CALICO ROCK SCHOOL DISTRICT

ANNUAL PUBLIC MEETING

OCTOBER 28, 2026
5:30 P.M.

U.S. Pledge of Allegiance, Opening Remarks, and Superintendent's Report	**Rick Green**
Elementary School Report/Federal Programs	**Bailey Whiteaker**
HS Counselor/Testing Program Report	**Stephanie King**
Elementary Counselor	**LaDonna Franks**
Dyslexia/Gifted and Talented	**Abbey Orf**
Parent Center Facilitator	**Renee Lindsey**
Safety Report	**Jaden Whitfield**
Secondary School Report	**Anita Nordrum**
Preschool Report	**Charlee Eichler**
Questions	**All**
Dismissal	**Rick Green**

BETTER CR TOGETHER

Annual Report to the Public October 28, 2026

The Calico Rock School District meets the standards set forth by the Arkansas Department of Education including certification of faculty, either by traditional methods or Alternative Licensure Plans (ALP) or ARPEP.

The board of directors consist of Chris Brandon, Buster Branscum, Kelley Killian, Jennifer Brickell, and Sharon Lane. All are veteran board members and have received at least six hours of training yearly.

The superintendent is fully certified and has a lifetime teaching license from the Arkansas Department of Education and receives 60 hours of professional development each year.

The district is a member of the Arkansas School Boards Association, North Central Arkansas Educational Service Center, and the Arkansas Activities Association.

Support groups are available for wellness, behavioral health, parental involvement, athletics, nutrition, and safety.

We are a CEP school district that provides meals at no charge to all students.

The facilities are inspected yearly by the Facilities Division of DESE and the Calico Rock Fire Department.

The maintenance and transportation departments work diligently to maintain the buildings and buses to provide a safe and nurturing environment.

Calico Rock Elementary October Public Meeting

Elementary Principal Report

1. Welcome & School Overview

- Welcome families, board members, staff, and community members.
- Our 2026–2027 school theme: "All Roads Lead Home—Where Every Pirate Belongs, Every Child Matters, and Every Journey Leads to Success."
- Current K–6 enrollment: 158
- Staffing:
    - Dean of Students- Tanner Hoskinds, Counselor- LaDonna Franks, Dyslexia & GT- Abbey Orf
    - Teachers: Kindergarten- Kitty Dockins, 1st Grade-Kimberly Morehead and Susan Cowgill, 2nd Grade- Ashley Coley, 3rd/4th Math and Science- Aurora Cobb, 3rd/4th ELA and SS- Carson Gibson, 5th/6th ELA- Savannah Harber, 5th/6th Math- Ariel Fountain, 5th/6th Science & SS- Kary Branscum, Special Education- Jessica Teague & Renee Lindsey, Art- Lea Killian, Music- Lexi Bunch, PE- David Eichler, Library- Melissa Cooper
    - Special Education Paraprofessionals- Angel Key, Autumn Penn
    - Interventionists- Loretta Branscum, Brianna Ritter, Kim Sanders, Bella Olsen
- CRES has continued commitment to academic growth, student belonging, and providing appropriate support for every student.

2. Academic Achievement & Student Growth

2026 ATLAS ELA Results

- **Kindergarten:** 89% proficient/advanced
- **Grade 1:** 54% proficient/advanced
- **Grade 2:** 59% proficient/advanced
- **Grade 3:** 65% proficient/advanced
- **Grade 4:** 39% proficient/advanced
- **Grade 5:** 45% proficient/advanced
- **Grade 6:** 45% proficient/advanced

Major ELA Celebrations

- Kindergarten had **0% of students at Level 1** and 89% at Levels 3–4.
- Grade 3 had 65% of students at Levels 3–4.
- 100% of third-grade students successfully advanced to fourth grade, including students who initially required additional support under third-grade promotion requirements.
- Longitudinal data show positive movement in ELA, including decreases in Level 1 performance and increases in higher achievement levels.
- Writing continues to be an area of demonstrated growth and an instructional priority.

2026 ATLAS Math Results

- **Kindergarten:** 79% proficient

- **1st Grade:** 58% proficient
- **2nd Grade:** 41% proficient
- **Grade 3:** 34% proficient/advanced
- **Grade 4:** 35–36% proficient/advanced
- **Grade 5:** 45% proficient/advanced
- **Grade 6:** 61% proficient/advanced

Major Math Celebrations

- Grade 1- 79% proficiency and Grade 6- 61% proficiency/advanced performance.
- Grade 5 matched the state proficiency average at 45%.
- Longitudinal data demonstrate significant student movement, including growth in advanced performance and movement from Levels 1 and 2 toward proficiency.
- Math intervention will remain an important focus for 2026-2027 with every classroom 3-6 using the ALEKS intervention program.

2026 ATLAS Science Results

- **Grade 3:** 52% proficient/advanced
- **Grade 4:** 42% proficient/advanced
- **Grade 5:** 55% proficient/advanced
- **Grade 6:** 55% proficient/advanced

3. Academic Goals for 2026–2027

Rather than focusing only on proficiency, CRES will emphasize individual student growth.

