

# **Calico Rock School District Ready for Learning Plan 2023-2024 (updated August 2023)**

The Calico Rock School District is steeped in rich tradition and history. The District serves the educational needs of those who live in the townships and surrounding communities of Calico Rock and is blessed with a strong sense of community. The district is willing to change the way the traditional curriculum is taught in order to better meet the educational needs of our student body with the ability to offer face to face on site instruction, online instruction. A combination of the two is available at the highschool.

## **Learning Platform**

The Calico Rock School District faculty and staff will continue to strive to ensure students have the resources necessary to participate on-site or a digital learning experience. Our learning plan is designed to reinforce the fundamental curriculum of each course offered at Calico Rock and to introduce new learning material needed for each class.

For those students who choose virtual learning, the elementary school will be using a teacher on campus who will provide this option for K-6. The high school will offer a virtual option for students in grades 9-13 using Virtual Arkansas and grades 7-8 can use Arkansas River Educational Cooperative.

The school district will start with assessing each student to determine the unfinished learning from the prior school year. These assessments will be through the K-2 and 3-8 iReady assessments. The school will utilize the data collected in order to create an individualized learning plan for each student. Secondary grade levels will be assessed using Math IXL programs and IReady for Literacy. The district will continue to use the IReady Interim assessment tools, as well as classroom facilitator assessments.

Teachers will provide instruction through videos, live streaming software, and/or Google Classroom. Teachers and staff will be available to communicate with students and parents/guardians by phone, email, Zoom sessions or face to face meetings to provide additional support. Information and demonstration will also be offered for parents and students during open house on site or online for information regarding student curriculum needs. Continued communication with parents and students will be provided from the school district's website, mass text alerts and the social media pages of the school district. Information will also be sent to local media outlets as deemed necessary.

The Calico Rock School District will provide a device for all students unless the student prefers to use their own device.

## **Health and Wellness**

The district will continue to meet the needs of our student's health and wellness by providing contact with our school counselor as well as using contracted mental health providers such as Families Inc. Counseling Services whether it be face to face interactions or by using some type of virtual meeting, such as google meet/zoom or some variation of both.

## **Teacher Training**

### High School

Teachers will receive training that the district deems as necessary as well as mandated professional development required by DESE. There will be additional training throughout the year as needed. The training can be online, face to face or a combination of the two.

Teachers will analyze student data and create personalized learning options for the students. The district will provide teachers training in house, outside sources, online or a combination of the above.

### Elementary

- \* Scheduling teacher training for curriculum instruction to students

Teachers will receive training that the district deems as necessary, as well as mandated professional development required by DESE. There will be additional training throughout the year as needed. The training can be online, face to face or a combination of the two.

Teachers will analyze student data and create personalized learning options for the students. The district will provide teachers training in house, outside sources, online or a combination of the above.

- \* What is the schedule for this training?  
School trainings:

The week before school begins

- \* Will there be on-going support throughout the year?

Yes, and it will be available when needed

## **Opening the 2023-2024 School Year**

The Calico Rock School Board of Education met in August 2023 and decided that the Calico Rock School District will continue to follow CDC guidelines with the expiration of the Arkansas mask mandate. The decision was made to stop using masks for the 23-24 school year and to allow visitors back on school grounds.

There will also be no masks required at school events this year.

## **Public Health Considerations**

### **Continued Practices to mitigate the Likelihood of COVID 19 Spread inside the School**

- Masks/Face Coverings
  - The district will not require the use of masks for faculty, staff or students
- Physical Distancing
  - Faculty and students will go back to normal classroom settings with no physical distancing
- Use of Non-Classroom Spaces
  - The district will resume normal behavior at assemblies and other events at the schools.
- Hand Washing/Cleaning
  - Hand sanitizer will be available in all classrooms and hallways and the rooms will continue to be disinfected as needed.
- Ventilation/ Air Circulation
  - The district will continue to improve the air flow in the schools by running the fans on the HVAC units in the classrooms and allowing outside air into the building when feasible.
- Visits to Schools
  - Visits will be allowed

- Screening
  - The district will no longer screen individuals each morning by temperature scans to make sure they are meeting the requirements to enter the schools.
  
- Educational Options
  - Students and staff should stay home when sick.

