## CALICO ROCK SCHOOL DISTRICT

## ANNUAL PUBLIC MEETING

# OCTOBER 27, 2020 5:30 P.M.

U.S. Pledge of Allegiance, Opening

Remarks, and Superintendent's Report

**HS Counselor/Testing Program Report** 

Gifted/Talented Program Report

Parent Center Facilitator/Elem Counselor

**Federal Programs Report** 

**Safety Report** 

**Elementary School Report** 

**Secondary School Report** 

Questions

**Dismissal** 

Jerry Skidmore

Stephanie King

**Kish Pool** 

LaDonna Franks

Mike Mason

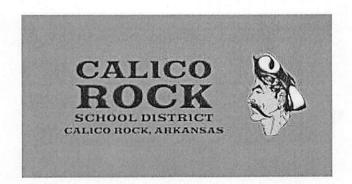
Mark Stephen

**Kim Thomas** 

Anita Nordrum

All

Jerry Skidmore



#### Annual Public Meeting 10-27-20

Due to the unprecedented times related to COVID-19 the school year has been unusual to say the least. For example, we started school on August 24 instead of August 13 as scheduled. Also, students this year have the option of attending school virtually/online or face-to-face. At times this has been a challenge for both students and faculty. However, both are getting the hang of it now.

Our students, faculty and staff work diligently to prevent the spread of COVID-19 by wearing their masks, social distancing and frequently washing their hands and/or using hand sanitizer. Classrooms and other areas in the buildings are sanitized throughout the day and in the evenings as well. Buses are also sanitized daily. Additionally, we have provided all students and personnel with 3 washable cloth masks and have surgical mask readily available in case someone forgets theirs at home. Social distancing is utilized in student seating to the best of our ability and hand sanitizer is available in every classroom.

The Calico Rock School District meets the standards set forth by the Arkansas Department of Education including certification of faculty, either by traditional methods or Alternative Licensure Plans (ALP) approved by the department of education. The district is an asbestos free district with an abatement plan on file in the maintenance department files.

As far as technology is concerned, the district's internet filtering system is provided by the state of Arkansas and an antivirus program called "Thirtyseven 4" was purchased by the district. The district also purchased Go Guardian and Open DNS to monitor student activity while on the internet. We continue to work on improving our systems and connectivity as well as security. Keep in mind that security is not limited to the internet. We have 42 cameras on both campuses that can be accessed by administrators only and the buses have cameras on them. Drivers can mark an incident by pressing a button on the dash which is very helpful when dealing with discipline issues that occur on the buses and if an intruder enters the bus they are on camera automatically.

The board of directors consist of <u>Rex Whitfield</u>, <u>Chris Brandon</u>, <u>Kelley Killian</u>, <u>Jay Knight</u> and <u>Jennifer Brickell</u>. A first year board member is required to get 9 hours of professional development by December 31<sup>st</sup> of the following year. The initial 6 hours of training is provided in the New Board Member Institute by the Arkansas School Board Association. State law requires board members to get 6 hours of professional development annually thereafter.

New personnel this year are:

Kimberly Morehead – Second Grade Teacher

David Hodges - Maintenance

Anna Dickerson - Preschool Aide

Kassandra Woody -5-6 Teacher of Language Arts/Social Studies

Holly Gilbee - Music/Band/Choir

Patrick Drennan – Head Girls Basketball Coach/Teacher

Evelyn Bishop - Para-Professional

Misty Speirs – Para-Pro

Sloan Seay - Special Education Teacher

Our district has a wellness committee who meets quarterly to discuss ways to improve the overall health of employees and students through nutrition and physical activity. The chair person for the wellness committee is Amber Fox. We also have a parental involvement program that provides parents with information on how to best help their child succeed educationally. This program is facilitated by LaDonna Franks, Elementary Counselor.

On the financial side, the district currently has a bonded indebtedness of approximately \$2,820,000. It was last restructured in 2012 and the restructuring of that debt created a savings of \$437,796 over the life of the loan and the bulk of the savings was experienced in the first three years. The outstanding interest rate is 2.8%. The loan was obtained to pay for the high school, the gym and fine arts building, elementary classrooms, elementary cafeteria, elementary band room and auditorium. The annual payment for the 2020-21 school year will be \$277,221.26 and Stephens Incorporated in Little Rock is the financial agent for our district. Our debt to assessment ratio is 8.9% which very close to the state average.