- Increase the number of students demonstrating measurable growth in ELA and mathematics.
- Prioritize movement of students from **Level 1 → Level 2 and Level 2 → Level 3**.
- Maintain or increase achievement for students already performing at Levels 3 and 4.
- Continue strengthening writing from reading and higher-level comprehension.
- Strengthen mathematical fluency, conceptual understanding, and problem solving.
- Use BOY, MOY, EOY, interim, and classroom data to adjust instruction throughout the year rather than waiting for summative results.

4. Curriculum & Instruction

- Continued implementation of Arkansas Academic Standards and approved High-Quality Instructional Materials.
- Continued focus on Science of Reading-aligned literacy instruction.
- Writing integrated across ELA instruction.
- Teachers participate in PLC/data-review processes to analyze student performance and adjust instruction.
- Continued use of ATLAS Interim assessments, screeners, DIBELS 8, i-Ready, classroom assessments, and formative data.

5. Student Intervention & Support

Pirate Success Time

- Protected intervention/enrichment time remains built into the master schedule for K-2.
- Students receive targeted support according to identified academic needs.
- Intervention groups are flexible and adjusted as student data changes.

High-Impact Tutoring

- HIT remains an important component of the district's intervention system.
- During 2025–2026, 123 students received approximately 20–30 minutes of intervention five days per week.
- For 2026–2027, the district is planning to use HIT funding to strengthen the model through a full-time certified ELA HIT tutor for grades 3–9.
- Student identification will be ongoing and data-driven rather than a one-time placement decision.

6. Student Supports & School Culture

- Morning Meeting continues to provide intentional time for relationship building, student connection, and classroom community.
- Counselor support and student services.
- Positive Pirate recognition/referrals, Attendance and behavior monitoring.
- Student clubs, athletics, Beta, GT, Quiz Bowl, agriculture, and other opportunities.
- Continued focus on making CRES a place where every Pirate belongs.
- Enrichment programs available at CRES: EAST, Beta, Creative Writing, Intro to Band/choir, Elementary Agriculture, Peewee Basketball

7. Family & Community Engagement

- We had a successful 2026 Open House.Thank you to First National Bank of Izard County for providing/cooking hot dogs and the school board for serving.
- We have many community groups and businesses supporting students and school activities.

8. 2026–2027 Elementary Goals

Academic

- Demonstrate measurable student growth in ELA and mathematics.
- Reduce the percentage of students remaining at Levels 1 and 2.
- Strengthen Tier I instruction and targeted intervention.
- Maintain strong third-grade literacy outcomes.

Student Support

- Protect intervention time for students who need it.
- Maintain strong attendance and address chronic absenteeism.
- Strengthen student belonging, relationships, and positive school culture.

Family & Community

- Increase meaningful family engagement.
- Continue strong partnerships with local businesses and organizations.
- Celebrate students, staff, and community contributions throughout the year.

Closing

Calico Rock Elementary remains committed to ensuring that every student is known, supported, challenged, and given opportunities to succeed. As we continue through the 2026–2027 school year, our focus remains on student growth, strong instruction, meaningful intervention, positive relationships, and partnership with our families and community.

All Roads Lead Home—Where Every Pirate Belongs, Every Child Matters, and Every Journey Leads to Success.

CRES Letter Grade
Calico Rock Elementary School: Celebrating Academic Growth and Achievement

From a C to a B — A School on the Rise!

Calico Rock Elementary School is proud to celebrate a significant milestone in academic achievement and school improvement. According to the 2026 Arkansas School and District Rating Dashboard, CRES improved from a C-rated school in 2025 to a B-rated school in 2026, demonstrating substantial progress in student achievement and academic growth.

Our overall school index score increased from **437.13 in 2025 to 516.42 in 2026**, an impressive gain of **79.29 points in just one year**. Over the past two years, our school has improved by **107.16 points**, reflecting sustained progress and a commitment to continuous improvement.

Perhaps most exciting, Calico Rock Elementary now ranks above 83% of rated elementary schools in Arkansas, compared to 59% in 2025. We are also just 6.67 points away from earning an A rating!

What Our Academic Data Shows

Our improvement is reflected across several important areas of student performance.

Student Achievement

- English Language Arts achievement increased from 40.20% to 51.92%.
- Mathematics achievement increased from 33.33% to 47.12%.
- Science achievement increased from 41.18% to 52.88%.

These increases demonstrate that a greater percentage of our students are meeting or exceeding grade-level expectations on state assessments.

Academic Growth for All Students

- English Language Arts growth increased from 58.33% to 60.78%.
- Mathematics growth increased from 36.46% to 54.90%.
- Science growth increased from 50.00% to 60.81%.

One of our most significant improvements occurred in mathematics, where the percentage of students meeting individualized growth targets increased by **18.44 percentage points**.

Supporting Students Who Need Us Most

One of the most meaningful components of Arkansas's accountability system is its emphasis on the academic growth of students performing in the lowest quartile.

Our 2026 results show that:

- 59.09% met their ELA growth targets.
- 58.33% met their mathematics growth targets.

- 70.59% met their science growth targets.

Our lowest-quartile science growth performance ranked above 95% of comparable schools statewide.

These results highlight the importance of continuing to provide targeted interventions, individualized instruction, and meaningful opportunities for every student to succeed.

What This Means for Calico Rock Elementary

Earning a B rating represents more than a letter on a state report card. It is a reflection of the dedication, collaboration, and commitment of our entire school community.

Our teachers have worked to strengthen instructional practices, use student performance data to guide decisions, and provide additional support for students with diverse learning needs. Our staff continues to prioritize academic growth, high expectations, and a positive learning environment where every child matters.

While we celebrate this accomplishment, we also recognize that school improvement is an ongoing process. Our data provides clear opportunities to continue strengthening mathematics achievement, improving academic growth, and ensuring that students who are academically behind receive the support necessary to succeed.

Our Next Destination: An A!

With only 6.67 points separating Calico Rock Elementary from an A rating, we have an exciting opportunity ahead.

Our focus will remain on strengthening Tier 1 instruction, implementing effective interventions, monitoring student progress, and maintaining high expectations for all learners.

We are incredibly proud of our students, teachers, staff, coaches, and families who have contributed to this success. Moving from a C to a B is a tremendous accomplishment, but our journey is far from over.

At Calico Rock Elementary, all roads lead home—where every Pirate belongs, every child matters, and every journey leads to success!

Calico Rock School District

October 2026 Federal Programs Public Meeting Report

1. Federal Programs

Federal and state supplemental funds are used by Calico Rock School District to support student achievement, provide additional academic and intervention services, strengthen educator effectiveness, support safe and effective learning environments, and provide resources that supplement the district's core educational program.

The district continues to utilize the AR APP process for federal program planning and the district support plan.

2. 2026–2027 Federal & State Allocations

2026–2027 pre-allocations

Federal Funding

- **Title I:** $124,263.40
- **Title II:** $10,701.77
- **Title IV:** $10,000.00
- **Title VI:** $111,818.00

State/Supplemental Funding

- **Enhanced Student Achievement (ESA):** $266,680.00
- **Professional Development:** $13,818.00
- **ALE:** $0

3. Title I – Improving Academic Achievement

Title I resources will continue to be targeted toward improving student achievement and providing additional support for students demonstrating academic need.

Potential/current uses include:

- Salaries and benefits for personnel providing supplemental academic support.
- Intervention resources and supplemental instructional materials.
- Academic programs supporting literacy and mathematics.
- Parent and family engagement.
- Resources supporting the district's MTSS/intervention system.
- Other allowable services identified through district needs assessment and AR APP planning.

Student performance data, including ATLAS, DIBELS, i-Ready, screeners, interim assessments, and classroom data, will be used to identify needs and evaluate effectiveness.

4. Title II – Supporting Effective Instruction

Title II funding will support educator effectiveness through:

- Professional development.
- Evidence-based instructional practices.
- Science of Reading/literacy training.
- HQIM implementation and alignment.
- Instructional leadership and professional learning.
- Other identified teacher-development needs.

5. Title IV – Student Support & Academic Enrichment

Title IV programming will support applicable district priorities in areas such as:

- Safe and healthy students.
- School safety.
- Student engagement.
- Technology and/or instructional resources.
- Professional learning.
- Other allowable identified needs.

The district will continue evaluating program effectiveness through applicable data, including school climate/safety information, student engagement, behavior/discipline information, and implementation feedback.

6. Title VI

Title VI resources will be utilized to address district needs associated with serving students in a rural school system.

Potential/current priorities include:

- Student and teacher technology.
- Replacement of aging devices.
- Supplemental academic resources.
- Technology necessary to support instruction and intervention.
- Other allowable district priorities identified through the needs-assessment process.

7. High-Impact Tutoring Grant

Calico Rock School District applied for continued High-Impact Tutoring funding for 2026–2027 based upon lessons learned and student growth demonstrated during prior implementation.

During 2025–2026:

- 123 students participated in HIT.
- Students received approximately 20–30 minutes of targeted intervention five days per week.
- Longitudinal student data demonstrate positive movement in ELA and mathematics.
- 100% of third-grade students advanced to fourth grade.

2026–2027 HIT Model

Grades 3–9 ELA – District Certified HIT Tutor **Amount Awarded: $50,954.20**

- Employ a full-time certified tutor.
- At least four 30-minute sessions per week.
- Small-group, targeted literacy intervention.
- Close collaboration with classroom teachers.
- Progress monitoring and flexible student grouping.

The district's focus will be on measurable individual student growth, including movement from Level 1 toward Level 2 and from Level 2 toward Level 3, rather than evaluating program effectiveness solely through overall proficiency.

8. 21st Century Community Learning Centers **Amount Awarded: $200,00.00**

Calico Rock Elementary was awarded the 21st CCLC grant to expand learning opportunities outside the traditional school day.

Program priorities include:

- Monday programming.
- After-school programming.
- Summer learning.
- Academic intervention and enrichment.
- Project-based learning.
- Social-emotional development.
- Family engagement.
- Community partnerships.