## Calico Rock School District Digital Learning Plan for 2023-2024

Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
Attendance			6-18-213(a)(2)	Grades 7-8 Arkansas River Educational Cooperative Grades 9-12 (Virtual Arkansas) Attendance will be based on completed assignments.
Class Size Number of students:	1-A.5	DESE Rules Governing Class Size and Teaching Load	6-17-812(a)(2)	K-6 Grades 7-8 Arkansas River Educational Cooperative  Calico Rock High School, grades 9-12, utilizing Virtual Arkansas. They are not requesting additional waivers for the teaching load. The Virtual Teacher provides virtual instruction to only students who are remote. Please note that 100% virtual (online) or remote (distance) classes are considered large group instruction courses as per <a href="#">DESE Rules for Distance and Digital Learning</a> , and teaching load would not apply as per <a href="#">DESE Rules Governing Class Size and Teaching Load</a> .
	1-A.5	DESE Rules Governing Class Size and Teaching Load	6-17-812	

<b>Instructional Day (Waiver applies to virtual/remote students only)</b>	<b>1-A.4.2</b>		<b>6-16-102; 6-16-126</b>	<p><b>K-6</b> All students learn at a different pace, based on age as well as background. Virtual learning allows the flexibility for class times to be conducted based on age and appropriate time limits.</p> <p><b>Grades 7-8 Arkansas River Educational Cooperative</b></p> <p>For <b>grades 9-12</b> Virtual Arkansas is requesting the six-hour instructional day waiver. Research shows students in grades 7-12 benefit from a shortened instructional day when learning virtually. The daily schedules for students will include 6 hours of learning; however, it may not take students the entire allotted time to successfully engage with the learning.</p>
<b>Clock Hours</b>	<b>1-A.2</b>			<p><b>K-6</b></p> <p>All students learn at a different pace, based on age as well as background. Virtual learning allows the flexibility for class times to be conducted based on age and appropriate time limits.</p> <p><b>Grades 7-8 Arkansas River Educational Cooperative</b></p> <p>For <b>grades 9-12</b> Virtual Arkansas is requesting the six-hour instructional day waiver. Research shows students in grades 7-12 benefit from a shortened instructional day when learning virtually. The daily schedules for students will include 6 hours of learning; however, it may not take students the entire allotted time to successfully engage with the learning.</p>
<b>Recess (Waiver applies to virtual/remote students only)</b>	<b>1-A.4.3</b>	<b>DESE Rules Governing Nutrition and Physical Activity Standards and Body Mass Index, Section 7.11</b>	<b>6-6-102(a)(5)</b>	<p><b>K-6</b> virtual will not require virtual students to have PE.</p> <p><b>Grades 7-8 Arkansas River Educational Cooperative</b></p> <p>N/A for <b>grades 9-12</b>. Virtual Arkansas does provide PE and Health as an offering for 7-12 grade students.</p>

### Application Information

Write your plan in the space provided (middle). On the left is the application prompt, on the right is the page in the digital learning guidebook that provides information about this prompt.

<b>Interaction / Delivery</b>	
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**What are the ways teachers and students will interact with digital content (Synchronous or Asynchronous)? Please describe instructional expectations and participation for students.**

#### The K-6

##### Teachers:

Teachers are expected to upload all resources and materials at least one day prior to the virtual lessons. Teachers will teach daily virtual lessons for core instruction for students in the synchronous environment. virtual lessons will be recorded so students can revisit the lessons for a refresher, or if the student missed a virtual lesson.

Teachers will remind students to attend virtual lessons, pull small groups, and/or work 1:1. These requests will be based on student needs identified by robust grading practices. Teachers will be available for additional support during their office hours so that synchronous and asynchronous students (and their parents/caregivers) can communicate with the teachers as the need arises. Turnaround time for responses from teachers is a maximum of one business day. All teachers will have daily designated office time for support.

##### Students:

Regular attendance to the virtual lessons is crucial to the academic growth of the students; therefore, it is expected that students will attend and complete 64,220 minutes of instructional content. Days missed due to illness or other events will be made up through small group instruction, asynchronous lesson review, or other methods deemed to be in the best interest of the student. If additional time or support is needed, the student and/or caregiver should contact the teacher during his or her office hours

Asynchronous students are expected to follow the policy set by their districts regarding the standards for completion of work in a timely manner.

All students have a variety of options for connecting synchronously with our teachers--email, office hours, etc. Students also have their teachers' phone numbers.

#### **Grades 7-8 Arkansas River Educational Cooperative**

**Grades 9-12:** Virtual Arkansas is a "high touch" virtual learning experience that harnesses the benefit of synchronous or "live" instruction married with aligned asynchronous courses. This allows for students and instructors to develop relationships, address needed "just-in-time" instruction, and flexibility with learning. At the High School level, students are provided the opportunity to attend two Zoom sessions per week, per content area, and request additional one:one Zoom sessions as needed. While Zoom sessions are not required, they are highly encouraged as empirical data has shown students who attend Zoom are shown to be more successful than students who do not attend Zoom. Students/teachers are also able to communicate 24/7 via the CANVAS LMS messaging or the SIS email system that is monitored by Virtual Arkansas. Teachers are expected to reply to students within 24 hours of a student communication during the school week. Students are expected to read and interact with messages in their courses on a daily basis during the school week.

<p><b>What delivery approach will the school or district utilize to meet the needs of both teachers and students (i.e., virtual (online) / remote (distance) or blended (hybrid)? Please explain.</b></p>	<p>The grades <b>K-6</b> will utilize online virtual (remote) learning through Google Classroom, Google Meet, and Zoom. The program will provide instruction using a model that is primarily synchronous with an asynchronous option. Students will engage in digital coursework through Google Classroom. All students will have the opportunity to participate in virtual lessons sessions for synchronous learning with the teacher. All learning and instruction will be virtual.</p> <p><b>Grades 7-8 Arkansas River Educational Cooperative</b></p> <p>Calico Rock High School, <b>grades 9-12</b>, will utilize online virtual learning through Virtual Arkansas.</p>
<p><b>Will teachers be dedicated to primarily remote instruction or serving in a dual role, teaching both remote and in-person learners?</b>  <b>*If teachers will serve in a dual role, describe whether it will be simultaneously, meaning remote and in-person at the same time with course/schedule specific considerations.</b></p>	<p>The <b>K-6</b> delivery of instruction for K-6 students will be 100% virtual/remote.</p> <p><b>Grades 7-8 Arkansas River Educational Cooperative</b></p> <p>Calico Rock High School, <b>grades 9-12</b>, will be using Virtual Arkansas for its delivery of instruction for our 100% virtual students. Virtual Arkansas provides a fully certified Arkansas teacher of record while we provide the facilitator. Virtual Arkansas provides training and support for facilitators via the Facilitator Coordinator. This model is a true blended model with synchronous targeted instruction partnered with asynchronous course content and activities.</p> <p>We will <b>not</b> have teachers serving in a dual role.</p> <p>We currently have a Distance Learning Facilitator. Who will:</p> <ul style="list-style-type: none"> <li>● Monitor progress of students</li> <li>● Serve as support to students</li> <li>● The facilitator will be in communication with the students and Virtual Arkansas if needed.</li> </ul>
<p><b>Describe the expectation for teacher instruction, interaction, and frequency with virtual students.</b></p>	<p><b>Grades K-6</b></p> <p>Will be provided daily, synchronous instruction for virtual students. In cases where asynchronous instruction is required due to extenuating circumstances or absence, the teacher will make contact with the virtual student concerning the asynchronous content. It is highly encouraged that synchronous and asynchronous students attend and/or view all virtual lessons sessions each week. Research shows that students who attend virtual lessons are more successful than students who do not attend virtual lessons sessions. Virtual lessons provide for real-time direct instruction with individual and small groups of students using voice-over IP, chat, electronic whiteboard, and shared web surfing. These daily sessions allow teachers and synchronous students to interact with one another in real-time in a virtual classroom. Teachers, parents, and students will be able to communicate using the Google Classroom CMS or via email.</p>

	<p>Communication between virtual teachers, parents, and students will be addressed via age-appropriate means, such as Gmail and/or Google Classroom messages.</p> <p><b>Grades 7-8 Arkansas River Educational Cooperative</b></p> <p><b>Grades 9-12</b> Will be done through Virtual Arkansas</p>
<p><b>If utilizing district waivers for class size, what supports will the district put in place to support the teacher and students? How will the district monitor and determine if the supports are adequate for teachers who exceed class size in digital learning settings?</b></p>	<p>The <b>K-6</b> will utilize a waiver for grades 3-4 for the 2023-24 school year for class size.</p> <p><b>Grades 7-8 Arkansas River Educational Cooperative</b></p> <p>Calico Rock High School is utilizing Virtual Arkansas courses for its delivery of 100% virtual students for <b>grades 9-12</b>. We are not requesting additional waivers for class size. The Virtual Teacher provides virtual instruction to only students who are remote. Please note that 100% virtual (online) or remote (distance) classes are considered large group instruction courses as per <a href="#">DESE Rules for Distance and Digital Learning</a>, and teaching load would not apply as per <a href="#">DESE Rules Governing Class Size and Teaching Load</a>.</p> <p>Virtual Arkansas partners with schools to ensure student success. In cases where districts are using Virtual Arkansas, teacher training and support is solely the responsibility of Virtual Arkansas. Partnership with the schools regarding providing a facilitator and communication back and forth pertaining to students is an ongoing part of the support expected in this model (synchronous/asynchronous) of instruction.</p>
<p><b>If utilizing district waivers for teaching load, what supports will the district put in place to support the teacher and students? How will the district monitor and determine if the supports are adequate for teachers who exceed teaching loads in digital learning settings?</b></p>	<p>The <b>K-6</b> will not utilize district waivers for teaching load.</p> <p><b>Grades 7-8 Arkansas River Educational Cooperative</b></p> <p>Calico Rock High School, <b>grades 9-12</b>, is utilizing Virtual Arkansas courses for its delivery of 100% virtual students. We are not requesting additional waivers for teacher load. The Virtual Teacher provides virtual instruction to only students who are remote. Please note that 100% virtual (online) or remote (distance) classes are considered large group instruction courses as per <a href="#">DESE Rules for Distance and Digital Learning</a>, and teaching load would not apply as per <a href="#">DESE Rules Governing Class Size and Teaching Load</a>.</p> <p>Virtual Arkansas partners with schools to ensure student success. In cases where districts are using Virtual Arkansas, teacher training and support is solely the responsibility of Virtual Arkansas. Partnership with the schools regarding providing a facilitator and communication back and forth pertaining to students is an ongoing part of the support expected in this model (synchronous/asynchronous) of instruction.</p>
<p><b>Technology / Platforms</b></p>	

<p><b>Identify the learning management system/content management system that schools and districts will use? (Canvas, Buzz, Google Classroom, etc.)</b></p>	<p>Students in the <b>K-6</b> will use Google Classroom as the CMS. At home or wherever the Internet is accessible, this user-friendly online system connects students with their lessons, teachers, and resources.</p> <p><b>Grades 7-8 Arkansas River Educational Cooperative</b></p> <p>Virtual Arkansas, <b>grades 9-12.</b></p>
<p><b>Describe the digital content that will be available to students, including any digital curriculum and supports that are available to teachers. If the district is using a content management system (CMS), please specify grades levels and subjects that the CMS will address.</b></p>	<p>The <b>K-6</b> will use a curriculum that has been developed in conjunction with DESE that is based on Arkansas Academic Standards and current state initiatives such as Science of Reading, AR Math QuEST, and GPS. Google Classroom will be utilized to deliver K-6 core content. Courses consist of direct instruction, videos, rigorous assignments, performance tasks, and assessments to engage all students. The Virtual option teachers can monitor student progress using the grading and monitoring tools available in Google Classroom, as well as 3rd party data reporting tools that operate with Google Classroom content.</p> <p>Reading instruction is crucial in the overall success of students. Core literacy instruction will be aligned to the Science of Reading and use an approved core program.</p> <p><b>Grades 7-8 Arkansas River Educational Cooperative</b></p> <p>Calico Rock High school, <b>grades 9-12</b>, will continue to use Virtual Arkansas for students in math, science, social studies, literacy and electives.</p>
<p><b>What video communication software is required for any remote student? Please describe the video communication software the teacher will use to facilitate live conferences between two or more participants.</b></p>	<p>The <b>K-6</b> teachers and students will be utilizing ZOOM/Google Meet for all synchronous learning opportunities. These sessions allow teachers and students to interact with one another in real-time in a virtual classroom.</p> <p><b>Grades 7-8 Arkansas River Educational Cooperative</b></p> <p>Students in <b>grades 9-12</b> will use chromebooks that are provided by our school district. They have built in cameras and microphones.</p>
<p><b>Describe the technology access (device and connectivity) that will be provided to each digital learning student to ensure each student receives a free public education.</b></p>	<p><b>District wide:</b>  With almost 30% of our student body unable to have or choosing to not have internet access and the fact that a large portion of these students live in an area where internet connection or cell phone providers signal is not available. Students will be required to furnish internet connection if going virtual. If students need a device, the district will provide the students with a Chromebook/laptop or other electronic device to allow them to use it for online learning.</p>
<p><b>Student Supports</b></p>	

