

CALICO ROCK SCHOOL DISTRICT

ANNUAL PUBLIC MEETING

OCTOBER 22, 2024

5:30 P.M.

**U.S. Pledge of Allegiance, Opening
Remarks, and Superintendent's Report**

Rick Green

HS Counselor/Testing Program Report

Stephanie King

Elementary Counselor

LaDonna Franks

Parent Center Facilitator

Chelsie Moss

Technology/Federal Programs Report

Mike Mason

Safety Report

Jaden Whitfield

Elementary School Report

Bailey Whiteaker

Secondary School Report

Anita Nordrum

Preschool Report/Gifted and Talented

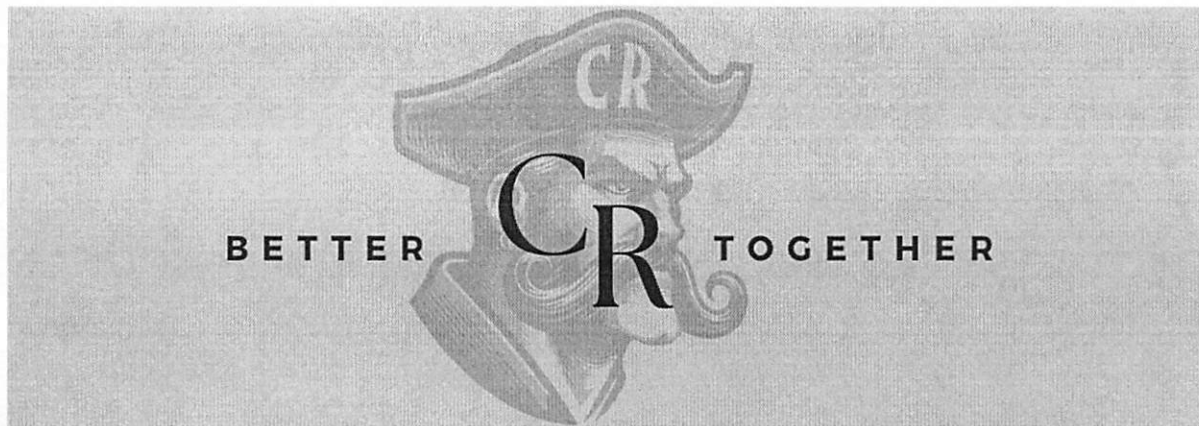
Abbey Orf

Questions

All

Dismissal

Rick Green



Annual Report to the Public October 22, 2024

The Calico Rock School District meets the standards set forth by the Arkansas Department of Education including certification of faculty, either by traditional methods or Alternative Licensure Plans (ALP) or ARPEP.

The board of directors consist of Chris Brandon, Buster Branscum, Kelley Killian, Jennifer Brickell, and Sharon Lane. First year board members are required to obtain 9 hours of professional development in the first year including the New Board Member Institute and all others are required to receive 6 hours each year of their service.

The superintendent is fully certified and has a lifetime teaching license from the Arkansas Department of Education and receives 60 hours of professional development each year.

The district is a member of the Arkansas School Boards Association, North Central Arkansas Educational Service Center, and the Arkansas Activities Association.

We have groups that support the district in wellness, behavioral health, parental involvement, athletics, nutrition, and safety.

