

AR
Calico Rock School District
P.O. Box 220
Calico Rock AR 72519
870-297-8339

District Parent and Family Engagement Plan

NEW this year!! Your 19-20 plan has been populated below. Please make revisions or delete and paste your updated plan for 20-21, as it will be carefully reviewed for meeting the new expectations as outlined in the webinar "[Key Components to an Approved FACE Plan](#)".

District Name:	Calico Rock
Coordinator Name:	LaDonna Franks
Plan Review/Revision Date:	7/7/2020
District Level Reviewer, Title	Mike Mason, Federal Funds Coordinator

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Renee	Lindsey	Parent, Treasurer
Amy	Brown	Parent
Ashley	Coley	Teacher
LaDonna	Franks	Teacher, Coordinator
Stephanie	King	Counselor
Daina	Goman	Parent

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
LaDonna	Franks	Counselor

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Calico Rock School District understands the importance of involving parents and families as a whole in promoting higher student achievement between the district and the families it serves. Therefore, the district shall strive to develop and maintain the capacity for meaningful and productive parent & family engagement and community engagement/involvement that will result in partnerships that lead to higher student achievement, better academic performance and stronger families. Calico Rock School District is governed by the following definition of parent & family engagement and will carry out programs & activities in accordance: Parent & Family Engagement (PFE) means the participation of parents/families in regular two-way communication & meaningful communication involving student learning & other school activities that ensure that parents & families are equal partners in their child's education and play an integral role in assisting in their child's learning. PFE is the systematic inclusion of parents & families in programs and activities that promote a child's academic achievement & overall well-being-- U.S. Dept. of Ed. Parents are included in decision-making and on advisory committees to assist in their child's education, other activities will be carried out as those described in section 1118 of ESEA & section 1010 & 1116 of ESSA. The district will strive to develop meaningful and productive PFE that will result in partnerships/relationships that are beneficial to the school, students, parents/families and community that will work to foster effective PFE strategies to improve student achievement. These measures may include, but shall not be limited to, the following:

1. Calico Rock School District has developed and written its 2020-2021 Title I Parent and Family Engagement Policy with input from Title I District PFE Committee, composed of staff, parents and family's representative of the children in our district. By October 1st, the policy will be distributed to parents of Title I students through handouts given to students to take home or made accessible electronically. The plan AND a summary of the plan will be posted to the district's website by August 1, sent to Indistar/Arkansas Dept. of Education and a parent-friendly summary of the PFE will also be placed on-line and in the student handbook and a hard copy may be requested from the office at any time. It will be available at various school functions and meetings throughout the school year.

2. CRSD will involve parents & families in the decisions of how funds reserved for PFE will be allotted for activities. This will be done during the district's PFE committee meeting. 3. Involve parents in the development of the district parent and family engagement plan, the school-wide program plan, and support and improvement plans. The district plan will also be incorporated into the school-wide plan.

4. All comments indicating parent and family concerns with the (LEA) district Title I plan shall be collected and submitted along with the plan to the Department of Education.

The committee will meet 2-3 times a year (Sept. 2020, Dec. 2020 & May 2021) to review and update the plan as needed.

5. The district involves parents/families & community in the development of its Title I program, which is part of the Arkansas Comprehensive School Improvement Plan by keeping parents & families informed about PFE engagement programs and plans during meetings such as District Report to the Public (October 2020), Parent-Teacher Conferences (Oct. 2020 & Feb. 2021), School Annual Title I meetings, Literacy Nights, and other workshops and activities

6. Parents are informed of school improvement status and choices they have in educating their students during parent meetings throughout the year, Report to the Public, Title-I Meetings. All PFE meetings will provide Sign-in sheets, minutes, and agendas for monitoring and to provide documentation.

7. Coordinate parent and family engagement activates with those of other programs such as the Head Start Program, Parents as Teachers program and Home Instruction Program for Preschool Youngsters and State-run preschool programs.

8. Establish parent and family engagement contact person at each of the Title 1, Part A schools. At Calico Rock Elementary, this person is Lisa Cullen. At Calico Rock High School this person is Stephanie King.

9. Conduct an annual review of the effectiveness of the parent and family engagement policy.

10. Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand.

11. Obtain signatures from each parent acknowledging receipt of the parent and family engagement plan

summary.

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

1. Conduct ongoing site visits to observe parent and family engagement practices. Kim Thomas @ 870-297-8533.
2. Provide materials and training not otherwise available to assist parents in supporting their child's academic achievement.
3. Enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners through such events as orientations, backpack program, parent meetings, fall festival, spring carnival and other community events. LaDonna Franks @ 870-297-8533.
4. Ensure, to the extent possible, that information is sent home in a language and form parents can understand. LaDonna Franks @ 870-297-8533
5. Provide information on adult literacy training available in the community.
6. Provide a copy of the school policy at each school for parents to view as well as provide a copy to each parent.
7. Monitor each Title I, Part A school to ensure that each school performs the following tasks:
 - Develop parental and family engagement policy.
 - Offer flexible meeting times.
 - Provide information to parents about the school's program, include parent information guide.
 - Develop and use the School-Parent Compact.
 - Provide training for parents in working with their child to improve academic achievement, to include training on the phone notification system in order to have real-time access to their child's attendance and achievement. LaDonna Franks & Mike Mason 870-297-8533.
8. Reinforce parenting skills to support the acquisition of academic skills and their application in real-life situations for parent use.
9. Encourage parents to visit/volunteer at school by assisting staff in developing volunteer opportunities as well as training staff to encourage and build volunteer efforts.
10. Encourage parent participation through innovative scheduling of activities through strategies such as holding meetings at a variety of times, such as morning and evening, in order to maximize the opportunities for parents to participate in school-related activities.
11. Coordinate and integrate parent and family engagement strategies and staff training with the Readiness Coalition Committee.