<p><b>Describe the manner and frequency the district or school will use to monitor the wellness and safety (food security, physical, mental health, etc.) of students in a total remote setting. (This may be in-person, video communication, etc.). Identify supports available to assist students within the district.</b></p>	<p>The <b>K-6</b> teachers are trained to employ actions and behaviors to ensure the physical and mental health of students. Google Classroom uses a variety of methods of communication to do this and partners with schools to ensure students are cared for. When a situation arises where intervention is determined to be needed beyond what can be done virtually the district administration will be notified. Teachers are trained to report maltreatment/abuse to the Department of Health Services. Additionally, appropriate professional development such as G.U.I.D.E. for Life will be provided to teachers to support SEL strategies.</p> <p><b>Grades PreK-12</b></p> <p>Meals are provided for students who choose to participate in the district's child nutrition program. Once a week, food bags are also available for students who qualify.</p> <p>Families INC. provides school-based therapists to virtual students through a referral process initiated by the family or the school. Sessions with digital learners are typically conducted face to face or using telehealth services made available through the service provider.</p> <p>The Bridges program is a non-profit organization dedicated to meeting the basic needs of our students. Food, clothing, school supplies, and support for accessing community resources is available by contacting school administrators, school counselors, or teachers.</p> <p>Families with virtual students may also enroll in the Calico Rock School District's Emergency School Pantry Program. This program provides additional food assistance to families. The food boxes are distributed weekly through pick-up.</p>
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**Describe the manner and frequency the district or school will use to monitor the academic and student engagement in a virtual setting. Describe the additional supports available for students struggling with engagement.**

Calico Rock Public Schools has access to the Go Guardian in order to monitor students in real-time. Teachers will initiate intervention when it is determined a student isn't actively engaging or successfully mastering the content. Regular and frequent assessment will be utilized to identify struggling students. Students who demonstrate lack of achievement will participate in conversations with the building administrators to arrive at solutions to the lack of progress.

As part of our intervention process, we use IReady to assess learning gaps and utilize content resources that support individual learners on their levels.

**Grades 7-8 Arkansas River Educational Cooperative**

**Grades 9-12**

Students who demonstrate lack of achievement will participate in conversations with Virtual AR and the district to arrive at solutions to the lack of progress