Add final award amount, enrollment, staffing, and implementation information before October. For 2026 we will receive $200,000.00 for this program.

9. Federal Programs Data

Federal and supplemental programs will be monitored through:

- ATLAS Summative and interim assessments; ATLAS screeners; DIBELS; i-Ready, Classroom and formative assessment.
- Attendance and chronic absenteeism.
- Discipline/behavior data where applicable.
- HIT attendance and dosage.
- Program-specific progress monitoring.
- Expenditure and budget monitoring.

Data will be reviewed throughout the year to determine whether programs are producing intended outcomes and whether resources or implementation strategies need to be adjusted.

10. Parent & Family Engagement

The district will continue communicating student performance and program information to families through:

- ATLAS Summative, screener, and interim results.
- DIBELS and i-Ready information.
- Classroom performance data.
- Parent-teacher conferences.
- HIT/PST progress information.
- Program-specific family resources.
- District communications and family engagement opportunities.

11. Federal Programs Priorities for 2026–2027

- Ensure federal expenditures directly address identified student and district needs.
- Strengthen intervention and High-Impact Tutoring.
- Support effective implementation of HQIM.
- Provide meaningful professional development.
- Expand learning opportunities through 21st CCLC.
- Monitor program effectiveness through student outcome and implementation data.
- Maintain compliance while maximizing the impact of available federal and state resources.

Stephanie King- District Test Coordinator and High School Counselor
Report to the Public
10-28-26

The senior class this year is the first that will be required to have their 75 hours of community service in order to graduate. Most of the seniors have completed the hours already with a few currently involved in projects and organizations to get them finished. We also have many underclassmen that have already completed their hours as well.

The state has rolled out new designations that seniors can earn- Diplomas with Merit or Distinction. The class of 2027 is still a transition year, but starting with the class of 2028 the rules will be set. The state sets High Demand/High Wage CTE programs each year and students that are completers in one of these pathways and also either earn certifications, college credit hours or join the military can qualify for these designations.

We have now moved fully to the ATLAS system for Kindergarten through 10th grade. Our parents have access to all of their child's testing results through the parent portal. We provided those access codes at parent teacher conferences. The kindergarten through 2nd grade took a reading and math screener at the beginning of the year while 3rd grade took just a reading screener. We received screener results back within a week of taking those tests and in response to those scores, our teachers are working on interventions and individual reading plans to target each student's individual needs.

The 3rd-10th grade took their first interim for the year at the beginning of September. These tests help us track progress with our students throughout the year. Kindergarten-2nd grade will have two required interim tests beginning this year. We took the first last week. Kindergarten through 10th grade will take interims in January/February followed by the summative in May.

In the spring of 2026, we took the ATLAS summative assessments which allows us to compare year to year for growth. Compared to other elementary schools in the state, our elementary ranked in the 75th percentile for combined growth with a strength being the 81st percentile in growth for ELA and 86th percentile for science growth. This year, our growth was up 43 percent compared to 32nd percentile last year. Our high school ranked in the 42nd percentile for combined growth with a strength being the 78th percentile in science compared to other high schools in the state.

Now looking at the proficiency- students scoring a level 3 or 4. Overall as a district in math we had 45% proficiency which tied the state also at 45%. High points on the math front were the Kindergarten grade class with 80% proficiency, the 6th grade class at 59% proficiency and the 8th grade at 50% proficient. Overall as a district in ELA, we had 50% proficiency compared to the state at 44% proficiency. High points for ELA were the Kindergarten class at 92% proficiency, the 3rd grade class at 66% proficiency and the 2nd grade at 53% proficient. Lastly, overall as a district in science we had a 51% proficiency compared to the state at 44%

proficiency. High points for science were the 6th grade class at 63% proficiency, the 3rd grade class at 60% proficiency and 7th grade at 50% proficiency.

Moving forward, our teachers will be diligently working on strategies and collaborating to ensure that each student is receiving the interventions and support necessary to succeed. For our school as a whole, these numbers matter in the calculation of our school letter grades. Elementary is calculated on equal parts proficiency, growth of all students and growth of the lowest quartile for each grade/subject. The high school is calculated using the same three metrics, but also includes graduation rate and percent of students achieving merit and distinction.

Report to the Public

LaDonna Franks, Elementary School Counselor
October 28, 2026

2025–2026 School Counseling Goal and Reflection

District Goal: The district goal for the 2025–2026 school year was to increase ATLAS summative assessment scores in English Language Arts (ELA) by 5 points for a targeted group of students in grades 4–10.

Reflection: At the elementary campus, 54% of targeted students met the growth goal of 5 points. At the high school, 38% of targeted students met the goal. Additionally, approximately 20–25% of targeted students across both campuses demonstrated some growth, although they did not reach the 5-point target.

The results suggest that providing additional support and attention to these at-risk students had a positive impact, particularly at the elementary level. Moving forward, we believe there is an opportunity to strengthen this initiative by involving more staff members and providing additional guidance regarding expectations, strategies, and implementation.

2026–2027 School Counseling Plan Goal

Building on the progress made last year and our continued commitment to improvement, the district will continue a similar initiative during the 2026–2027 school year.

District Goal: Increase ATLAS summative assessment scores in English Language Arts (ELA) by 5 points for a targeted group of students in grades 1–7.

Students will be selected based on their Level 2 performance on the ATLAS summative assessments, with a focus on those who may benefit from additional social, emotional, and behavioral support. Through targeted interventions and collaboration with staff, we aim to help these students strengthen the skills and confidence needed for academic success.

Community Outreach Initiatives

Community Outreach has been combined with the counseling lessons and provides students with opportunities to practice kindness, empathy, and service to others.

- Community Outreach activities are incorporated into counseling classes for students in kindergarten through sixth grade.

- Students are creating and coloring artwork to mail to community members who are homebound or have limited opportunities to receive visitors.
- These projects encourage students to recognize the importance of small acts of kindness and the positive impact they can have on others.

Counseling and Support Services

Continued Initiatives

Counselors will continue using the Arkansas Guide for Life to support students' personal, social, and academic development, with an emphasis on:

- Social and emotional learning
- Career awareness and exploration
- Bullying prevention and awareness
- Suicide prevention and awareness

Counseling Support

Students will continue to have access to individual and small-group counseling sessions, as well as referrals to school-based mental health services when additional support is needed.

Commitment to Student Success

These initiatives reflect our continued commitment to the whole child by supporting academic achievement, social and emotional growth, positive behavior, and mental well-being. Through targeted interventions, meaningful counseling lessons, and community outreach opportunities, we strive to help every student develop the skills needed to succeed in school and beyond.

2026–2027 Dyslexia Program Report

Calico Rock School District currently has 41 students identified as having Characteristics of Dyslexia (COD).

Throughout the 2026–2027 school year, we will continue to closely monitor student data to ensure that students who demonstrate characteristics of dyslexia are identified and provided appropriate support. Students who score Level 1 on the ATLAS assessment are flagged for additional review and assessment to determine whether they are demonstrating characteristics associated with dyslexia.

Mrs. Abbey has administered Level II dyslexia screeners as needed, and we are continuing to carefully review data for our K–2 students who may be at risk for Characteristics of Dyslexia. This process includes looking at multiple sources of student data to determine whether additional screening, monitoring, or intervention is appropriate.

Students who have already been identified as having Characteristics of Dyslexia are receiving intervention through state-approved dyslexia intervention programs. In some cases, parents have chosen to opt their child out of dyslexia intervention services when the student is meeting or exceeding grade-level expectations.

Our continued focus for the 2026–2027 school year is early identification, appropriate intervention, progress monitoring, and using student data to ensure that each student receives the level of support needed to be successful.

2026–2027 Gifted & Talented Program Report

Calico Rock School District currently has 42 students identified as Gifted and Talented.

At the elementary level, GT students are receiving their enrichment opportunities through programs including EAST and BETA, which provide opportunities to extend learning through problem-solving, leadership, technology, service, collaboration, and real-world experiences.

Our elementary EAST program has officially kicked off, and students are becoming increasingly familiar with EAST—Education Accelerated by Service and Technology—and the opportunities the program provides.

As the program continues to develop, students will work with community visitors and partners, identify problems and needs within our school and community, and explore ways they can use their abilities and available resources to develop meaningful solutions. Students will also continue building their knowledge of technology, service, communication, collaboration, leadership, and other essential soft skills.

At the high school level, identified GT students are receiving their enrichment minutes through advanced coursework, EAST, BETA, and college-level classes. These opportunities allow students to engage in more rigorous academic experiences, pursue areas of interest at an advanced level, and prepare for future college and career opportunities.

Through EAST, BETA, advanced coursework, college classes, and other enrichment opportunities, our goal for the 2026–2027 school year is to provide identified GT students across the district with

experiences that challenge them academically, develop their individual strengths and talents, encourage critical thinking, and provide meaningful opportunities for growth beyond the traditional classroom setting.

October 28, 2026 Annual Public Meeting
Renee Lindsey – Parent Center Facilitator

Pirate Nation Parent Group is defined as a volunteer organization of parents, teachers, and staff that work to support the school community and students' educational success. This group raises funds for school programs and supplies, organizes family events and advocates for students by improving communication between parents and the school.

All PNPG meetings are held the 3rd Tuesday of each month at 5:30 pm. All parents/guardians (PreK-12) are encouraged to attend.

The Parent Center is located in the elementary school. The center has multiple games to build math, literacy, science and social studies skills for multiple grade levels. Materials are current, clean, and age appropriate and ready for families to take home by signing items out in the book provided. The center also has books, pamphlets, DVDs and computer/internet access for parents.

Information and activities for families and the community can be found by following the Calico Rock school district or Pirate Nation Parent Group Facebook page or by signing up for text and email alerts at pirates.k12.ar.us.

PNPG ended last year with a Spring Fling that was a huge success. We hosted 68 students for the 2-hour event. It received rave reviews and talks of a Back to school bash was on the agenda for the last meeting ending the 2025-26 school year and for the 1st meeting for the 26-27 school.

The parents quickly and efficiently put together the 1st annual Back to school bash/dance fundraising event. It was held on Friday September

18, 2026 from 6pm-8pm. "Glow Back to School" was the theme. Neon paint, bracelets, tape and signs helped the event stand out. Fifty CRES students grades 3-6, were in attendance. Nachos, snack cakes, and slushies were sold. High school students were very helpful. They were able to earn volunteer hours to work towards their quota of hours needed to graduate. BIG shout out to Kelt Dockins for DJing both dances. The music and games were spot on. Students and volunteers alike enjoyed their time.

Grandparents day was so much fun. Grandparents, along with their grandchild, were able to mingle throughout the school. The four stations included the students classrooms for a short activity making classroom memories, "Capture the Journey" where Pirate Nation Parent Group parent volunteer Patricia Brindley was there taking pictures, The Scholastic Book Fair to shop for a special book or treasure and last "Treats Together" where Pirate Nation Parent Group volunteer Elaine Caldwell served cookies, cupcakes, lemonade and tea. We had a huge crowd!

The Pirate Nation Parent Group will be hosting its second annual Trunk or Treat on Halloween, Saturday October 31 from 6-8pm. The last two years' event have proven to be a community favorite. We estimated over 250 people in attendance last year and the year before and we are anticipating an even bigger crowd this year for our community event! This free community event will be held at the High School Parking Lot again this year.People who have reserved a space will be able to begin setting up at 4:00 PM. We will have cash prizes for school clubs; 1st $100, 2nd $50 and 3rd $25. This is a FREE community event.

Mrs. Stephanie King and I have,once again,discussed students helping out with trunk or treat set up, passing out candy, and cleaning up to help reach their required community service hours for graduation.

In December the Pirate Nation Parent group will once again be hosting the Pirate Patch Holiday Shop. This is one of the Pirate Nation Parent Groups three fundraisers. The kids enjoy buying for their families and friends. This fundraiser is a great tool for students to exercise financial responsibility, decision making and independence. We will again be utilizing the Parent Center space for this fundraiser. We will be setting up the Holiday shop during the December meeting on Tuesday December 8 at 5:30. We need Parent volunteers to help set up, run the register, help students and clean up the 4 day event.

The Friday before school lets out for Spring Break (March 19) Pirate Nation Parent Group will be hosting the Spring Fling once again. Last year around 20 parent/staff volunteers helped set up, chaperone, serve and clean up. Almost 70 3-6 graders were in attendance. We are looking forward to the event again.

Mayor Greg Hamby, Terri Sue Hamby and occasionally other Calico Rock City employees (alongside Officer Shawn, Mr. Green, Mrs. Bailey, Coach Hoskins and several staff members) continue to support the elementary school in the car line every morning and afternoon. Their support in keeping our students, families and staff safe is much appreciated.

Following a playground walk through during the October 2025 meeting Pirate Nation Parent Group partnered with the district to enhance the elementary playground by adding a Gaga Ball Pit. This project was funded by PNPG along with a $500 grant from the Twin Lakes Community Foundation. Lauren Argo, parent and Museum Board President, engraved a custom decorative rules plaque for the pit. It continues to be a tremendous source of fun for all students! Support for both campuses is still in the works.

Questions?

I would like to encourage you to join us at the monthly meeting. The next meeting will be Tuesday November 18 at 5:30pm at the Calico Rock Elementary Parent Center.

School Resource Officer
Criminal Justice Program
Safety Report
2026/27

As the School Resource Officer I am on duty at the school for all school activities on campus. I am also the assistant chief of the Calico Rock Fire Department and High School Criminal Justice Program Instructor. I am a certified CPR instructor with the American Heart Association CPR/AED/Basic Life Support. As an instructor I am able to teach CPR to teachers, staff and students. Senior students receive CPR training prior to graduation. Administrators and Coaches maintain current CPR/AED certifications and the training is available for all school district Employees.

Officer Hellums and I have completed all of the School Resource Officer certifications needed to be in compliance with the state. We also attended the Arkansas Safe Schools Conference in Little Rock where we gained more knowledge on crisis management and reunification plans to implement in our school.

We conduct Fire drills, Tornado drills, Active Shooter/Killer drills, Lockdown drills and Earthquake Drills. We also implement a student Fire Marshal Program for the High School and assist at the Elementary School as well. Officer Hellums and I have also reviewed and updated the Calico Rock School District Emergency Action Plan and Emergency Operation Plan. We have updated the "Go Bags" in every classroom and cafeteria on all campuses. These "Go Bags" include the crisis plan manual, portable first aid kit and a portable bleed control kit for each bag. They shall also include an updated classroom roster for each class and will be taken with the teacher in the event of an emergency or any safety drill that is being conducted.

Numerous times throughout the school year we will bring Calico Rock Fire Department's equipment and firetrucks to each of the campuses to educate the students in fire safety.

We continued making improvements on school safety by utilizing our radio communication between all campuses and school buses.

I continue to monitor our vape detectors so that they continue to be in good working order and remain in compliance with state law.

