about gifted in your child's school, what area would you pick for this change (check **ONE** item only)?

- 1. I would not make any changes.
- 2. The program's organizational model should be changed.
- 3. The role of gifted classroom teachers needs to be changed.
- 4. The curriculum needs to be strengthened in the gifted program.
- 5. We need greater uniformity and integration in services across grade levels.
- 6. We need more parent involvement.
- 7. Our student evaluation methods need to be changed.

\_\_\_8. We need better integration with the general education curriculum.

\_\_\_9. Other (please specify): \_\_\_\_\_

20. In which areas that the gifted program has helped your child(ren) grow (Check ALL that apply)?

\_\_\_1. Their ability to form good arguments.

\_\_\_2. Their ability to do research.

\_\_\_3. Their ability to think about complex or "big" ideas.

\_\_\_4. Their ability to be more responsible for their own learning.

\_\_\_5. Their ability to read at increasingly advanced levels.

\_\_\_6. Their ability to use technology.

\_\_\_7. Their ability to develop leadership skills.

\_\_\_8. Their ability to solve problems and to see problems from different point of view.

21. What additional comments or suggestions do you have regarding the gifted program and your experience with it?

**Thank you for your time in completing the questionnaire!**