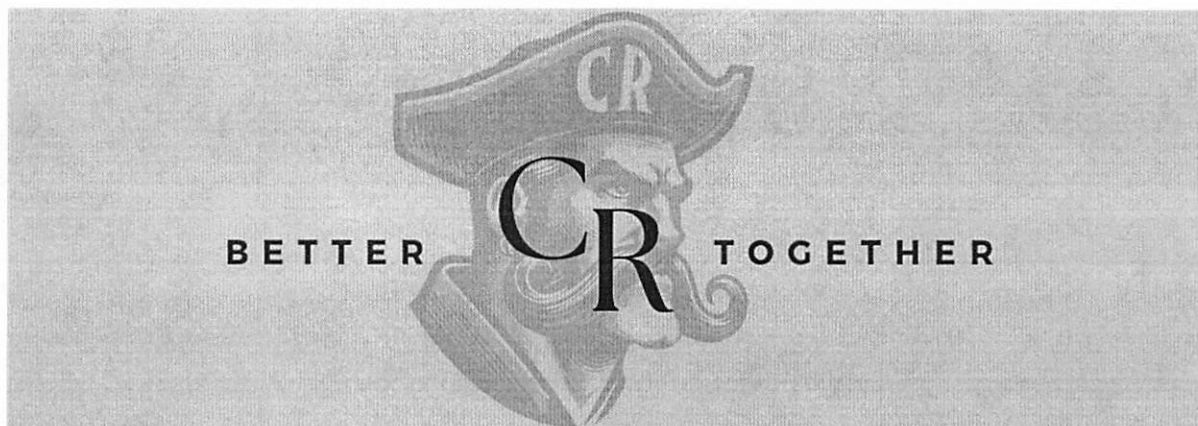
We are a Provision II school district that provides meals at no charge to all students this year.

Food service is provided by Opaa!, a food service management company that contracts with many schools in this area.

The facilities are inspected by the Facilities Division of DESE yearly and locally by the Calico Rock Fire Department. The buildings are maintained by a very capable staff who are very proud of the work they do.

The transportation department maintains buses and safely transports our students over some challenging terrain with equipment that has many miles on them.

I have spent a considerable amount of time observing and assessing the abilities of our district to survive and in doing so have developed a set of goals for myself as Superintendent.



Superintendent Goals:

1. Develop an environment conducive to success
 - a. Improve look and efficiency of physical plant
 - b. Increase the presence of administrators
 - c. Improve the atmosphere inside the classrooms by providing a challenging curriculum with highly effective delivery
2. Create a culture of trust and opportunity
 - a. Students will excel if they feel cared for, protected, and motivated
 - b. Provide opportunities for students to experience the various pathways that are available to them
 - c. Provide support to student needs at all levels
 - d. Improve the overall educational experiences of all students
3. Obtain growth in Financial Assets and student population
 - a. Explore non-traditional avenues of obtaining funds
 - Conversion charter with career focus
 - Alternative schedules
 - 21st Century community learning
 - New Program Development and Start-up
4. Develop relationships with business, industry, and educational entities
 - a. Create mentoring and internship opportunities
 - b. Teach the soft skills that business seeks
 - c. Emphasize concurrent credit college classes
 - d. Develop a "Grow Your Own" program for students who are interested in becoming teachers
 - e. Develop additional avenues for career ready pathways
5. Build strong collective ownership with integrity and transparency
 - a. Establish open and effective communication
 - b. Promote transparent and honest communication
 - c. Ensure that everyone has a voice
 - d. Build high standards of integrity
 - e. Create a culture of openness and accountability

We have completed our calming room on the high school campus with the grant we received from AR Blue Cross Blue Shield. We painted, got new carpet and purchased furniture, decorations and coping tools for the room. We have been pleasantly surprised with the use of the room. We feel like this has been a good addition and will continue to be a resource for students to self regulate. We are going to have the students vote on the name of the room and are excited to see how this room impacts our students in the future.

On the testing front, we have now made the switch across the state to the new ATLAS testing system by Cambium for grades K-10. We gave the ATLAS test in the spring for the first time for grades 3-10. A difference with this testing system is that the students will take 4 individual tests instead of the previous five tests in grades 3-8. The reading and English tests are in combination. The students will still take math, science and writing separately. Students in 9th grade don't take science and upper level students take Biology, Algebra and Geometry tests based on their enrollment in those specific classes as opposed to their grade level. We had training this afternoon about the summative data from last spring that schools recently got access to. At first glance, we feel the new system is going to give us good information when we are looking at the standards taught and analyzing student achievement trends. We are going to be taking 2 interims and the summative tests in grades 3-10 this year. The interims will give us a snapshot of progress toward standards before the end of year tests. For students in grades 3-8 who don't show proficiency in math, they will have an individual math plan that will address deficits to help them increase grade level readiness. These plans will be in the portal in future years, but this year will be formulated by the math teachers using a state provided template.

Earlier this school year, the K-3rd grade students took their first screener within the new system. The K-2 students took both math and literacy while 3rd grade took just literacy. The goal of the screener is to provide the teachers with information about students that are ready for grade level instruction vs students who may require additional support to access grade level material. The 3rd graders will transition after this initial screener into the 3-10 system for the remainder of the year. The K-2 will take one interim and the summative at the end of the year. One component of the Learns Act that will be showcased in these particular grade levels is the introduction of Individual Reading Plans for students that show at risk for any reporting category. Within the system, there are short testlets that are meant to pinpoint where inside that reporting category a student deficit is. Using this data, the teacher will formulate goals for each individual student based on the results of the screener and testlets. These tools will allow the teachers to progress monitor within the same system we use all year. Beginning next year, we will give this screener within the first 30 days of school and will immediately get results. With the new system, everything was on a delay this year so we just received the results at the end of last week. We have been going through training on all of these new components.

One thing within this new system that is going to be a really good thing is the parent portal. The portal will allow parents to see the results of any assessment given to their child as well as the individual plans and goals for their child. Moving forward, parents will see current and previous year data within the system. Every parent will receive their code to the system within the coming weeks so they can be involved in the process of their child's education.

October 22, 2024

Report to the Public

LaDonna Franks, School Counselor

The district school counseling goal for the 2024-2025 school year is to achieve 95% attendance at the elementary level. We believe focusing on this group will help carry these habits forward as they move into high school and post-graduation positions. The plan is to use the elementary class bank behavior system to reward students for their attendance.

The elementary classes have counseling classes at least twice a month. Students began the year with 'Meet the Counselor' lesson. This allowed students the opportunity to discover what the school counselor does and how the counselor can help them.

The September lesson focused on effective communication within the school community. This was followed up by encouraging students to be upstanders and not bystanders when bullying occurs.

The October focus is on making healthy choices and resiliency awareness. Mrs. Olivia Bear and Mrs. Margaret Yancey, with the Izard County Coalition, introduced these lessons. Mrs. Bear and Mrs. Yancey will return during Red Ribbon week to present more information to the students. Red Ribbon week will be the week of October 28th. Mrs. Yancey has donated items to be given away to students during the week. The Izard County Coalition is also sponsoring an assembly on October 30th. Michael Kelley is a vocal impressionist and motivational speaker. He has two performances scheduled for students in grades fourth through eighth.

Counselors will continue offering classroom lessons using the Guide for Life to promote social and emotional learning, career awareness, bullying prevention/awareness, and suicide prevention within the district. Counselors continue to meet with individual students, small groups, and make referrals to school based mental health.

October 22, 2024 Annual Public Meeting
Chelsie Moss – Parent Center Facilitator

The Parent Center is located in the elementary school. We are currently in the process of rearranging and organizing the Parent Center to feel more welcoming. We are currently removing all outdated resources so we can bring in updated and beneficial material. It is a slow process, but it does look better.

The center has multiple games to build math, literacy, science and social studies skills for multiple grade levels. The center also has books, pamphlets, videos, and DVDs. The parent center offers computer and internet access for parents. Information and activities for families and the community can be found by following the Calico Rock Facebook page or signing up for text and email alerts at pirates.k12.ar.us.

The Pirate Nation Parent Group will be hosting its first annual Trunk or Treat in the Elementary Parking Lot on Halloween. People who have reserved a space will be able to set up at 4:00 PM with trick or treaters coming 5:00 PM – 7:00 PM. Mrs. Stephanie King and I have discussed students helping our trunks set up, pass out candy, and clean up to help reach their required community service hours for graduation.