We are constantly working with outside agencies for crisis response for emergencies and safety education: - Izard County Sheriff's Dept - Calico Rock Fire Dept - Pineville Fire Department - Arkansas State Police - Arkansas Game and Fish - Calico Rock Medical Center - Arkansas Forestry Commission - Arkansas Dept of Health - Izard County Office of Emergency Management (OEM).

Deputy Jaden Whitfield IC-25

Calico Rock High School

Annual Public Meeting Report

Staffing and Enrollment

Calico Rock High School has an enrollment of **147 students**. Our staff includes dedicated teachers and support personnel who work together to provide academic, extracurricular, and career opportunities for our students. I want you to know that 61% of the faculty have a masters degree in the area they teach. We value education and we model it.

Tanner Hoskinds serves as Dean of Students and Athletic Director while coaching basketball, cross country, and softball. Mrs. Cooper serves as our librarian and yearbook sponsor. Mrs. Stephanie King is our counselor and District Test Coordinator, and Officer Whitfield serves as our School Resource Officer and provides CPR instruction for students and faculty.

Our instructional staff includes Coach Eichler (Junior High PE and Health); Mrs. Linker (Business and EAST); Mrs. Brannon and Mrs. Lewis (Science); Mr. Duffie (History); Mrs. Pittman (special education, history, bowling coach); Mrs. Vredenburg and Mrs. Woods (English Language Arts); Mrs. Cowgill and Mrs. Klaus (math); and Mr. Fountain (agriculture). Our Career and Technical Education program includes Mr. Fountain, Mrs. Linker, Mrs. Woods, and Officer Whitfield. Mrs. Lewis coaches cheer. Coach Hughes coaches girls basketball and track. Mrs. Cowgill is our Math Coach. This year, we welcomed Mrs. Bunch as our music, band, and choir teacher and Miss Killian as our art teacher. Both serve the elementary and high school. Lisa Mason works with our English department and Ashton Lester continues to teach College Algebra on campus. I, Mrs. Nordrum, teach economics.

Academic Progress and Student Support

We are proud that Calico Rock High School earned a **B letter grade** this year and continued to make progress within that level. We increased by 10.01 points. Our goal is to earn an A next year. Students who achieved proficient or advanced performance, as well as those demonstrating growth, were recognized for their accomplishments.

Teachers meet weekly in Professional Learning Communities (PLCs) to review student data, evaluate instructional strategies, and identify ways to improve learning. We use ATLAS Interim assessments, screeners, classroom assessments, and formative data to guide instruction and monitor student progress.

During the summer, students participated in a four-day ACT preparation boot camp led by Mrs. King, Mrs. Klaus, and Mrs. Brannon to help prepare for the ACT and improve opportunities for college scholarships.

We have received positive feedback from students and community members about our four-day school week. The schedule provides longer class periods for instruction, additional family time, and greater flexibility for students who work.

Career and Technical Education

We were excited to bring back **Career Day** for the first time since before COVID. Twenty-one businesses and military branches participated, giving students opportunities to explore careers and learn from professionals, including Calico Rock High School alumni who now own businesses or work in a variety of fields. We are already planning for this year's event.

Career exploration continues throughout the year. Recent guest speakers have introduced junior high students to specialized fields, including storm chasing and weather-related careers.

Our welding students also demonstrated their skills in competitions across the region. At the Arkansas Elite Welding Academy Underclassman Welding Contest, one of our students earned fourth place overall among more than 120 sophomore and junior competitors from Arkansas and surrounding states.

EAST Program

Our EAST program provides student-centered, project-based learning that uses technology to help students solve problems and serve their communities.

This year, our EAST team received the **Founders Award at EASTCon26**, the highest award given to EAST programs. Only three programs received this honor among more than 200 programs across two states. Our students also earned first place in both the Everyday Heroes Competition and the Conservation Education Competition. A sticker designed by two of our students was selected by the EAST Initiative to be sold at the conference. These achievements reflect the hard work of our students and the leadership of Mrs. Linker. We look forward to having a SuperBooth at conference with our newly established elementary EAST program in the 2026–2027 school year.

Clubs, Fine Arts, and Student Achievements

Our students have many opportunities to participate in clubs, competitions, and activities that develop leadership, creativity, and academic skills. Some examples are

- **Senior Beta:** Nine students earned individual awards at the State Beta Convention, and the club won recognition for its banner design. Seven students qualified for national competition in Nashville, Tennessee. Emma Brickell placed among the top 20 students in Arkansas in agricultural science and finished eighth nationally.
- **Quiz Bowl:** Our junior high team placed second in its conference tournament, advanced to the 1A Regional competition, and finished third at regionals. Two students earned All-Conference Tournament Team honors, and one earned All-Region recognition.
- **Math and Science Club:** Students continued the annual trip to Ponca, where they explore a cave, measure water flow from an underground waterfall, and observe elk.
- **FCCLA:** Two students competed at the national level in Washington, D.C., with their Burger of the Month project.
- **Art:** Three students earned second- and third-place awards in painting and photography at the Mountain View Art Walk. Each also received two free pottery class scholarships. Miss Killian has established a Calico Collage display outside her room to showcase student artwork during school events.
- **Music**: Our music program continues to grow under Mrs. Bunch's leadership. Students attended Henderson State University Band Camp, participated in All-Region Choir

auditions, and performed in a fall choir concert. Emily Arnold became the first student at our school to receive the Governor's Award for Musical Excellence.