12. Convene annual school meeting to inform parents of their school's participation in the development of the parent and family engagement policy and their right to be involved.

The district will build staff capacity through training & technical assistance in the following. These measures may include, but shall not be limited to, the following: The district ensures professional development requirements are met for teachers & administrators. 1. Staff Development is the responsibility of the superintendent and district administrators with assistance in parent/family engagement training from the district's parent facilitators and district parent coordinator. 2. District-wide Professional Development on Parent/Family Engagement is embedded and conducted regularly and on scheduled years according to ADE guidelines.

Provide training at least annually for volunteers:

1. A volunteer orientation will be held informing parent volunteers about rules, responsibilities, and different areas they can sign-up for. The district provides information to parent/family/community as partners in students' education about volunteer opportunities in the district's Volunteer Program.

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

1. Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A. LaDonna Franks @ 870-297-8533.
2. Assist in the development of parent engagement groups at each school. LaDonna Franks @ 870-297-8533.
3. Encourage the formation of partnerships between schools and local businesses that includes roles for parents.
4. Provide resources for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child.
5. Involve parents through an annual survey to improve school effectiveness. LaDonna Franks @ 870-297-8533.
6. Approve reasonable and necessary expenses associated with parent and family engagement activities.
7. Provide any reasonable support for parent and family engagement at the request of participating Title I, Part A schools. LaDonna Franks @ 870-297-8533.

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

1. Survey parents annually, including questions to identify barriers to parent and family engagement. LaDonna Franks@ 870-297-8533.
2. Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected. LaDonna Franks @ 870-297-8533
3. Develop procedures for collecting parent participation documentation through sign-in lists for workshops, meetings, and conferences; schedules; brochures; meeting notes; and other means as appropriate throughout the school year.
4. Use finding from the evaluation process to:
 - Make recommendations to each participating school for parent and family engagement policy revision.
 - Provide suggestions for designing school improvement policies, as they relate to parent and family engagement. Kim Thomas @ 870-297-8533.
5. Develop and disseminate an annual parent activity evaluation report to share with parents, staff and the community. Teachers at each school will provide information on their parent activity for the year to each building coordinator. LaDonna Franks 870-297-8533.

Conduct an annual evaluation identifying barriers, needs, strategies. 1. The district actively engages with the Parent and Family Engagement committee and buildings to review and evaluate the content and effectiveness of the district's/schools Parent and Family Engagement Plan/Compact, the School Improvement Plan, and Federal/Title I programs, in improving the academic quality of the schools. The District Committee meets 2-3 times yearly. There is also a mid-year parent engagement committee meeting in December 2020. 2. Information is reviewed on parent/family participation in district events and parent workshops; parent/family needs to assist in students' learning; the effectiveness of parental engagement strategies; and the engagement of parents/families to support students' academic growth or barriers preventing engagement. 3. Barriers to greater PFE participation in activities are identified along with the needs of parents/families to assist in child's learning and engage school staff. (District PFE Committee)

Use findings from the evaluation to design evidence-based strategies for more effective parental involvement: 1. The district uses the data from surveys and other sources to guide the parent/family engagement requirements for professional development as identified in the Arkansas Department of Education rules. 2. Data is shared and used to plan speakers and agendas for parent nights; identify parent/family engagement barriers and the needs of parent/family members; identify strategies to support successful school and family interactions; serve as a guide to the School Improvement Plan along with other relevant data and information. Comments and suggestions guide the district in its long-range planning. 3. The district parent coordinator and technology integration specialist, are responsible for placing the assessments online and compiling the data from the Needs Assessments to share with district administrators and staff to utilize at the building level. 4. The District Title I committee, made up of teachers, parents/community, and school staff, determine the effectiveness of the Parent/Family Engagement Plan and Title I program and makes changes to the needs assessments as warranted. Review & approve the plan for each school The Title I Parent and Family Engagement Plans for each school in the district is developed in committee and approved by the building principal; then they are reviewed and approved by the District Family Engagement Coordinator before they are submitted in Indistar and placed on school's website. Review & update the district plan annually by August 1 (beginning 2020). The District Title I Parent and Family Engagement Plan will be reviewed and updated annually at the spring meeting (May). Submitted this year (2020) by August 1, hereafter. (District PFE Committee)

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each

of the required components?

1. Recruit parents to serve on district ACSIP committee to develop the Title I Application. Lisa Cullen and Mike Mason 870-297-8533.
2. Recruit parents for a district Parent Advisory Committee
3. Encourage the formation of partnerships between the district and local businesses that includes roles for parents.
4. Involve parents through an annual survey to improve district effectiveness.

(See complete [Arkansas Guide for District Parent and Family Engagement Plan](#) for references)

ADE Reviewer Responses by Section

Section 1 - Jointly Developed Expectations and Outcomes

Comments:

Section 2 - Building Staff Capacity through Training and Technical Assistance

Comments:

Section 3 - Building Parent Capacity

Comments:

Section 4 - Reservation and Evaluation

Comments:

Section 5 - Coordination

Comments: