

Calico Rock School District Blended/Remote Learning Plan 2020-2021

The Calico Rock School District is steeped in rich tradition and history. The District serves the educational needs of those who live in the townships and surrounding communities of Calico Rock and is blessed with a strong sense of community. The district is willing to change the way traditional curriculum is taught in order to better meet the educational needs of our student body with the ability to offer face to face on site instruction, online instruction or a combination of the two.

Blended Learning Platform

The Calico Rock School District faculty and staff will continue to strive to ensure students have the resources necessary to participate in a blended/digital learning experience. Our learning plan is designed to reinforce the fundamental curriculum of each course offered at Calico Rock and to introduce new learning material needed for each class. Utilizing Canvas as our Learning Management System and the use of Google Classroom for additional support, we believe we have the resources needed to implement a successful blending learning environment for our students.

The school district will start with assessing each student to determine the unfinished learning from the prior school year. These assessments will be through the K-2 and 3-8 iReady assessments. The school will utilize the data collected in order to create an individualized learning plan for each student. The plans will include options for both onsite and offsite learning opportunities throughout the blended learning options set forth by the district. Secondary grade levels will be assessed using Math and Literacy IXL programs. The district will continue to use the ACT Aspire Interim assessment tools, as well as classroom facilitator assessments.

Teachers will provide instruction through videos, live streaming software, and/or Google Classroom and Canvas. Teachers and staff will be available to communicate with students and parents/guardians by phone, email or Zoom sessions to provide additional support. Information and demonstration will also be offered for parents and students during open house on site or online for information regarding blended learning. Continued communication with parents and students will be provided from the school districts website, mass text alerts and the social media pages of the school district. Information will also be sent to local media outlets as deemed necessary.

With almost 30% of our student body unable to have or choosing to not have internet access and the fact that a large portion of these students live in an area where internet connection or cell phone providers signal is not available, the school will provide wireless access in the parking lot of both campuses. If the students cannot travel to connect to these local wireless locations, we will accommodate their needs by helping them research their options of connectivity and opportunity to gain access to signal. If students need a device, the district will provide the students with a Chromebook/laptop or other electronic device to allow them to use it for online learning.

Health and Wellness

The district will continue to meet the needs of our student's health and wellness by providing contact with our school counselor as well as using contracted mental health providers such as Families Inc. Counseling Services whether it be face to face interactions or by using some type of virtual meeting, such as google meets/zoom or some variation of both.

Teacher Training

High School

Teachers will receive training on the Learning Management System (Canvas) that the district will be using on August 5 and August 17 before the start of school. This will include blended learning options and the delivery of instruction. There will be additional training throughout the year as needed. The training can be online, face to face or a combination of the two.

The district will also be using support from Virtual Arkansas on the use of Canvas and teachers will have the ability to use Lincoln Learning Content and Virtual Arkansas Content for their courses.

Teachers will analyze student data and create personalized learning options available for blended learning in the classroom. The district will provide teachers training in house, outside sources, online or a combination of the above.

Elementary

- * Scheduling teacher training for blended learning (delivery of instruction)

Teachers will receive training through Zoom meetings with Virtual Arkansas for Canvas. In house training will be used for Lincoln Learning for the content specific to grade level and course content in addition to Google Classroom. Teachers received initial training on August 7, 2020. Teachers will continue to meet after school PD's to continue their learning process of the LMS and how to embed our school curriculum into Canvas.

* What training will be offered to assist teachers in effective delivery of instruction with a blended learning model?

Training will include: Virtual Arkansas- Canvas, iReady, Google Classroom, Lincoln Learning

* What is the schedule for this training?

Initial training: 8-7-20

After School trainings: 8-19-20

9-30-20

10-21-20

11-18-20

12-9-20

01-27-21

02-24-21

03-10-21

04-14-21

05-12-21

* Will there be on-going support throughout the year?

Yes, in the after school meetings:

After School trainings: 8-19-20

9-30-20

10-21-20

11-18-20

12-9-20

01-27-21

02-24-21

03-10-21

04-14-21

05-12-21 Meetings

Final Quarter of 2020-21 Summary

The Calico Rock School Board of Education met on March 16, 2021 and decided that the Calico Rock School District will continue to follow CDC guidelines with the expiration of the Arkansas mask mandate. The decision to continue the current Covid practices, which include wearing a mask, was not taken lightly. Thoughtful discussion took place before reaching our decision. Things that were considered include the low positivity rate in our school thus far, the number of people that have yet to be vaccinated in the community, and the upcoming spring events such as Prom, Graduation ceremonies, Kindergarten round-up, field trips, peewee games, and Academic awards etc.