We are grateful to **First National Bank for donating $5,000 to our band program** to purchase new instruments and repair existing ones.

We also celebrate students who pursue activities beyond school-sponsored athletics. We have a student who competed in the National Little Britches Finals in Oklahoma City, and a student who represented the Pirates in stock car racing.

Community Service and School Safety

Arkansas requires students to complete 75 community service hours for graduation. Our students have embraced this responsibility and serve throughout the community at thrift stores, food banks, nursing homes, fall festivals, local churches, school events, and through volunteer fire departments. EAST projects also provide opportunities for students to complete meaningful community service.

Senior Beta partnered with other schools' Senior Beta for a Teddy Bear Toss benefiting Operation Christmas Child, helping provide gifts for children in need.

Community partnerships also support our students' everyday needs. Bridges of Calico Rock donated personal care items for our school nurse's Treasure Chest, which provides essentials such as deodorant, shampoo, lip balm, and feminine hygiene products to any student who needs them.

Student and staff safety remains a priority. In collaboration with the Calico Rock Fire Department, we practiced our emergency response plan for medical emergencies in the gym bleachers so we are prepared for incidents during games and assemblies. Many faculty members are CPR- and AED-certified. We also conduct intruder, fire, tornado, and earthquake drills to ensure everyone understands emergency procedures.

Community Traditions and Support

Our school continues to strengthen its connection with the community through events and service opportunities.

- **Angel Tree:** Each Christmas, community members select students to receive gifts before winter break, helping ensure that children who might otherwise go without have something special during the holidays.
- **Veterans Day Assembly:** We are grateful to Abbey Orf and our district's gifted and talented students for helping honor veterans through this annual event. Elementary students also participated by singing "America the Beautiful."
- **Trunk or Treat:** This community tradition brings families together in the high school parking lot. We appreciate the parent group and Chelsie Moss for helping organize the event. Our EAST students are also developing a Halloween map to help families navigate trick-or-treat locations.
- **Grants:** Mrs. Brannon received a $1,000 Arkansas Department of Education Accelerated Learning Equipment and Materials grant for supplies and materials for her Physics class during the 2025–2026 school year.

We appreciate the families, volunteers, businesses, and community organizations whose generosity and involvement make these opportunities possible.

Athletics

Our student-athletes continued to represent Calico Rock High School with pride and determination. The Hudl camera is now operational, allowing families and fans to watch games remotely through the app.

Highlights from the past year include:

- **Basketball:** The senior boys team won the conference championship and finished as district runner-up. Multiple players earned All-Conference, All-Region, and All-State honors. Multiple lady pirates also earned All-Conference honors.We also celebrated Heath Brothers' college signing as he prepares to continue his basketball career at Missouri Valley College in Marshall, Missouri. We are proud of his accomplishments and look forward to following his success at the next level. We will host the Rumble in the Rock Tournament for the third year, continuing to welcome teams and visitors to our community.
- **Baseball and Softball:** Seven athletes earned All-Conference honors, and one received All-Region and All-State recognition. The softball team advanced to the state tournament.
- **Track and Golf:** Students qualified for state competition.
- **Bowling:** Both boys' and girls' teams finished fourth in the state tournament. Both teams placed second among 11 teams in the conference. Three athletes earned All-Conference honors, and one earned All-State recognition.
- We also offer **Cross Country, Trap, Cheer, and eSports.**

Closing

Calico Rock High School continues to build on its commitment to academic growth, career readiness, student leadership, fine arts, athletics, and community service. Our students' accomplishments reflect the dedication of our staff and the strong support of our families and community partners.

We are proud of the progress made this year and look forward to continuing to provide meaningful opportunities that help every student succeed.

Preschool Board Report – October 2026

Charlee Eichler | Little Pirates Preschool

Classroom Learning and Progress

We currently have 17 children enrolled, with two more expected to start after Christmas break once they meet the age requirements. We are continuing to work on filling our remaining spots and welcoming new families.

This year, we welcomed a new staff member, Miss Arysta. Melissa, Arysta, and I make a great team, and things are going well in the classroom!

Our preschoolers have been busy learning letters, sounds, name writing, counting, shapes, and other important early learning skills. We are also focusing on following directions, sharing, taking turns, building friendships, and becoming more independent.

Our Frog Street pilot program is going well, and the children are really enjoying it. We are also participating in the Launchpad pilot program through Really Great Reading to support early literacy and reading development.

Family Engagement

Our first Family Engagement Night is coming up in December and will also serve as a fundraiser for our program. We look forward to bringing our families together for a fun evening outside the regular school day.

Upcoming Events and Looking Ahead

We have several exciting events coming up, including our Thanksgiving Friendship Lunch, Polar Express Family Night, Christmas party, and Christmas musical program.

We are looking forward to a great rest of the school year and all the fun things we have planned for our Little Pirates!