The district has 38 certified/licensed employees plus 3 administrators and an approximate payroll of \$1,775,344. There are 35 classified employees with an approximate payroll of

\$672,679 and Title 1, Medicaid and ARMAC funds are used to pay \$159,337 in both licensed and classified salaries. Last year the legal ending balance was \$712,722 in the operating fund.

We are very excited to be able to provide meals at no charge to our students this entire year. Our food service is provided by Opaa, a food management company. Opaa is a company that contracts with schools to provide meals for students, staff and guest. This past spring and summer while schools were closed due to the COVID-19 pandemic, Calico Rock School District delivered 18,802 meals to area children 18 years old and under. That is a remarkable number especially when meal delivery had never before been a part of our services.

Our K-2 students were ranked #2 in the Arkansas in reading readiness growth 2019-20 school year. We still utilize two curriculums on the elementary campus. One is the Wonders literacy curriculum. It worked so well that we also included the iReady literacy diagnostic software program. It focuses on the strengths and weaknesses of our students and provide an added resource for teachers to target and improve reading abilities of students. As always our hope is to have all students on grade level by the time they reach third grade. At which point, they need to be reading to learn, not learning to read. A few years ago we implemented the Apples Connections program which is a multi-sensory evidence based program that comes highly recommended by the Arkansas Department of Education to meet the challenges set forth in their Rise Arkansas expectations. The Apples Connections program helps facilitate learning in all aspects of literacy, not just reading. All K-6 literacy teachers have now been trained or they are in the process of being trained in Apples Connections.

The Ready Math is the second curriculum. "Ready Mathematics helps address the emphasis on conceptual understanding through reasoning, modeling, and discussion that explore the structure of mathematics while also developing students' procedural fluency. The lessons in Ready Mathematics use a research-based, proven-effective, discourse-focused instructional model with a balance of conceptual understanding, procedural fluency, and application to build confidence and mastery of the Mathematics Standards." It also comes with a diagnostic component (iReady) to focus on strengths and weaknesses of students in order to build on and remediate specific skills.

The Izard County Sheriff's substation remains on the elementary campus providing an extra layer security for our campus and community. The substation on the elementary campus gives the sheriff's office 24/7 access to grounds and facilities. By doing this, response time to an event on campus and the community is reduced significantly and it creates an atmosphere of safety and security that will deter criminal activity in the area.

The division of Facilities and Transportation inspects our buildings twice a year and each time their findings are minimal. They are very complimentary and tell us how clean the facilities are in comparison to other schools they visit. Our facilities are well maintained by a very capable staff who clean and repair daily to make sure the students of Calico Rock are provided with an environment that is conducive to learning. We have a six and ten-year plan on file at the

Department of Facilities and Transportation with the Arkansas Department of Education. It includes the preventive maintenance and repair plans for our facilities and plans for improvement as well as any new construction being considered. At this time our student growth doesn't indicate a need for any new construction. In other words, we have room for growth. The department is very helpful in making arrangements for funding of new construction. It is based on a wealth index that determines how much we would receive from the state for new construction. However, our facilities are more than adequate at this time. As always the public is welcome to suggest changes and provide input regarding facilities throughout the year. If you have questions, comments or suggestions at this time please feel free to do so.

I would like to thank all of the patrons of the Calico Rock School District for their patience and support in these very trying times. Remember to social distance, wear your face coverings and wash your hands frequently to help prevent the spread of COVID-19. Thank you.

For more information, visit our website at http://pirates.k12.ar.us

October 27, 2020
Report to the Public
Stephanie King, Counselor

Due to having no ACT Aspire testing in the spring, we do not have a growth report for the district relating to test scores this year.

The state is providing access to a testing service that allowed us to assess 3rd-8th graders at the beginning of this year to determine where the students were since we had to dismiss early last year. We are using the IReady diagnostic testing to fulfill this need. Our elementary campus used this program already and were satisfied with the data it provides. We will give this test two additional times this year to determine growth for each student.

IReady is also the state standardized testing program that we use for K-2nd grade. The state sets windows in which we test the students. The first is complete with the next two coming up in January and April.

As in previous years, we will be utilizing the interim assessments for ACT Aspire. This allows our teachers to test specific knowledge in the students as well as familiarize the students with the test platform and design. The first is taking place this week.

Each year, our 11th grade students take the ACT and the ASVAB in the spring at no cost to them. We want to expose all of our students to the test before the state required testing. Students have access to different resources for test preparation. We have ACT waivers that eligible students can use to take the test two times free of charge in their 11th and 12th grade years. The ASVAB tests their knowledge in different areas so the results can direct their path for future careers whether in or out of the military.

We continue to work on our student success plans in advisory time at the high school. In addition, it serves as a time to address academic issues and social and emotional learning topics. We still have access to the Kuder system that allows students to examine and learn about different careers.

In accordance with ACT 190, The Comprehensive School Counseling Act of 2019, a school must formulate a comprehensive school counseling plan to be updated each year. Within the plan are the mission and vision of the program as well as services provided and an annual calendar. Each year, one or more goals are developed. This year, the goal is to decrease the number of student absences in the district. Counselors will keep track of students that have missed days and make efforts to connect with students and parents to help remove any barrier in attendance.

We will be utilizing the G.U.I.D.E. for Life program developed by the state which outlines 5 skills for personal success at each grade level band. The principles are growth, understanding, interaction, decisions and empathy. For each principle, it tells the skills the kids should be exhibiting with the end goal being when our students graduate, they will be more productive and competent citizens. We will be using this as a guide when looking at character and social emotional lessons.

### Gifted & Talented Report to the Public 2020-2021

4th-12th Grade Gifted & Talented Advisory Committee
Kish Pool- GT Coordinator
Kim Thomas- Elementary Principal
Stephanie King- High School Counselor
Jamie Whiteaker- Elementary & High School GT Parent
Erin Stapleton- High School GT Parent

The GT Identification Selection Committee is comprised of 6 confidential members.

4th-6th Grade students are participating in a 30 minute coding course, five days a week with Mrs. Hiers and Mrs. Pool. They are also participating in the Y.E.S. for Arkansas (Youth Entrepreneurship Showcase) this year. Calico Rock GT students have participated in the competition two times and both times they finished in the Top 25 in the state as well as bringing home a 2nd place finish. The top 25 will be announced December 17, 2020 and the final Expo Day Competition will be held February 26, 2021.

At the end of the 2019-2020 school year, the GT program had a trip planned to attend the Titanic Museum in Branson and the Springfield Zoo. This trip was interrupted due to COVID-19 and future plans for field trips are currently on hold until we are given clearance. The safety of our students and staff are very important to us.

Over the summer, Mrs. Pool approached Mayor Greg Hamby to discuss a two year old running idea to paint interactive murals throughout Calico Rock. The mayor was very supportive of the idea and provided some ideas for the first murals to be painted on the City Hall building. He advised that the idea would need to go to a vote at the City Council meeting held in September. Mrs. Pool decided to enlist the GT students to help advocate and carry out this project. When the idea was presented to the high school GT, students volunteered to be a part of different phases of the project. On September 17, 2020, Mrs. Pool and Madelyn Thornton attended the Calico Rock City Council meeting to advocate for the GT program to paint interactive murals throughout the city to promote tourism and community involvement. The project was met with a unanimous vote to begin painting as early as this Fall and continue to expand new project murals throughout the remainder of the school year. Mr. Baker and Zoie Stapleton have joined the project to oversee the art.

On November 11, 2020, the GT program will present the Annual Veterans Day Honor Ceremony on the Calico Rock YouTube and Facebook pages. We feel that the safety of our Veterans, school, and community are very important, but we still see a need to honor our hometown heroes. We have sent out letters with the entire student body as well as sent the information to all of the area media.

GT students will attend Quiz Bowl, Chess Tournaments, and Spelling Bee as usual this year. They will continue to follow the CDC guidelines.

Currently, there are 20 students in grades 4-6, 13 students in grades 7-8 and 30 students in grades 9-12, for a total of 63 qualifying Gifted and Talented students district wide.

4th-6th Grade GT students receive the state minimum required 150 minutes of services each week.

7th-12th Grade GT students receive the state minimum required 30 minutes of services each month.

The GT coordinator is available to the GT students above the required state minimum service minutes.

#### Report to the Public 2020 LaDonna Franks, Elementary School Counselor

The 2020 school year has been met with many challenges. We have adjusted and made new plans multiple times. The least of these challenges has been the amazing students. The students have adjusted to mask wearing, new lunchroom routines and classroom changes.

The first couple of weeks were spent getting the digital components of the school year going so that required state testing assessments could be completed. Virtual students and parents have been contacted to make sure their needs are being met.

The classroom teachers helped to develop a schedule so that I could present classroom guidance lessons with the least amount of disruption to their classroom routines. I would like to thank the classroom teachers for being so accommodating and helping me develop a schedule.

Teachers have been sending Student of the Week nominations which are displayed in the building and in the local newspaper.

The comprehensive school counseling plan uses the G.U.I.D.E. for Life within the counseling calendar. Empathy was the focus for September. The lesson was developed around the book *The Invisible Boy* by Trudy Ludwig. Students in k-2 were asked to draw feeling faces as the book was read. Students in grades 3-6 were asked to choose a time when they felt invisible or when they could empathize with students that felt invisible and what they could do to make a difference for that student.

October is National Bullying Prevention month and Red Ribbon drug awareness week also falls in October. The classroom guidance lesson allowed students to take a quiz that asked the question...Are you a bully? Students looked at actions and words that could be considered a form of bullying. Students also participated in Unity Day on Wednesday, October 21. The students, faculty and staff wore orange to show that they are together against bullying, and united for kindness, acceptance, and inclusion. Students were also offered a student friendly bullying

website through email, so they could refer to it if they had questions concerning bullying.

Elementary students also participated in Pink Out Day for Breast Cancer Awareness on Thursday, October 22.

Red Ribbon Week kicked off with students participating in a coloring and poster contest. Each classroom will have a winner that will receive prizes. We will also have daily announcements that will support the goals of Red Ribbon Week. The 2020 Red Ribbon theme is Be Happy, Be Brave, Be Drug Free. The students will wear red ribbons and there will be prizes for students wearing their ribbons. Friday, October 30 will be wear red day for drug awareness week. Izard County officials will deliver Drug Awareness coloring books and a video of Izard County Deputy Tyler Webb reading for the students to watch.

I have attended meetings with parents and teachers to develop plans for student success. I have worked with teachers to develop plans to help with attendance issues. This is an attempt to help meet the yearly counseling goal for attendance to increase by 5%.

Students have been participating in lunch bunch groups. This gives students the opportunity to have social interactions. It is difficult for students to socialize in the cafeteria due to the social distancing guidelines. Students have also had counseling on an individual and small group basis to help them with social and emotional issues.

Parent and Family Engagement Facilitator Report for Annual Public Meeting 10-27-2020

The Parent Volunteer Group has not met this year. I am currently working on a plan to gather feedback on the preferred type of meeting. I am hopeful that we will be able to do Zoom meetings. The facilitator has continued to send out a monthly calendar to the elementary students.

The Parent Center is currently being used for 504 and IEP meetings so that social distancing can be accomplished. The center has also been used for parent/teacher conferences so that social distancing guidelines could be met. The center being used as conference space has allowed parents to see what the center has to offer and given parents an opportunity to check out some of the resources that can be used at home with their children.

The center has multiple games to build math, literacy, science and social studies skills for multiple grade levels. The center also has books, pamphlets, videos, and DVDs.

The previous facilitator signed up for the Penguin Patch Holiday Shoppe in the Spring to save money. I have chosen to do the shoppe completely online to keep the people entering the building to a minimum. The online shopping dates will be November 16 - November 30.

The parent group has not been able to have fundraisers at this time due to the Covid-19 restrictions.

## Technology/Federal Funds Mike Mason

The Calico Rock School District distributed chromebooks this fall to each student at the high school and to those who chose virtual learning to help fight the spread of COVID-19. The students take these devices home each night and bring to school each day in order to keep up with their assignments especially if they have to be quarantined because of exposure to COVID-19.

All classrooms at the elementary (k-6) have a cart in each room and have assigned those to students to use each day to help reduce the spread of germs.