<p><b>Describe the Academic Response to Intervention plan for remote (virtual) students, including additional support and personnel.</b></p>	<p><b>K-6</b> teachers will be trained to identify and intervene with immediacy when a student is determined to not be successful. Virtual teachers will make phone calls to offer support.</p> <p>District will provide the support with the appropriate expert and deliver in the brick and mortar location or virtually, based on need.</p> <p>Calico Rock High School, grades 7-12, will communicate with Virtual AR in regards to academic improvement plans and student success plans. We will offer tutoring after school hours for students who need extra support.</p>
<p><b>Describe the district or school's formative assessment plan to support student learning.</b></p>	<p>In the <b>K-6</b> formative assessment will be used to support learning. For example, periodic formative assessments, checks for understanding, and pre-tests aligned to the summative assessments. A variety of assessments will be utilized through the course with open-ended discussions/assessments, choice response activities, multiple-choice, and hybrid assessments (open-ended and multiple choice). Assignments will be aligned to SoR, QuEST, and GPS, and will include recognized assessments such as DIBELS, PAST, etc.</p> <p>Students in <b>grades 7-8</b> will complete i-Ready diagnostics at the beginning of year, middle of the year and end of year in math and reading. Students in 7th -10th grade will complete iReady Interim assessments onsite three times per year. Assessments will include reading, math, science and English content. Teachers and students will conference over the formative assessment results in order to celebrate success areas and set goals for growth.</p>
<p><b>Describe how dyslexia screening and services will be provided to digital learning students.</b></p>	<p>The <b>K-6</b> provides accessibility tools to support students with dyslexia. Phonological awareness and phonics strategies will be embedded in synchronous daily lessons to improve fluency for dyslexic students.</p> <p><b>Grades 7-8 Arkansas River Educational Cooperative</b></p> <p><b>Grades 9-12</b></p> <p>Calico Rock School District provides accessibility tools to support students with dyslexia. Phonological awareness and phonics strategies will be embedded in synchronous daily lessons to improve fluency for dyslexic students.</p>
<p><b>Describe how Gifted and Talented supports and services will be provided to digital learning students.</b></p>	<p>Calico Rock School District</p> <p>From Krystal Nail, DESE: Each local district will be responsible for providing and documenting K-12 GT Services in accordance with requirements from GT Program Approval Standards.</p> <p>Each district will provide details about GT Services they will provide in their district digital learning plan. Individual districts will solicit referrals for GT from the virtual teachers and follow their local district's procedures for determining the most appropriate placement for students. Referrals could come from other sources such as other students, parents, or self-referrals, etc. and will be processed in accordance with the district's GT identification and placement procedures.</p> <p>All requirements from GT Program Approval Standards will be met for K-12 virtual programs.</p>

<p><b>Describe how English for Speakers of Other Languages (ESOL / ESL) supports and services will be provided to digital learning students.</b></p>	<p><a href="https://pirates.k12.ar.us/plugins/show_image.php?id=3020">https://pirates.k12.ar.us/plugins/show_image.php?id=3020</a></p> <p><b>K-6</b> teachers will provide all accommodations and modifications as stated on LPACS.</p> <p><b>Grades 7-8 Arkansas River Educational Cooperative</b></p> <p><b>Grades 9-12</b> Virtual Arkansas teachers will provide all accommodations and modifications as stated on LPACS.</p>
<p><b>Describe how all Special Education services and supports will be provided to digital learning students, including the process for special education evaluations and conferences.</b></p>	<p><b>K-6</b> teachers will provide all accommodations and modifications as stated on district-developed IEPs and 504s. They will participate in conferences, as needed in the capacity of a general education teacher.</p> <p><b>Grades 7-8 Arkansas River Educational Cooperative</b></p> <p><b>Grades 9-12</b> Virtual AR teachers will provide all accommodations and modifications as stated on district-developed IEPs and 504s. They will participate in conferences, as needed in the capacity of a general education teacher.</p>
<p><b>Describe common and frequently used digital accommodations that the district or school has provided to general education teachers to assist students in digital learning classes.</b></p>	<p><b>District wide</b> Assisted technology will be utilized as necessary for student achievement. The technology pieces are based on student needs.</p> <ul style="list-style-type: none"> <li>● Document cameras</li> <li>● Smart boards / Interactive Panels</li> <li>● Digital notepads</li> <li>● Classroom sets of Answer devices for software such as Kahoot</li> <li>● Literacy Pens</li> <li>● Braille Sense Machine</li> <li>● Magnifier for Vision Impaired students</li> <li>● Chromebooks/Cameras</li> <li>● Headphones with speech to text capability</li> <li>● Talking graphic calculator</li> <li>● Graphic Calculators</li> </ul>
<p><b>Teacher Supports</b></p>	