There will also be a Penguin Patch Holiday Shoppe December 9 - 13 hosted by the Pirate Nation Parent Group. This is the Parent Groups main fundraiser that they do throughout the year and the kids seem to enjoy buying for their families. This fundraiser is a great tool for students to exercise financial responsibility. Kids have been known to save their money through the year to be able to buy for their families. We will be utilizing the Parent Center space for this fundraiser.

Last year, the district began offering second chance breakfast to high school students. It is well received and many students go through the line at our regular breakfast service and again during second chance breakfast. Since the district has no way of charging those students who come through twice, the Parent Group sponsors those students.

A “Fun Run” was held in the spring last year with several participants. It is undecided at this time if we will continue with the color run or try another spring event.

Mayor Greg Hamby and the Calico Rock City employees continue to support the elementary school in the car line every morning and afternoon. The support we receive from the city every year in keeping our kids safe is much appreciated.

**Technology/Federal Funds
2024-2025
Mike Mason**

TECHNOLOGY

All classrooms at the elementary (K-6) have a cart of Chromebooks in each room for the students to use each day. Those students who have a Chromebook at home, will return those when they graduate the sixth grade. These Chromebooks were sent home for students to use when we had AML days and we do not have those anymore so there is no need for students to have Chromebooks at home.

High school has assigned a Chromebook to each student in grades 7-12 that they carry with them.

Future Plans

We will continue to replace teacher workstations, Chromebooks and other technology as needed. The updates for Windows 10 will be ending in 2025 so we will have to upgrade or replace all Windows 10 machines for Windows 11 for security measures.

The district has been replacing projectors with interactive display boards in the classrooms. Most classrooms on both campuses now have interactive display boards.

The school will continue to use OpenDns web filter which is a cloud based Cisco filtering system for the network while on campus. The district will also use GoGuardian which will filter the Chromebooks that are off campus. We may look at alternatives to GoGuardian because the price keeps going up and there are other security monitoring programs available.

In an effort to keep the community informed of school activities, the district will use:

- The district will use the school's website (pirates.k12.ar.us) which is hosted by Brooks Jeffery Marketing in Mountain Home to send out mass text alerts and emails. Those who would like to sign up for these alerts can click on the sign up logo in the top right corner and sign up for text or email alerts.
- The digital sign will also be used to keep the community up to date on events
- Both campuses will also continue to use Facebook

FEDERAL/STATE FUNDING

This is the first year that we have used a new format for our Federal Funding application. We are now using AR APP which the state has approved for an easier application process. The AR APP has replaced 9 applications that had to be filled out before to make the filing process a little quicker. This will also be the new district support plan and will be on the school website.

Federal and State funding is down about \$17,000 from last year largely in part because of the decrease in our student population.

Students receive meals at no charge due to the district being a Provision 2 school. Provision 2 operates on a 4-year cycle and we are currently in our third year.

State Funding

ESA (Enhanced Student Achievement Funding) was \$278,684 vs \$291,596 last year

PD was \$13,707 vs \$14,580 last year

ALE was \$19,144 vs nothing last year.

Federal Funding:

Title I was \$142,218 vs \$155,508

Title II was \$18,317 vs \$18,621 which \$14,000 will be transferred into our Title I with the rest paying for some PD for teachers.

Title IV funding was \$11,277 vs \$12,170 and will be transferred into our Title I.

Title VI was \$28,583 vs \$26,900 and will be used to update teacher and student computers for the district. Chromebooks will be replaced as needed.

Total of \$511,000 from these federal and state funds, of which, \$409,000 will be used for salaries. The remaining funds will be used primarily for technology, professional development and supplemental learning programs for the district.

School Resource Officer
Criminal Justice Program
Safety Report
2024/25

As the School Resource Officer I am on duty at the school for all school activities on campus. I am also a Captain of the Calico Rock Fire Department and High School Criminal Justice Program Instructor. I am also a certified CPR instructor with the American Heart Association CPR/AED/Basic Life Support. As an instructor I am able to teach CPR to teachers, staff and students. Senior students receive CPR training prior to graduation. Administrators and Coaches maintain current CPR/AED certifications and the training is available for all school district Employees.

Officer Hellums and I have completed all of the School Resource Officer certifications needed to be in compliance with state law. Officer Hellums was able to complete his Standard Response Protocol training, Hunter Education Instructor Certification and Youth Shooting Sports Instructor Certification class. We also attended the Arkansas Safe Schools Conference in Little Rock where we gained more knowledge on crisis management and reunification plans to implement in our school. We have named three sites where reunification will take place in the event of an emergency and are currently working on the reunification process. The sites include Calico Rock High School, Calico Rock Elementary School and the First Baptist Church of Calico Rock. We then obtained our certification in the Advanced Law Enforcement Rapid Response Training (ALERT) Active Shooter Level 1.

Officer Hellums and I inspect and service all school district AEDs yearly to ensure they are in good working order. We conduct Fire drills, Tornado drills, Active Shooter/Killer drills, Lockdown drills and Earthquake Drills. We also implement a student Fire Marshal Program for the High School and assist at the Elementary School as well. Officer Hellums and I have also reviewed and updated the Calico Rock School District Crisis Plan as well as updated the "Go Bags" in every classroom and cafeteria on all campuses. These "Go Bags" include the crisis plan manual, portable first aid kit and a portable bleed control kit for each bag. They shall also include an updated classroom roster for each class and will be taken with the teacher in the event of an emergency or any safety drill that is being conducted.

Numerous times throughout the school year we will bring Calico Rock Fire Department's equipment and firetrucks to each of the campuses to educate the students in fire safety.

This year we have continued making improvements on school safety. Officer Hellums and I have installed secondary door stop systems (Night Lock Door Stops) on all classroom doors. This will improve the ability to secure the classroom in the event of a lockdown giving us time to respond and mitigate the incident. Officer Hellums and I have also visited all the high school classes and spoke with students about online threats to schools. The main topic was "If you see something say something". We had a good response from the students and were able to answer numerous questions that the students had as well as settle some anxiety from all the recent social media school threats going on in our surrounding counties and country.

We have also had a significant decrease in the amount of vapes at school thanks to the Arkansas Safe Schools Grant for allowing us to purchase vape detectors. They detect the

presence of Nicotine, Marijuana (THC) and various other drugs that send an alert to which we are able to investigate further.

I was able to obtain the \$1000 Red Ribbon Grant provided by the Arkansas Sheriff's Association that will go towards buying supplies for the collaboration of multiple curriculums across our school. During Red Ribbon Week we will be able to show the effects of drugs and alcohol and what it does to the human body by inhibiting hand eye coordination. We plan on working with the IZARD County Sheriff's Department during this week as well.

We are constantly working with outside agencies for crisis response for all emergencies and safety education: - IZARD County Sheriff's Dept - Calico Rock Fire Dept - Pineville Fire Department - Arkansas State Police - Arkansas Game and Fish - Calico Rock Medical Center - Arkansas Forestry Commission - Arkansas Dept of Health - IZARD County Office of Emergency Management (OEM).

Deputy Jaden Whitfield IC-25



October 22, 2024

Public Meeting, Elementary Principal Board Report

The school year is off to an amazing start! As a school and a community we are all BETTER TOGETHER and that has been our theme to kick-off this school year. I would like to say a big thank you to our faculty and staff, parents, and community members. Your unending support is appreciated by the Calico Rock School District.

Our students at Calico Rock Elementary school are loved. Yes, we educate them and we strive for academic success, but these kids are more than a number, they are more than their scores. While they are here they are loved, cared for, and encouraged. Students receive instruction in the core academic subjects of literacy, math, science, and social studies. They also receive instruction in physical education, health, art, music, enrichment, research and media skills, as well as social emotional, conflict resolution, character education and anti-bullying. Speaking for myself and all of the faculty and staff, the students at CRES are OUR kids and we couldn't be more proud to have them.