The district also purchased laptops and document cameras for each teacher to allow them to have the tools needed to teach from home if needed.

The district is in the process of installing a new wireless network to help enable both campuses have the ability to utilize online assessments and supplemental learning programs such as IReady, Scholastic Library Publishing, Learning Ally, Renaissance Learning, etc. in grades K-12 more effectively since a majority of learning is online now.

The district will continue to monitor the technology that we have and replace or upgrade as needed.

The school will continue to use OpenDns web filter which is a cloud based Cisco filtering system for the network while on campus. The district will also use GoGuardian which will filter the chromebooks that are off campus.

In an effort to keep the community informed of school activities, the district will use:

- for important events like school closings or event reschedules, the district
  will use the schools website (pirates.k12.ar.us) which is hosted by Brooks
  Jeffery Marketing in Mountain Home to send out mass text alerts and emails.
  Those who would like to sign up for these alerts can click on the sign up logo
  in the top right corner and sign up for text or email alerts.
- Both campuses will also continue to use Facebook

Federal and State funding is up about \$15,000 from last year largely in part because of the ESA funding we received from those school lunch forms that families turn in each year when school starts.

It is crucial for small schools like us to have those free and reduced forms turned in each year because there is a big difference between 70% of the population being free and reduced meals and us falling below the 70% threshold. We hit 71% this year and last year. Funding drastically decreases when we fall below the 70%.

#### **State Funding**

ESA (Enhanced Student Achievement Funding) which was known as NSL was \$278,515

PD was \$13,218

#### Federal Funding:

Title I was \$121,446

Title II was \$17,735

Title IV funding was \$10,000 and will be used to increase the implementation into STEM and will also be used to promote school safety and drug free.

Title VI was \$29,276 and will be used to update chromebooks for the district.

Total of \$470,190 to be used for salaries, technology and supplemental programs for the district.

# School Resource Officer Criminal Justice Program Safety Report 2020/21

As the SRO I am a Deputy Sheriff on duty at the school for all school activities on campus. I am also a Captain on the Pineville Fire Department, an Arkansas Commissioned School Security Officer (CSSO) Instructor and the High School Criminal Justice and First Responder teacher.

I am an American Heart Association CPR/AED/First Aid/Basic Life Support Instructor and all Senior students receive CPR training prior to graduation. Administrators and Coaches maintain current CPR/AED/First Aid certifications and the training is available for all school district employees.

We conduct "Bleeding Control" training to adhere to the Arkansas law. We use the program *M.A.S.* (*M*assive bleeding - <u>Airway - Stretcher</u>) for 9-12th grades for this requirement.

We conduct the emergency drills for the High School, Elementary and Preschool. We conduct Fire drills, Tornado drills and Active Shooter/Killer drills.

Numerous times throughout the school year we will bring Pineville Fire Dept equipment and firetrucks to each of the campuses to educate the students in fire safety.

We are starting a Junior Firefighter Program with the Pineville Fire Department. The program will provide Firefighter training and education opportunities for students 9th - 12th. Students in 10-12th grades also have the opportunity to take the "First Responders Class" as part of the Criminal Justice Program. These students will receive Basic Firefighter training and emergency medical training. When they are 18 years old they will be able to use the certified training to join a Fire Department.

I also manage the student Fire Marshal Program for the High School and Elementary School. We currently have (4) Elementary Fire Marshals and (12) High School Fire Marshals.

We are showing the documentary "Chasing the Dragon, Opioid Drug Awareness" to the 7th and 8th graders this year. It is provided by the Federal Bureau of Investigation Community Outreach Division. Grades 9-12th have already seen the documentary.

I provide "Character Education and Anti Bullying" to 5th and 6th grades by reading the book series "The Warrior Kid." I provide additional Anti Bullying presentations to all K-6 grades throughout the year.

I am the club sponsor and Chief Instructor for KIAP (Kids Initiative *ALERT* Program.) KIAP provides "Character Education and Anti Bullying" training, physical fitness and self-defense to 1st-12th grades. KIAP does this through training in the martial arts, with no cost to the student.

Each year I conduct a "Women's Safety Awareness" class for 12th grade girls. At the end of the class each student is given a "Drink Test Kit" used for detecting common "date-rape" drugs.