<p><b>Describe district and school supports to provide ongoing digital content and instructional supports for teachers.</b></p>	<p>The <b>K-6</b> and 7-12 Virtual Arkansas will address the support for professional development for online teachers and might address how this support aligns with the National Standards for Quality Online Teaching. Professional Development offered to virtual teachers is approved by the Arkansas Department of Education and counts towards the required 36 hours of Professional Development required for teachers each year. Additional continuous learning requirements for certification are generally met through graduate-level course work and/or additional external training opportunities. Trainings focus on developing virtual classroom management, digital pedagogy, data-driven instruction, techniques for supporting social-emotional health of students in a virtual space, techniques for supporting diverse learning groups (exceptional students, gifted students, language learners), and techniques to support a mastery-based instructional model to ensure students have multiple pathways and opportunities to successfully master learning standards.</p> <p><b>Grades 7-8 Arkansas River Educational Cooperative</b></p> <p>Calico Rock School District, <b>grades 9-12</b>, will be utilizing Virtual Arkansas as our digital content and digital instruction solution. Virtual Arkansas provides robust online teacher training and development for all new teachers entering the field of online teaching. All Virtual Arkansas teachers are provided both directed/scheduled and embedded professional development activities, book studies, and weekly collaborative teams. Virtual Arkansas provides a team of instructional and digital content experts for just-in-time support for all teachers. Virtual Arkansas also has a team of technology support specialists to assist with any technology.</p> <p>As part of the Professional Learning Community process, Virtual Teachers will use student data to drive a continuous plan-do-check cycle of improvement. If there is a support need beyond what the Virtual teacher can provide, the Virtual Campus Coordinator will facilitate the support. On-going and job-embedded support will occur throughout the school year based on student achievement data and classroom observations</p>
<p><b>Identify the daily or weekly amount of time teachers will need to develop and plan for instruction based on options selected and digital supports provided. How will the district support teachers with digital content and planning?</b></p>	<p><b>District Wide</b></p> <p>The <b>K-6</b> and Virtual Arkansas will, at a minimum, follow the guidelines and policies set by the state of Arkansas in regards to teacher planning time (40 minutes per day).</p>
<p><b>District Supports</b></p>	
<p><b>Describe how the district will ensure equitable access to opportunities for success for digital learner's needs (poverty, homelessness, migrant, foster care, and military-connected students) A link (URL) to the district equity plan may be acceptable if it meets this criteria.</b></p>	<p>The local school/district will provide all appropriate testing and support services for all students. Virtual teachers will provide the appropriate testing data, classroom instructional services (as outlined by the appropriate documentation, ie, the IEP), and accommodations as necessary.</p> <p><b>High School Grades 7-12</b></p> <p><a href="https://pirates.k12.ar.us/student-handbooks">https://pirates.k12.ar.us/student-handbooks</a></p> <p><b>Elementary</b></p>

	<p><a href="https://pirates.k12.ar.us/student-handbooks">https://pirates.k12.ar.us/student-handbooks</a></p>
<p><b>All students are expected to test (statewide summative assessments) onsite as per DESE guidance. Provide an overview of how the district may communicate to parents and test digital learning students at a district site.</b></p>	<p><b>District Wide</b></p> <p>All virtual students will be required to participate in statewide summative and school/district required testing (ATLAS, NWEA MAP, Istation, etc..) at the building/district site. These tests will be conducted and monitored by the school/district personnel. All testing data will be shared by the school/district for analysis. Virtual staff will participate by communicating with parents and students, as needed, to ensure a smooth assessment.</p> <p>We have mass texting to provide information to the community. We will text a message out that virtual students will test at a scheduled time. We will also call and or email the virtual students to confirm that they will be on site on test day.</p>
<p><b>Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the digital option(s) and the fidelity of implementation as described within this application.</b></p>	<p>K-6 and Virtual Arkansas will utilize students' formative assessments, parent communications, conferences, surveys, students' summative data, and district collaboration to monitor and evaluate the effectiveness of the digital option and the fidelity of implementation by conducting surveys of parents, schools, and students.</p>
<p><b>Describe how the teacher(s) will engage families in the digital learning process. (District may link the District Engagement Plan if digital learning is included. The plan must address how the district will support parents/students with digital tools and resources)</b></p>	<p>All students and caregivers will be required to attend an orientation either face-to-face or virtually prior to the start of the school year. K-6 Virtual teachers will also provide technology training and support, as well as parent/teacher conferences. Virtual teachers will provide parents and/or families access to their child's Google Classroom assignments and announcements, and parents will have access to the student's grades. Districts will provide classroom support in the form of technology, instructional materials and supplies, and grade updates.</p> <p><b>Grades 7-8 Arkansas River Educational Cooperative</b></p> <p><b>Grades 9-12</b></p> <p>Virtual Arkansas provides parent/guardian informational webinars throughout the school year for families of students in Virtual Arkansas courses. Virtual Arkansas teachers communicate course and grade updates weekly to parents/guardians with provided email addresses. Parents/guardians are also given access to the Parent Canvas App which allows them to monitor their students activity and grades within the course. Family engagement is highly valued and encouraged throughout the year by providing regular Virtual Arkansas updates, emails from teachers, just in time meetings at the local level, and up to date information on the Virtual Arkansas website, including the <a href="https://www.virtualarkansas.org/293342_2">Virtual Arkansas Parent Guide</a> (<a href="https://www.virtualarkansas.org/293342_2">https://www.virtualarkansas.org/293342_2</a>).</p> <p><a href="https://pirates.k12.ar.us/parental-involvement-plan">https://pirates.k12.ar.us/parental-involvement-plan</a></p>