- CRES Student Enrollment: 171
- Academics & Curriculum
 - The Arkansas Standards, which we follow at CRES, are designed to prepare students to succeed in education. The standards are evidence and research-based. The Science Standards promote a three-dimensional approach to classroom instruction that is student-centered and progresses coherently from grades K-12. With students, parents and teachers all working together for shared goals, we can help ensure students make progress each year to build a strong future for themselves.
 - The school board has supported the purchase of our HQIM, or highly qualified instructional materials. Reading HQIM used at CRES in grades K-5 is Benchmark Education. MyPerspectives is the Reading HQIM that starts in 6th Grade and continues into Jr. High. The Mathematics curriculum purchased for grades K-6 is EnVision Math, which is a curriculum that is also continued into the Jr. High.
 - Our RTI (Response to Intervention) program, i-Ready, was renewed. iReady is used to assess and monitor student growth and as an RTI resource to ensure that all students are learning to their fullest potential. The program also helps pinpoint lost learning and allows opportunity for an individualized plan of growth for each student. We have an RTI time built into our school day, called Pirate Success Time. During Pirate Success Time, students receive the intervention, or enrichment they need.



- Connections and Susan Barton are the approved Dyslexia programs that we use at CRES, which are both Orton Gillingham programs. Students qualifying for this service will receive it during Pirate Success Time as well.
- Implementing the High Impact Tutoring program using current staff.
- ATLAS will be our summative assessment K-6. Last year it was our 3-6 assessment and then CRES was a pilot for the K-2 ATLAS assessment. The summative assessment results will determine students in need of a math intervention plan.
- This year we also have a K-3 screener by ATLAS, which will identify students in need of a reading intervention plan.
- Test Results:
 - Mrs. Stephanie King will discuss more about scores. As of right now, results just came out and the training on the interpretation of the scores is October 22.
- Extracurricular:
 - After school activities include; Intramural basketball, Little Dribblers, Peewee basketball, and tutoring.
 - We also have activities and clubs such as Elementary Beta, GT, Quiz Bowl, Chess Team, and Spelling Bee.
- CRES Faculty & Staff:
 - 1 principal, 1 counselor, 14 certified teachers, 1 GT Teacher and Dyslexia Coordinator, 1 library media specialist, 1 interventionist in computer lab/library, 4 regular classroom interventionists, 3 special education paraprofessionals, 1 SRO, and 2 custodians. We share 2 teachers, 1 coach, and a nurse with the HS.
 - The elementary houses grade K-6. We have by far the greatest staff anywhere!! Our faculty and staff work tirelessly to make sure our students have everything they need not just academically, but physically and emotionally as well. We have some new faces here at the elementary that I would like to mention: Kimberly Johnson is our new 3rd and 4th grade reading teacher, Kitty Dockins is our new kindergarten teacher, Lisa Mason is our new 2nd grade reading teacher, Hannia Hughlette is our new nurse, Erika Watson is our new art teacher, Coach Shea McCain is our new Peewee Basketball Coach, and Renee Lindsey is our new special education interventionist.



- Community Outreach:
 - The school continues to support the Bridges program. We currently have 60 students who receive food bags each week.
 - We have a Community Outreach enrichment class for grades 3-6 where students are able to work with the school and community to help others. So far this year, they have done a dog food drive, and sent items to victims of Hurricane Helene.
- What is new?
 - We have a 3rd-6th grade Beta elective class for enrichment. Students participate in Intro to EAST. So far they have worked with engineering and building robots, worked on coding, completed 3D printing projects, created videos, made posters, made music, and worked with photography. We have Ralph Rone volunteering to help students with robotics, and Maegan James, a CRHS EAST student, volunteering her time to help with the 3D printing.
 - We have a Journalism elective class for enrichment. This class works with videography, photography, and writing. They create our weekly Pirate Press videos that the entire school enjoys.
 - Our PLC leaders have created a google site that houses our resources, templates, and PLC information. On this site teachers can find their Arkansas Standards, targeted essential standards, pacing guide, and proficiency scales. Our teachers have worked very hard creating this information to put into the google site.