We are constantly working with outside agencies for crisis response for all emergencies and

safety education: -Izard County Sheriff's Dept

-Calico Rock Fire Dept

-Pineville Fire Dept

-Arkansas State Police

-Arkansas Game and Fish

-Calico Rock Medical Center

-Arkansas Constables

-Arkansas Forestry Commission

-Izard County Office of Emergency Management (OEM)

-Arkansas Dept of Health

In addition to everything else, the Izard County Sheriff's Dept has a Sub-Station in the Elementary school and I coordinate with the Sheriff's K9 Unit for random inspections of all school facilities.

Deputy Mark A. Stephen IC#26

#### Report to the Public 2020-21

### Kim Thomas, Elementary School Principal

The school year is off to an excellent start. The faculty and staff of Calico Rock Elementary, with the support of parents and community, believe that all students can and will learn.

I would like to thank all of our patrons, parents and teachers. Without each one of you our school would not be as successful as it is...

Students at Calico Rock Elementary receive instruction in the core academic subjects of literacy, math, science, and social studies. They also receive instruction in physical education, health, art, music, enrichment, research and media skills, as well as social emotional, conflict resolution, character education and anti-bullying.

The Arkansas Standards are designed to prepare students to succeed in an educational learning environment. The standards are evidence- and research-based, aligned with college and work expectations, include rigorous content and hands-on skills, and are informed by other top performing countries. They were developed in consultation with teachers and parents from across the country, so they are also realistic and practical for the classroom. The standards focus on core conceptual understandings and processes, thus enabling teachers to take the time needed to teach concepts and processes and to give students the opportunity to really master them. With students, parents and teachers all on the same page and working together for shared goals, we can help ensure students make progress each year and graduate from school prepared to succeed and build a strong future for themselves and the country.

All teachers are Arkansas Highly Qualified. Mrs. LaDonna Franks is currently on an ALP for Counseling and will be finished with her credentials in December.

The school board graciously allowed us to continue the purchase of our curriculums from the last couple years Apple Connections 3D-OG and Heggerty are our phonemic awareness curriculums. Ready Math and iReady (for RTI) and Wonders (Reading/Literacy) and both have been very successful. iReady Math and Literacy are being used this year to assess and monitor student growth and as an RTI resource to ensure that All students are learning to fullest of their potential. iReady has been selected to be used as our state assessment for K-2 and is currently being used as an RTI program in K-8. The program also helps to pinpoint lost learning and allows opportunity for an individualized plan of growth for each student.

After school activities include; Dance, Pee Wee basketball, KIAP, Girl Scouts and tutoring.

We will continue the Beta club in the Elementary Beta 4-5.

The elementary houses grade K-6. We have by far the greatest staff anywhere!! This year's staff includes: Kindergarten: Mrs. Lisa Roderick, and Mrs. Susan Cowgill; First Grade: Ms. Lisa Cullen, and Mrs. Amy Clinkingbeard Second Grade: Mrs. Kimberly Morehead and Mrs. Catie Wood; Third Grade Ms. Ashley Cooley, Mrs. Carson Gibson; Fourth Grade: Mr. Tyler Williams and Mrs. Bailey Whiteaker; Fifth and Sixth Grade Math/Science: Mr. Colt Emery; Fifth and Sixth Grade Literacy/Social Studies: Ms. Kassandra Woody; Fifth and Sixth Study Skills- Leisha McCoy, Mr. Patrick Drennan PE. We have Mrs. Evelyn Bishop in the computer lab, Mrs. Leisha in the Library, Mrs. Holly Gilbee in Music and Mr. Jonathan Baker in Art, and Mrs. LaDonna Franks as counselor. We also five full time Paraprofessionals: Rose Stanley, Kary

Foster, Debbie Geib, Emily Stanley, Loretta Branscum, and Patty Boyd as a full time library aide, Mrs. Julie Hargett as Elementary secretary, Amanda White and Briana Ritter as custodial staff.

We have several parent volunteers as well as high school student volunteers to help support our students.

The school continues to support the Bridges program.

The Calico Rock School District incorporated the preschool in the 2019-20 school year and has continued this year as well. The CRSD Little Pirates Preschool currently has 18 students. There are three full time employees. Amber Fox is the lead teacher, Melia Gay and Anna Dickerson are ParaPros. The program is ABC sponsored and follows the state curriculum Adventures in Learning.