We want our students to enjoy these activities without the fear of quarantine or possibly pivoting to virtual school due to an increase of positivity.

Public Health Considerations

Continued Practices to mitigate the Likelihood of COVID 19 Spread inside the School

- **Masks/Face Coverings**
 - The district will continue to require the use of masks for faculty and staff when social distancing is not possible.
- **Physical Distancing**
 - Faculty and students will continue to maintain a distance of at least 6 feet when in classroom settings or common areas where masks can't be worn.
- **Use of Non-Classroom Spaces**
 - The district will continue to maintain social distancing of 6 feet when it comes to assemblies and other events at the schools.
- **Hand Washing/Cleaning**
 - Hand sanitizer will be available in all classrooms and the rooms will continue to be disinfected each day.
- **Ventilation/ Air Circulation**
 - The district will continue to improve the air flow in the schools by running the fans in the classrooms and allowing outside air into the building when feasible.
- **Visits to Schools**
 - Visits will be by appointment.
 - The district will continue the practice of reducing the visitors allowed in the schools. When visitors are present, they will follow the virus prevention and mitigation requirements of the school.
- **Screening**

- The district will continue to screen individuals each morning by temperature scans and making sure they are meeting the requirements to enter the schools.

Responding to Positive COVID-19 in a School

- **Close Contact Determination**

The CDC defines a close contact as an individual confirmed to have been within six feet for 15 cumulative minutes or longer within a 24-hour period during the infectious period of a person who has tested positive for COVID-19; however, additional factors like case/contact masking (i.e., both the infectious individual and the potential close contact have been consistently and properly masked), vaccination status, and prior infection status may affect this determination.

1. Under this updated guidance, proper mask wearing may now prevent individuals from being identified as close contacts in K-12 schools that continue to implement a mask requirement. This means that if both individuals involved in an exposure that occurs at school – the person diagnosed with COVID-19 and the person exposed to the positive case – were wearing masks correctly at the time of exposure, the individual exposed does not need to quarantine.

2. Exposed individuals should self-monitor for symptoms and stay home at the first sign of illness. They also should continue to wear a mask at all times to further reduce the likelihood of transmitting the virus. The person who tests positive for COVID-19 is still required to isolate at home.

A 14-day stay-at-home period for close contacts was previously advised by the CDC based on the incubation period of the virus. As of December 2, 2020, the CDC amended its guidance to allow two shorter options for the stay-at-home period. Based on current CDC guidance, the stay-at-home period can end for individuals experiencing no symptoms according to the following guidelines:

1. After 10 full 24-hour periods since close contact exposure without testing, or
2. After seven full 24-hour periods since close contact exposure and after receiving a negative test result (sample taken no earlier than five 24-hour periods after exposure).

If individuals return to school from these shorter stay-at-home windows, they should regularly monitor themselves for symptoms to ensure they remain

symptom-free and take appropriate precautions (e.g., consistent mask usage) for the duration of the 14-day incubation period.

Additionally, the CDC updated guidance on March 8, 2021, to indicate that a fully vaccinated individual does not need to stay at home following close contact exposure to a test-confirmed individual if the following conditions are true:

1. The exposed individual is fully vaccinated (at least two weeks have passed since receiving the second dose of a two-dose vaccine or the first dose of a single-dose vaccine), AND
2. The individual has not experienced any COVID-19 symptoms following the close contact exposure to a test-confirmed individual.

Individuals who have previously tested positive for COVID-19 and recovered who are subsequently exposed to someone with COVID-19 within three months of their original diagnosis do not have to stay at home or get tested again, as long as they do not develop new symptoms. Individuals who develop symptoms again within three months of their first instance of COVID-19 may need to be tested again if there is no other cause identified for their symptoms.

- Educational Options
 - Students and staff should stay home when sick. The schools will use Canvas, Google Classroom, Zoom and various other methods to allow faculty and students to stay safe when they are unable to attend school for synchronous learning.