Annual Public Meeting
October 22nd, 2024
High School Principal Report

We have had a great start to the school year. I feel like I have a lot of good things to tell you. We have an enrollment of 178 in grades 7-12, with a total of 349 in the district.

We have 19 certified faculty, 5 paraprofessionals, a Literacy interventionist who is a certified teacher, a counselor plus one part time vision teacher. This means our students get a great deal of individual attention.

We have a new distance learning facilitator, Virginia Pharis. Students come to the distance learning lab to take college classes or high school classes through Virtual AR that aren't offered on campus or don't fit in their schedule. They can take the classes virtually.

Coach Shea McCain is new to us this year. She coaches girls basketball, peewee basketball, cross country and a new sport to us, track. Track will begin this spring. She also teaches PE and Health. She has already helped with having a peewee camp this summer.

Erika Watson is our new art teacher. She has a great deal of experience in graphic design. I hope you have seen our posts on Facebook of the artwork our students are doing. Mrs. Watson is also assisting with the cheer team. You will see in the coming year how much our Fine Arts department is growing. You may have seen many new faces in our band at the black and orange game. This is an exciting time for both the Art and Music Dept.

Hannia Hughlette is our new school nurse. We share her with the elementary school. We are happy to have her as a member of the Pirate Crew.

Abbey Orf is not new to our district but she has taken on new roles. She is now our Dyslexia and Gifted and Talented Coordinator. To say the least, she is busy and is doing a great job.

Stacy Havner is now working with us as an Intervention Specialist. She has 13 years as an English teacher. She pulls groups of 4, 2-3 times per week to work in a small group

setting to help lessen any gaps in skills a student may have. This was made possible by the High Impact tutoring grant we recieved.

We have a tutoring program at our school that is offered after school. Students who need extra help are encouraged to stay and get individualized help with their studies. We have many students who take advantage of the after school tutoring done by our core classroom teachers. We are also utilizing some classroom teachers and our interventionist to pull groups to work with students in small group settings during the school day. This was made possible through the High Impact Tutoring grant that we received. We use My Perspectives curriculum in our English Dept and Savvass in our Math Dept. which is approved by the Department of Elementary and Secondary Education.

We are an ACT Testing facility. We feel like having that test on our campus helps our students feel comfortable in a familiar environment, which in turn will make them feel more comfortable taking the test. In order to be able to give the test at any location, 35 students must sign up.

We offer a variety of clubs and sports, so there is something for everyone. Many of our clubs participate in competitions on the District and State and even National level.

- Rodeo is a new club for us. We have both high school and elementary students participating.
- FCA, Fellowship of Christian Athletes, is a National Club that we had here years ago and we have got it revived. You will see more from them in the near future.
- The Beta Club has earned a School of Merit distinction from the National Beta Club. We had students compete in the National Beta Club Conference in Georgia this year. A student placed in the top 10 in the nation with her Black and White Photography.
- We had students who qualified for Nationals in FBLA also.

We offer a number of college classes through our distance learning lab and through local colleges. Students are able to earn college and high school credit concurrently. This allows students to get college credit for free or at a greatly discounted rate. We have

many students taking advantage of this and can have the majority, if not all, of their freshman year completed when they leave high school. We have an Ozarka Math Teacher coming to our campus to teach college courses as she did last year. Our kids like having the college experience while staying on our campus.

We offer our Career and Technical bound students many opportunities also. Each area of our CTE programs offer certificates that can be earned to help get jobs while they are going through their trade school or while attending college, or at a beginner's level in the workforce.

- We applied for a start up grant last year and were approved the funds to change our program of study in our business department to Retail Management. Mrs. Linker has worked tirelessly with students to get this new endeavor started. Students are learning how to start a business and run it, everything from business plans to budgets to actual sales. You will see them in the coming year at ballgames at a kiosk selling "Pirate Gear" They are working in conjunction with area businesses.