The Wellness Committee meets quarterly thorough out the year to assess and modify the current health and wellness policy. The score is calculated by using the survey provided by the health index survey. The CDC provides guidelines to measure ways to improve the overall growth. The results are then analyzed and a plan is made to better improve both the physical and nutritional health of our students, staff and community. If anyone would like more information concerning this program or would like to be a part of the committee, please contact or Kim Thomas.

The Calico Rock District Parent Center is facilitated by LaDonna Franks. She is here to report about the committee and what it represents.

Kish Pool is our Dyslexia specialist as well as our GT teacher she is here to give her report.

Ms. Connie Moser is our LEA and Special Education Coordination.

LaDonna Franks is our school counselor...she is here to give her report.

The CRSD has worked extremely hard to meet the state and federal health guidelines concerning the COVID pandemic. We have implemented a mask policy K-6, on school transportation and in our classrooms/building. We have purchased personal barrier shields for every classroom, and incorporated social distancing on the buses, in the classrooms as well as in the hallways and cafeteria. Fogging machines were purchased to help with the sanitation of the building and the buses.

Mrs. LaDonna Franks is our schools POC. If you have any questions concerning this, please contact her.

The Calico Rock Elementary School would like to personally Thank our school board, superintendent, staff, parents, community and the city employees that has continued the outpouring of support throughout our school year. We are incredibly blessed.

# Annual Public Meeting October 27th, 2020 High School Principal Report

This has been an exciting year at the high school. Our enrollment is currently 174.

7 <sup>th</sup> grade	31	10 <sup>th</sup> grade	26
8 <sup>th</sup> grade	25	11 <sup>th</sup> grade	33
9 <sup>th</sup> grade	32	12 <sup>th</sup> grade	27

We have 20 faculty at this time. This gives us a 9:1 student teacher ratio. This means our students get a great deal of individual attention. We also have 7 teacher's aides, a distance learning facilitator, a library aid and a study hall facilitator. Our teachers stay after school to tutor students and the rest of our staff work with students individually during the school day. We want to help all students.

We are very fortunate that we have most of the same faculty as we did last year. Coach Patrick Drennan joined us and is coaching girls basketball. Ball season is starting and he is working very hard. Zeke Sanders moved from the elementary campus to the high school to teach History. He also teaches Driver's Ed. This is the first time in years we have had Driver's ed on campus. Holly Gilbee is our new Music Teacher and Band Director. She is doing an excellent job with the band and

Choir. Jessica Teague was a parapro at the elementary last year and she moved to the high school this year. She works with virtual students. She ZOOMS with them every day.

I believe it is very important for students to be involved in some kind of activity at school. We offer a variety of clubs and sports, so there is something for everyone. We have added eSports to our sports program this year. We have 18 students who participate in the new team. Many of our clubs participate in competitions. This year they are participating in conferences and competitions mostly virtually.

Our FFA show team is competing at local fairs. So far they have been extremely successful.

We offer a number of college classes through our distance learning lab and through local colleges. Students are able to earn college and high college credit concurrently. This allows students to get college credit for free or at a greatly discounted rate. We have many students taking advantage of this.

We offer our Career and Technical bound students many opportunities also. Each area of our CTE programs offer certificates that can be earned to help get jobs while they are going through their trade school or while attending college, or at a beginner's level in the workforce.

We have a growing Fine Arts Dept. Our Art department has been submitting pieces for competition and our band is doing really well this year. We wish they were able to perform at games. Hopefully Covid will be conquered soon and the AR Dept of Health will be able to ease their regulations.

We have high academic standards here at Calico, but we also are teaching our students to have good character. We are teaching them to give back to the community and be thankful when the community supports them. Already this year, we had a student give every student a bag of candy with a note promoting kindness. Our Senior Beta collected items to give for shoeboxes for Operation Christmas Child. We are very proud of our kids.

We have 23 virtual students. Six of those students have never attended Calico Rock Schools. We are glad they chose us! I will tell you this is a difficult year. Teachers are not only teaching students in person as well as virtual students. I want you to know our faculty has worked very hard to make sure all students are getting the help they need to succeed.