<p>Provide the URL to evidence of the local school board's approval of the waiver request(s).</p>	<p><a href="https://pirates.k12.ar.us/board-meeting-minutes">https://pirates.k12.ar.us/board-meeting-minutes</a></p> <p>Please click the link above to find the approval by our local school board of our Digital Learning plan. Please see April 2021 board minutes.</p>
<p>Provide a URL to evidence of stakeholder feedback regarding the waiver request(s) and the district communication plan regarding digital learning program(s).</p>	<p><a href="https://docs.google.com/forms/d/1Ho54en48MG8hqm2vBRxIFd_Yxx7gBad-cE2Vk5Ax1oQ/edit">https://docs.google.com/forms/d/1Ho54en48MG8hqm2vBRxIFd_Yxx7gBad-cE2Vk5Ax1oQ/edit</a>.</p>
<p><b>Policies</b></p>	
<p>Please provide a link (URL) to the attendance policy for digital learning students.</p>	<p><a href="https://pirates.k12.ar.us/upages.php?id=217">https://pirates.k12.ar.us/upages.php?id=217</a></p>
<p>Please provide a link (URL) to the discipline policy for digital learning students.</p>	<p><a href="https://pirates.k12.ar.us/upages.php?id=216">https://pirates.k12.ar.us/upages.php?id=216</a></p> <p><b>K-6</b> Virtual teachers and Virtual Arkansas students are expected to follow the local district discipline policies. Students will be expected to display appropriate behavior during virtual online sessions and when participating in online discussions. Each teacher will establish individual virtual procedures that will not conflict with the school districts' policies. These classroom procedures will be communicated with parents/guardians/students during the orientation/overview meeting as well as at parent/teacher conferences and other communication points.</p> <p><a href="https://pirates.k12.ar.us/student-handbooks">https://pirates.k12.ar.us/student-handbooks</a></p>
<p>Please provide a link (URL) to the grading policy for digital learning students.</p>	<p><a href="https://pirates.k12.ar.us/student-handbooks">https://pirates.k12.ar.us/student-handbooks</a></p> <p><b>Grades K-6</b> students, will be provided grades based on the individual school district's grading policy and shall be consistent with that of onsite students in the individual districts. The evaluation of each student's performance on a regular basis serves to give the parents/guardians, students, and the school necessary information to help affect academic improvement. Students' grades shall reflect only the extent to which a student has achieved the expressed educational objectives of the course(s). Final grades are provided to the schools who are expected to keep those records and will enter the students' grades in eSchool accordingly.</p> <p><b>Grades 7-8 Arkansas River Educational Cooperative</b></p> <p><b>Virtual Arkansas, grades 9-12</b>, provides a grading policy to the local school district and students through the student handbook. School districts have the autonomy to determine final grades per local policy. Final grades are provided to the schools who enter the students' grades in eSchool. Local schools are expected to keep records of grades they enter into eSchool.</p>

[https://virtualarkansas.org/364462\\_2](https://virtualarkansas.org/364462_2)

Both Elementary and High School will be provided with grades from the Virtual teachers. Those grades will be applied to our grading scale, which is found in our handbooks, and entered into eSchool.