We were able to acquire a grant again to continue our classes with Project Lead the Way. We have a Medical Detectives Class in the fall and a Robotics and Automation class in the spring that we are offering to the 7th and 8th graders. These are classes that are STEM oriented and student driven with the teacher being the facilitator. Students are telling us they love hands-on learning. This gives them early awareness of possible career paths. We were visited by Jason Bailey from the Department of Ed to see how our program was doing and he was impressed with our students.

Our E.A.S.T. program has been designated a "Program of Influence". At the conference in Hot Springs in the spring we had students compete. We had students come in 1st place in the 3D Print It Up division. Matter Hackers is a company out of Benton who is the largest 3D printer company in North America. They were so impressed with our students' project they took it to Colorado to their national conference. Our students were also featured in a statewide publication from E.A.S.T. Initiative.

We had 3 teachers in our district to receive Merit pay from the state. They were recognized for growth in academics in the classroom. Amy Cowgill, Melva Brannon and Carson Gibson were the recipients. This the first year the state has distributed merit pay. Our district is fortunate to have this many recipients.

Our Girls Bowling team won our first bowling state championship this year. They were invited to the state capitol to receive a House Resolution from Representative Stephen Walker. They were able to meet our Governor, the Lieutenant Governor and our Senator while they were there.

Our Rocket League eSports team came in second in the state out of 220 teams. We are very proud of this up and coming sport. Students can now get scholarships to college for eSports.

I want to thank our faculty for the many grants we have applied for and received this past year. To name just a few

- Retail Management Startup Grant over \$40,000
- High Impact Tutoring Grant \$270,000
- Red Ribbon Week Grant \$1,000
- We have helped apply for the APEX Grant of \$40,000. Based on the feedback we have been given we feel very confident that we will receive this grant. Officer Whitfield was instrumental in helping apply for this grant that will benefit all schools in Izard County.
- AR Blue Cross Blue Shield Calming Room grant \$2500
- Beef in the Classroom Grant \$100

As you can see we have awesome kids and a great faculty. We are constantly working on improving. Thanks again for allowing us to work with your kids.

Preschool Report
Public Board Meeting

10/22/24

P4 Students have been exposed to, and have practiced letters and sounds for A-N.

Preschool is on week 4 of Heggerty Phonological Awareness (manipulation of sounds), rhyming, segmenting and blending.

They have also been counting words in a sentence.

Students have started simple addition and subtraction up to 5, as well as counting to 30.

P3 students are singing their ABC's, learning nursery rhymes, and participating in movement songs. They also enjoy read aloud books, learning social/emotional skills and fine and gross motor skills.

Preschool has been on the theme "Tree and Leaves" and is shifting into "Pumpkins and Bats".

Upcoming events:

Parent/Teacher conferences

Mountain Home Berry Farm (25th)

G/T Report
Public Board Meeting
10/22/24

Elementary G/T:

We have been doing hands-on projects based on standards for 4-6 grades. I have standards printed and I check each time we go over a standard within a project. So far we have:

- Designed and built our dream school- working on floor plans and following the criteria and constraints of the lesson
- Studied Newton's Laws of Motion; designed, built, and tested catapults
- Studied buoyancy and density; chose an object with buoyancy to base our prototype on, researched the object (lily pad, boat, iceberg, water strider), designed, built and tested our prototype.
- Researched types of bridges; almost done building and testing them.

The materials for 4th grade students is being gathered to qualify new students to get in G/T

We will start our "Shark Tank project" next. Students will invent or reinvent a product. They will research the cost of materials, demand of product, how much they will have to price each item to gain enough profit. Etc.

Jr. High & High School G/T

We had a great time on our field trip to Crystal Bridges in Bentonville! The students enjoyed our personal guided tour, lunch, and then free time exploring the museum.

I think students were surprised at how large and nice it was. Any opportunity to get out and see our state beyond Calico Rock helps students understand the options and opportunities that could be available to them as they progress towards the end of their high school career. This hopefully creates motivation to do well in school and plan for their future. It also sparked ideas for our projects we are hoping to begin this year.